



INTRODUCTION



As you will see in the following review of the term, lockdown did not hold us back and the children have continued to embrace all the exciting learning opportunities on offer to them. It has been wonderful to be back at School for these past weeks and get back into our usual routines and we have been overwhelmed at how well the children are doing. It has been

tough for them to remember how to socialise with a whole class and maintