



### INTRODUCTION



When I welcomed everyone back at the beginning of September 2020, I was confident that we would all make strong friendships, achieve academically and mature as individuals in the coming academic year.

Little did I know what other factors would challenge this optimistic start. As the ancient Chinese saying goes: “a reed that will not bend in the wind must eventually break.” We have been flexible and agile as never before and we have not been broken. Rather, we have thrived in the face of ever-changing adversity, placing wellbeing at the heart of our mission.

The academic year commenced like no other we have experienced before, but it was such a pleasure to see the excitement at the School’s gates as our young people spotted their friends and bounced in to start their first day back. We did our best to strike a balance between protecting and safeguarding our children, alongside the need to re-launch them into some semblance of the reassuring routines and rhythms of normal life. Our children have grown enormously resilient and flexible, in ways we could never have anticipated – as a result, they

will tackle future challenges with increased confidence. Practices that started off as alien such as: face masks, alcohol gel, social distancing, tracking and tracing, as well as mass testing have now become habitual parts of our daily routines at School.

We have celebrated our community as a whole, but we have also celebrated individual creativity, innovation, and freedom of expression. Wonderful Challenge Days, entrepreneurial initiatives, sports, performance and the creative arts have all found new ways to breathe. Duke of Edinburgh Award expeditions, trips and visits, Forest School, Gardening Club and a host of other activities have still blossomed. Prize-giving events found a new medium (films are currently being edited and will be shared soon), our sports days went ahead with great energy and verve, and we took Pride in hosting more outdoor events than ever before.

With the spectre of last summer’s algorithm cast over us, the School has skilfully and successfully negotiated the choppy waters of GCSE, A-level and BTEC Centre Determined Grades as well as managing the transition for our Y6 pupils to the Senior School and Y2 pupils to our Prep School setting. Throughout all of this, the atmosphere at School has remained one of purpose and enthusiasm, with both staff and pupils appreciating the beautiful grounds and the “green-bathing” opportunities to learn and socialise outdoors as well as inside the classroom.

A huge vote of thanks must go to all of our teaching and educational support staff, who have epitomised professional dedication and a level of resilience that has been humbling to witness. They have guaranteed

that the rhythm and routines of School life have been an anchor for us all and have strengthened our sense of purpose and fulfilment. I include some further details below on colleagues moving on to pastures new or well-deserved retirement, as well as updates on new roles or responsibilities.

We welcomed Mrs Barker back from her maternity leave on 7th June. Ms Walford will be starting her maternity leave at the end of this term; we wish her well and look forward to hearing news of baby’s arrival. We are thrilled to hear that both Mrs Harrison and Mrs Aziz are each expecting their second child in the Autumn term.

#### New Joiners

- Mrs Primmer will be joining us in September as Teacher of Maths on a Maternity cover.
- Mrs Oldfield will be the Director of Music from September 2021.
- Miss Goodliffe has joined the Senior School Reception team at the end of this term. She will be job sharing with Mrs Cook from September 2021.
- Mr Milowicki will be returning as Site Assistant over the Summer.
- Mrs Montagnino will be joining us as HR & Compliance Assistant in September 2021.
- Mrs Hydes will be joining us as Forest School Co-ordinator for the next academic year.
- Miss Skorsepova is joining the Prep school as a Learning Support Assistant.
- Mrs Winchester joins us as Senior School Learning Support Assistant in September 2021.

- Dr Glendza joins us in September as a Physics Teacher on a 1-year maternity cover for Mrs Aziz.
- Miss Garrod's title from September will be Assistant Head of Prep School.

#### Leavers

- Mrs Douglas, Teacher of Music is leaving at the end of her fixed term contract, she has been a key member of the Music team and we wish her well in the next chapter of her career.
- Mrs Ikwuemesi is retiring at the end of this academic year. She has been with the School since 2015 as Head of Department and Chaplain, we wish Mrs Ikwuemesi well in her retirement as she spends more time with her family.
- Mrs Malost, Library Manager is also retiring at the end of this academic year. She has been with the School since 2010 and in addition to her role as Librarian has been very supportive of the Sixth Form team; she will be missed by pupils and staff alike.
- We say goodbye to Mr Brewer, Site Assistant. Luke has been with us for a year but is now returning to his career, building exhibition sets.

#### Internal Appointments -

Congratulations to the following colleagues on their new roles:

- Miss Wilkinson will be acting Head of Politics from September to cover Mrs Harrison's maternity leave.
- Miss Earthrowl has been appointed House Coordinator.
- Mr Skinner has been appointed Head of House; he will also be DofE Silver Coordinator.
- Mr Hall will be taking on responsibility for DofE Gold Coordinator.
- Mr Bunce has been appointed Head of House (Maternity cover).
- Mrs Hawken has been appointed as LSA Coordinator.
- Mrs Battista will be teaching History and Politics on a maternity cover for 1 academic year.

Finally, despite some of the experiences we have endured this past academic year, as well as those we have lost, so many have matured in their emotional resilience to cope with adversity. And on that note, I wish our children and young people who are leaving us this summer every best wish in embracing their future successes: whether that be at university or in the world of work. This 2020-21 "Corona Cohort" will have defined themselves as the most resilient, agile and optimistic group of people across the nation. Through the struggles and the obstacles, I do not doubt that they have become stronger and more quietly confident in their own inner resources - and they deserve a holiday!

We wait to see what September 2021 will bring, with the recent announcements about COVID protocols and constraints being lifted: "To bubble or not to bubble? That is the question." But, whatever the answer, we will be ready! If you are lucky enough to be going abroad towards the end of August, please check that any quarantine period is over before the start of the new academic year.

Keep safe and have fun however you choose to rest and recuperate.

**Silas Edmonds**  
**Principal of Ewell Castle School**

## DUKE OF EDINBURGH AWARD

### GOLD



### SILVER EXPEDITION

As we get back to normal it is important to run School events as soon as we can. The Silver Duke of Edinburgh is a key sign that we are back in the business of challenging and educating children.

Twenty-four Year 11 pupils travelled to the New Forest and they walked on a three-day expedition, camping at two overnight campsites and enjoying the scenery of the area. They also studied the remaining evidence that the area was used as a bombing range and an operational airbase during WW2.

It was very hot, but the expedition went flawlessly. For the first time I can remember on a Duke of Edinburgh expedition, not a single group got lost or fell out with each other. All ploughed on through the heat and the distance and at no time did any individual even

suggest giving in. All the groups finished in good order and on time.

It was particularly good to see the first four girls at Ewell Castle complete their Silver. All performed excellently.

There has been a lot in the press about the detrimental effect of lockdown on our children. We were warned that lasting damage would be done to their self-esteem, physical fitness, ability to work together and determination in the face of challenge. Certainly, if these Ewell Castle Year 11 pupils are typical, there is nothing to worry about!

My thanks to the accompanying staff: Mr Hall, Mr Skinner and Miss Earthrohl for their unfailing support.

**Mr J C Blencowe**



### BRONZE TRAINING 2021

On Friday 9th of June, the Year 9 Bronze candidates came into School and experienced a day of training; focussing on map reading, first-aid, cooking and expedition safety. Nonsuch Park is a great place to practise the basic skills. On the Monday and Tuesday, they participated in a very successful two-day expedition in the Surrey Hills. All the pupils learnt map reading skills and put these into practice. They showed commendable determination, with all groups completing the distance. Only one group got lost and to their credit, they sorted themselves out without the help of staff. The group learnt from their mistakes and got it right the following day. The expedition groups are now based on tutor groups which has added a new competitive edge.

As the limitations of lock down are being gradually lifted, the Duke of Edinburgh Award Scheme continues to move forward. Pupils have been getting on with their other activities with some excellent home-based projects - notably cooking and fitness. We have two Bronze assessed expeditions taking place in the first half of next term. The Gold expedition starts in a few days' time in the Scottish Highlands, and we wish them well.

I will be launching the Bronze Award to pupils in Year 9 next term. We have also divided the management of the Scheme as it has become too big for one person. I will be overseeing the overall programme and running Bronze, Mr Rob Skinner will be running the Silver Award and Mr Tom Hall will be running Gold.

**Mr J C Blencowe**

## ENTERPRISE WEEK

### DRAGONS DEN FINAL 2021

During Enterprise Week, the Business Department holds its own version of the popular television show, Dragons' Den. This is a competition that gives pupils from Years 7 to 10, individually or working as a team, an opportunity to explore ideas for starting an enterprise and to have the experience of 'pitching' their idea. It is a route through which we can obtain 'virtual' funding from a panel of investors, or Dragons. This year the Dragons were The Principal - Mr Edmonds, Mrs Segal, Miss Gannon and last year's joint winner, Ben Callaghan from Year 11. All participants think that it is an excellent learning experience and also a bit of fun, but it is quite scary, especially when the questions from the judges are so difficult to answer!

After being a finalist previously, this year I won with my pitch Floating Wind, a 4th Generation deep sea

and coastal wind turbine based on an innovative vertical axis turbine design. It will revolutionise the energy industry and help fix climate change.

The runners up were Abigail Schunter, Hannah Murphy and Emily Caruana, all Year 7. The girls' pitch, Beauty Bundle, was a not-for-profit emergency 'bundle' of feminine products made available to women who are victims of war and natural disaster. This pitch was made in alliance with partners Oxfam and Medicine sans Frontier (MSF).



We thank Mrs Rudd, Head of Economics and Business, for working with us all year on our pitches and for giving us this opportunity to build up our problem solving and creativity skills in a highly competitive but enjoyable way.

Big thanks to all who helped in any way!

**Zakary Hobbs, Year 9**



### SIXTH FORM ENTERPRISE CHALLENGE

Enterprise Week at Ewell Castle always includes the Sixth Form Enterprise Challenge which involves the Sixth Form Tutor Groups battling it out in a competition designed to test their entrepreneurial skills.

All of the teams allocated roles and responsibilities within their

'business' and sold product at an Enterprise Village market, held within the School.

The panel of judges comprised of Mrs McManus, Ms Malost, Mr Getty and a visiting 'Judge', the very popular Miss Gannon, who assessed all the teams in their presentation skills, creativity

and profit-making financial management. My form, 6PDW, won due to our incredible business skills and we were able to keep all of our profit as a reward. As well as this, the Sixth Form raised £700 for our chosen Charity, the Indian Oxygen Appeal by the British Asian Trust.

"I've judged the Sixth Form Enterprise Challenge for many years, and the ingenuity, creativity and business acumen of the students always amazes me!"- Mrs McManus, Co-Head of Sixth Form.

Enterprise plays an important role in developing our self-confidence, it allows students to believe that they can build up the skills to run a successful business. Although 6PDW won, the quality of all the Tutor Group entries was extremely high, with a lot of thought, effort, and knowledge behind their products.

**Kitty Strickland Sweeney, Year 12**



## ENTERPRISE WEEK GUEST SPEAKER



During Enterprise Week, Mr and Mrs Nugteren were invited as guest speakers to present the enterprise journey of their organic macaroon business, Nourish. The presentation covered the key vision of the business, as a sustainable business where profit was a secondary objective to health, sustainability, and social enterprise. The talk covered initial lessons learned, investment and how to keep control of the business as it grows towards a global consumer base and its recognition through multiple food and organic awards. Challenges were also included, such as how difficult it has been to secure distribution into Selfridges, Fortnum & Mason and Harrods.

The presentation on the art of networking and teamwork was particularly vibrant and interactive. The session included an extended Q&A with questions ranging from export duties, BREXIT repercussions and the challenges created through the growth of e-commerce. Everything discussed was relevant to our Business GCSE and will help us in our forthcoming end of year examinations. We thank Mr and Mrs Nugteren and Mrs Rudd for this engaging talk on enterprise and the risks and challenges to be overcome.

**Zishaan Masood, Year 10**

## EWELL CASTLE STUDENT COUNCIL ELECTIONS

This term, we embarked on an exciting new twist to the ECS Student Council; from September 2021 we will now have an elected Student Council President, who has been voted in by the ECS student body.

The process started with our three candidates **Taslim Ali**, **Shiven Sharma** and **Ted Boulting Williams** preparing their pitches for the new role. These three politically engaged Year 12 students presented their ideas and motivations for the new role to all pupils ranging from Year 3 to Year 13, during their year group assemblies.

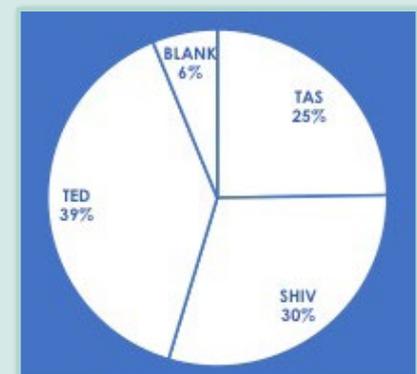
The pupils then had the opportunity to make their voices heard and learn about democracy as they cast their votes for the President. Following the vote scrutiny, I am very pleased to announce that **Ted Boulting Williams** will be the next Student Council President for the 2021-2022 academic year.

It was a close call, and I take this

opportunity to congratulate all three candidates for their dedication and commitment to making our School a better place. I am sure Taslim and Shiven will be equally involved in helping Ted succeed with his future plans, and actively participate in the Student Council.

We are all very much looking forward to the exciting new projects that the Student Council will develop next year, ensuring all pupils have got the opportunity to have their voices heard and represented.

**Mrs D Sarmiento**



## HOUSE MUSIC

House Music took on a very different look this year, with online submissions being adjudicated to allow for a smaller 'Live Final' to take place in a socially responsible manner. Illya Prieto-Clynes and Jonathan Davidson, both of Year 10 and Castlemaine House, performed superbly in the final, creating a beautiful afternoon of

music for their audience.

Congratulations to both pupils on some astounding music-making and we look forward to next year's event, which will likely take on a new form altogether with our new Director of Music, Mrs Oldfield, at the helm.

**Mr B Essenhigh**



## DESIGN AND TECHNOLOGY -

### TRIMOWER

#### 'Real life' design opportunities for DT pupils

The team from TriMower have joined our DT Department as part of the *Learning for the Future Programme* during the Summer Term.

"We at SandCo TriMower Ltd are a fresh, new start-up company within the garden care industry and have a new range of grass trimmers and mowers launching this year". Sam Coogan, CEO.

TriMower have a new patented, innovative design and were looking for some young innovators to help develop ideas to assist with the inner workings of key parts.

Working with the Head of DT, Mrs Sarmiento, they have put together a programme to help the pupils take part in an exciting, real life design task. With a monetary incentive and the promise of having their work potentially used in the final design,



they were very impressed with the pupils' ability and ideas and are excited to share the results in the coming weeks.

## YEAR 10 DT SEATING PROJECT FOR PRE-PREP PUPILS



During the Summer Term, Year 10 DT pupils were given a project to design and make seating solutions to use in the Pre-Prep for Year 1 pupils.

The first stage of this project was to evaluate and collect design ideas from different products that already exist. After that, we travelled to the Pre-Prep and used our client questionnaires to ask the pupils questions about what their dream chair would be. We then took to the drawing board and started sketching out our ideas. Finally, the production of the chairs began, everyone had different ideas and went on to make a variety of chair designs – the process was very fun but challenging at the same time.



In the end when all the chairs were made, we walked back to the Pre-Prep and gave the chairs to the children to use and requested their feedback. They mostly enjoyed their new chairs; however, some kids critiqued our chairs quite harshly! Always room for improvement!



Overall, it was a great experience to end Year 10 and we all learnt a lot from this.

**Sophia Pershin and Harry Dunn,  
Year 10**

## ENVIRONMENTAL ACTION DAY

In April, the Senior School enjoyed a PSHE day with a twist - Environmental Action Day!

Sally Earthrowl, Head of Geography has spent the last three years working for an organisation called eXXpedition, who run sailing voyages carrying out scientific research into plastic pollution and working with different stakeholders around the world to influence change. Part of this is educating people about the many solutions that are out there and solutions that we can all be part of.

The day started with Senior School pupils watching a presentation about the ocean exploration and scientific research undertaken by eXXpedition. Sailing between Hawaii and Vancouver, the team on board saw many items of identifiable plastic waste off the side of the 72-foot sailing vessel; plastic bags, bottles, toothbrushes, rope, even a toilet seat floating in the middle of the ocean. This was the start of the North Pacific Gyre, otherwise known as the Great Pacific Garbage Patch. An area of ocean where the currents mean that plastic waste accumulates. But not all the plastic waste is visible. When left out in our environment, plastic is exposed to the UV rays which makes it brittle, and it fragments into tiny pieces called microplastics, fragments which are almost impossible to clean-up.

This understanding leads us to realise that the solutions to this environmental issue are located back on land rather than out at sea. Pupils



spent the day carrying out their own citizen science research in the School grounds, using the marine debris tracker application, which enabled them to log the litter they found and feed into a global data set. This vital data helps to inform researchers about the litter characteristics in different places around the world, and therefore allows local authorities to make informed decisions about waste management.

Pupils then explored the plethora of solutions available from using alternative products, organising local clean-ups, and contacting local authorities to use their voice to demand better waste management

facilities and the banning of single-use items. Pupils considered their own unique attributes and how these can be applied to the issue to act, helping everyone to find their role in tackling this environmental challenge.

Pupils collaborated to create a 'Waves of Change' display in Reception, with each wave voicing a pledge from our pupils.

In June, the Pre-Prep and Prep School enjoyed an Earth Day with the same theme. Pupils learnt about plastic pollution and the scientific research out at sea. They then explored the different actions that they and the School can take to become more environmentally friendly.

The pupils' ideas were creative and effective. We are excited to work together with the wider Ewell Castle School community to build a more sustainable and environmentally friendly School environment, and ultimately a better future.

Check out [shift.how](https://www.shift.how) for some inspiration and ideas on how you can be part of the solution too!

**Miss S Earthrowl**



## JUNIOR MATHS CHALLENGE RESULTS 2021

This year we were thrilled to have so many of our Year 6 compete in the Junior Maths Challenge. All participants of the Challenge should be very proud of themselves.

### JUNIOR OLYMPIAD

Minho Lee (Y6)

### JUNIOR KANGAROO

Cameron McLean  
Michael Salman  
Agur Devadasan

### GOLD

Cameron McLean  
Michael Salman  
Agur Devadasan  
Minho Lee (Y6)

### SILVER

Lex Bailey  
Henry Craig  
Jake Houlder  
Adam Keighley  
Oliver Jonsson  
Jiho Ki  
Charlie Smith  
Alexander Phipps (Y6)

### BRONZE

Iris Demonchy  
Jiayi Fan  
Tom Mcgrath  
Aryan Patel  
Daniel Rueber  
Elliot Shaul  
Austin Sunderland  
Nicholas Tank  
Paul Barrow  
Emily Caruana  
Toby Emerson  
Yazzy Fowler  
Yunjae Jang  
Eirin Brunning (Y6)  
Samantha Foxcroft (Y6)  
Euan Mackinnon (Y6)  
Kian Malaypillay (Y6)  
Nicole Ozuome (Y6)

## YEAR 7 CIRCUS SKILLS WORKSHOP

On Friday 25th June, Year 7 had the opportunity to learn circus skills with a Circus Practitioner as part of our Arts Week. The practitioner told us that he used to work in the circus for many years which is how he became a circus teacher, traveling around schools.

At first, we were unsure about what was going to happen in the session. I was hoping to try skills on a giant hoop high above the Castle Hall, but I think that was a bit extreme!

When we got into the session, all the activities looked super fun. Part of the session involved juggling; we practised juggling with floating scarves then once we got the hang of throwing and catching them, we upgraded to proper juggling balls. We had three juggling balls each and it was much harder than the scarves but once we all got the hang of it, it was so much fun.

My favourite activity was the spinning plates; I dropped them quite a few times at the start, but I improved after a few goes. Overall, the day was amazing, I loved it.

I hope we get to do more of this at Ewell Castle!

*Mya Valentyne Nag, Year 7*



## PRIDE WEEK

Ewell Castle enjoyed another successful Pride Week, celebrating and supporting our LGBTQ+ community. The School was decorated with flags, banners and rainbow hearts made by the Art and Design Technology departments. During lessons, pupils were introduced to subject specific LGBTQ+ heroes and had dedicated Form Time, exploring LGBTQ+ issues. Pupil had the opportunity to wear rainbow accessories to mark the start of Pride Week.

## TENNIS ACADEMY 2020-2021

Training and competition this year was always going to be challenging with the lockdowns but we were extremely fortunate that tennis was the sport least affected by Covid. With all the new players on board such as Dan Cardy and Ade Anifowose (our Tennis Captain in the Sixth Form), Ben Atkinson, Mitchell Dawson and Ella Alleyn joining Year 7, we were seventeen players strong with excellent strength and depth. This was enhanced by Sami Sivinov joining us at Easter in Year 9.

A few of the events were not running but we were left with Schools Tennis, Years 7 & 8, where we struggled against some really strong teams and only came away with one win out of three. It did not really reflect the hard work put in by Mitchell Dawson, Ben Atkinson, Thomas Mitchell and Harrison McLeod.

Moving into the next age group, we had two competitions, which were the Schools Tennis Years 9 & 10 and the U14 Surrey League. The Surrey League was dominated by our Year 9s, captained by Jack Beg. Harry McDonagh and Sami Sivinov were the first pair, Jack Beg and Andy Newton second and the third pair were Edoardo Ciampella with Mitchell Dawson (Year 7). This was a powerful team and they brushed away Reeds, RGS, St George's and Reigate Grammar to finish the season unbeaten and League winners! The Schools Tennis, which is the National Competition, saw us again finish undefeated, winning matches against Trinity and Wilsons. The team of four, including Jake Evans, Raahil Hatimi, Harry McDonagh and Sami Sivinov will now go on to the National stages of the competition in December.

There were two competitions at Open Level; the Surrey League Open and the National Schools Tennis where we decided to put in an A and B Team. In the Surrey League Open, we were once again undefeated

with wins against St Paul's, King's, Harrodians and Hampton Boys. This was a really powerful team with Dan Cardy and Jake Evans as the first pair, Ade Anifowose and Raahil Hatimi as the second pair and the third pair was made up of Harry McDonagh, Sami Sivinov, Fintan MacSherry and Alex Burgoyne. It is easy to see why we were able to field strong pairings at will. This year we will be saying goodbye to Alex Burgoyne who, at 6'4" was deadly at the net and a formidable opponent.

This left the National Schools Tennis where we had two teams. This was a knockout competition and the teams we faced were really tough. The B Team, consisting of Harry McDonagh, Sami Sivinov (both Year 9) Fintan MacSherry (Year 10) and Alex Burgoyne (Year 11), went up against a strong Hampton Boys team of four Sixth Formers. Although our players were considerably smaller, Harry McDonagh and Sami Sivinov managed to beat their number one and two players, but we eventually went down to their superior doubles play with matches going to tense tiebreaks.

Ranked seventh nationally, our A Team progressed through the early rounds with a walkover against Tiffin Boys and a win against Ada Lovelace. This set us up against a final group match against Reeds, currently ranked the world number one in Schools Tennis. Reeds rearranged the match three times to ensure they had their best team against us, and it was a huge match! Dan Cardy won the first match against their number one with an incredibly close match running to a tiebreak. Jake Evans and Ade fought valiantly with Jake narrowly losing to the British number one, who had just returned from the Wimbledon Qualifiers. Ade lost to the Junior French Open semi-finalist and Year 9 Harry McDonagh almost pulled off a shock win against their Year 13 number four player, losing narrowly in a match tiebreak. It came down to the doubles and both pairs pushed the Reeds pairs to a match



tiebreak, but we came away with defeat. We were so close to a draw.

The match was watched by one of the National Club League captains who messaged our coach, Tom Burn with the following message, 'Many congratulations on what you are achieving at Ewell Castle. There is no doubt that Reeds paid you enormous respect by playing the team that represented their school. It was impressive to see Harry (McDonagh) playing dubs against Paul Inchauspe (who played in the Junior French Open this year) enormous experience. A huge win/win for both you and Ewell Castle'

And that is where our success lies. Tom Burn has taken the tennis to a whole new level this year and, to almost pull off a draw against the number one team in the country demonstrates how far we have come. Building an Academy takes a great deal of commitment and training, and we are making huge progress thanks to Tom Burn, our Performance Coach. I also want to mention Alison Battista who works tirelessly, helping and advising these players enter the right competitions outside School, as well as taking them to School matches. She is instrumental in ensuring that their path through Junior Tennis is the right one. Recently, our rise in Schools Tennis was featured in an online magazine with a readership of over a hundred and fifty thousand. <https://issuu.com/educationchoices/magazine/docs/ecmsum21>

## SIXTH FORM ENRICHMENT – TALK ABOUT DRUGS

One of the Enrichment sessions the Sixth Form attended this term was a talk by Simon Leigh, a drug addiction counsellor, and he talked to us about the most common drugs used by young people. The drug problem in students is a prevalent issue, especially impacting Years 12 and 13 as they may encounter these substances when they begin university. It was very informative to learn about these substances from someone who has witnessed their use and the struggles of recovering from drug addiction. It also provided

a different perspective from typical conversations in School about drugs. The talk covered the names and nicknames of drugs, what they look like and their purpose, as well as the many side effects that can be so dangerous, providing students with the ability to identify drugs presented to them, so that educated choices can be made in stressful situations.

Finally, Mr Leigh spoke of his own experiences, both from his own addiction and experience and from studying drugs and running a

rehabilitation clinic. During a Q and A at the end of the talk, he elaborated on what it was like to be addicted to cocaine and hiding it from family and friends, as well as the financial stress it caused. It was an informative talk that was clearly aimed at a young adult audience, making it easy to comprehend. His talk made a notable impact and we were left to dwell on the effects of an addiction to any type of drug.

*Lily Rudd, Year 12*

## ENRICHMENT PLUS – PREPARATION FOR LIFE

The first week of our Enrichment Plus programme was dedicated to creating a small business for marketing a high-end dessert to a group of judges. We were divided into groups of five and our group decided to bake and sell salted-caramel brownies. We realised the importance of teamwork in achieving this rather delicate project and distributed the tasks of baking, creating a website and calculating costs among the members of our group, based on their skills and capabilities.

Ultimately, our group was successful, although we all realised that this project was more than

a means of competing and having fun. We saw that through this heavily team-based task, we learnt more about each other and our own capabilities and most importantly, we built stronger friendships. I had great fun in taking part in this useful assignment.

During our second week, we received a fascinating insight into life at university and beyond Sixth Form. Through first-hand university experiences of former Ewell Castle students and a cooking masterclass with Mrs Narayanan, we gained an understanding of the different aspects of university life, from learning to cook easy yet mouth-watering recipes to

knowing what to look for in a perfect roommate. I now feel properly equipped and more confident in starting my life at university!

We completed our Enrichment programme with trips to Brighton and Broadstairs, where we found the opportunity to tour the beach, visit vibrant and exciting shops and spend time walking and shopping together. In conclusion, I had a wonderful finish to Year 13 and feel fully prepared to take the next step in my life.

*Orhun Isikoglu, Year 13*

## SIXTH FORM LEAVERS



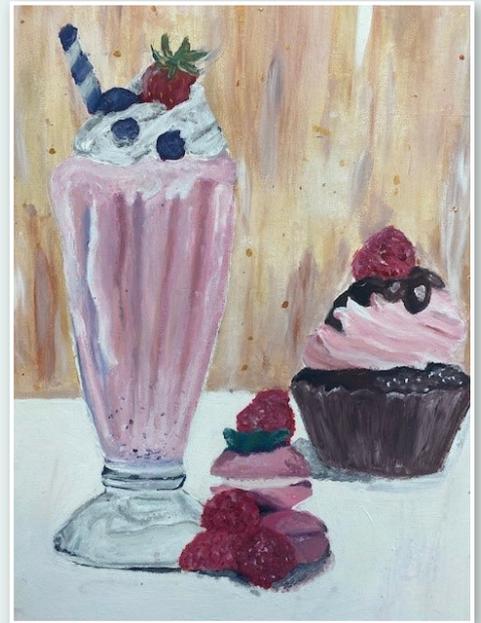
## YEAR 11 LEAVERS PHOTOS



## ART AND PHOTOGRAPHY



Rory McQueen - Year 7



Ella Collette - Year 10



Michael Salmon - Year 8



Lona Patel - Year 10



Alana Maloney - Year 9



Kamran Seward - Year 11



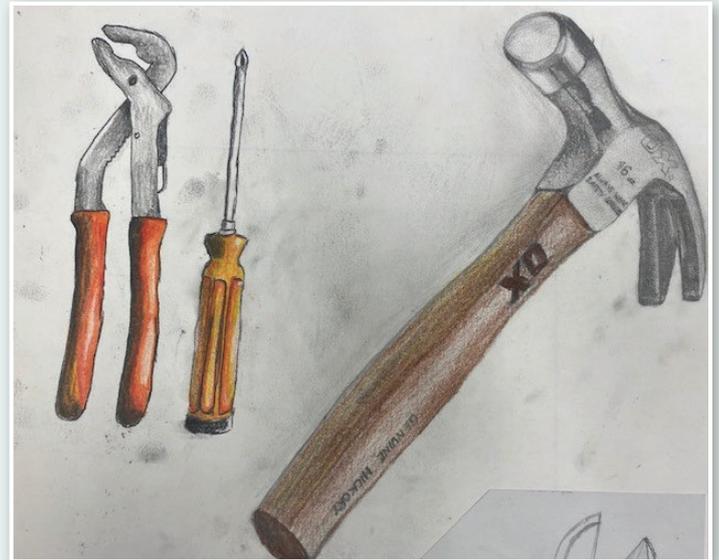
Edie Davis - Year 11



Maya Boneva - Year 11



Arthur Charlesworth - Year 11



Ronnie Sullivan - Year 11



Jasmine Taylor-Edwards - Year 11



George Ditch - Year 11

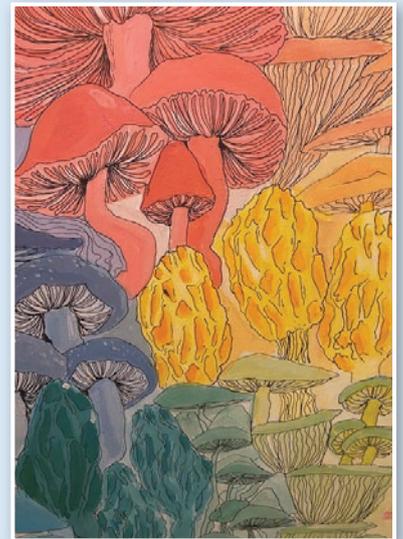
## ART AND PHOTOGRAPHY



Matthew McLeod - Year 11 Artist of the Term



Milly Hunter - Year 11



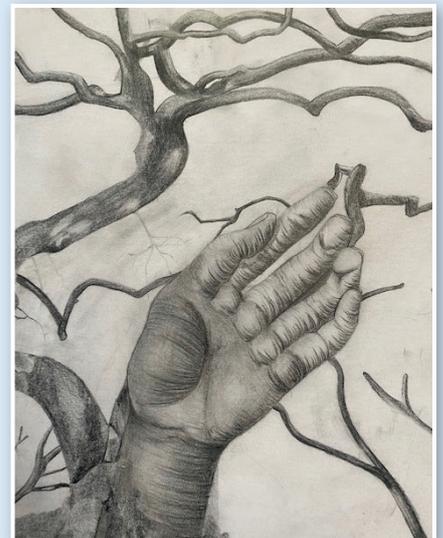
Morgan Passmore-Barry - Year 11



Evie Lambert - Year 11



James Ralph - Year 11



Marnie Harris - Year 11



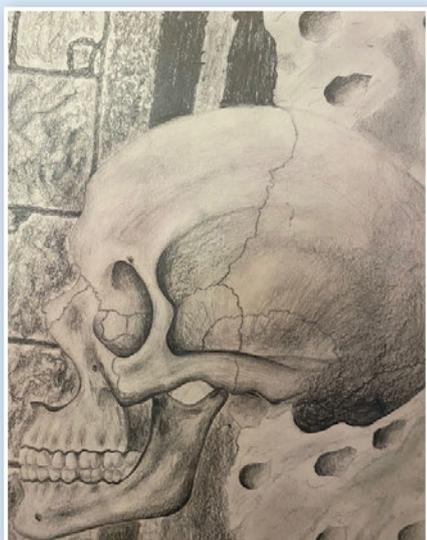
Selenga Isokoglu - Year 11



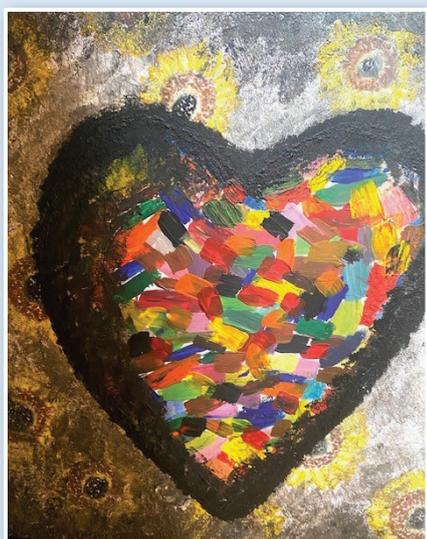
Alex Burgoyne - Year 11



Yasmin Shayesteh - Sixth Form



Axyl Brown - Year 11



Alexandra Hampson - Year 11



Georgie von Grundherr - Sixth Form Artist of the Term

# SENIOR SCHOOL SPORTS DAY

The results from the Senior School Sports Day 2021 were:

- 1st Raleigh House
- 2nd Castlemaine House
- 3rd Essex House



## SCHOOL FIXTURE RESULTS

To access all the School Fixture Results this term, go to  
[https://www.ewellcastlesport.co.uk/Fixtures\\_Teams.asp?Id=110](https://www.ewellcastlesport.co.uk/Fixtures_Teams.asp?Id=110)

### Select a Sport to View Teams, Fixtures & Results

	<b>Athletics</b>		<a href="#">Event List</a>
	<b>Cricket</b>	26 teams	<a href="#">Teams, Fixtures &amp; Results</a>
	<b>Cross Country</b>	2 teams	<a href="#">Teams, Fixtures &amp; Results</a>
	<b>Football</b>	23 teams	<a href="#">Teams, Fixtures &amp; Results</a>
	<b>Hockey Sevens</b>	1 team	<a href="#">Teams, Fixtures &amp; Results</a>
	<b>Netball</b>	10 teams	<a href="#">Teams, Fixtures &amp; Results</a>
	<b>Rugby Union</b>	21 teams	<a href="#">Teams, Fixtures &amp; Results</a>
	<b>Swimming</b>	4 teams	<a href="#">Teams, Fixtures &amp; Results</a>
	<b>Tennis</b>	7 teams	<a href="#">Teams, Fixtures &amp; Results</a>

## OLD EWELLIANS CRICKET MATCH

The Old Ewellians vs 1st Team Cricket Match took place at the end of term and whilst it was a very close match, the OE team won by 6 wkts. The score for the OE team was 169-4 and the score for the ECS 1st Team is 168-2.

Thank you to the students, staff and alumni who participated in this very enjoyable afternoon.

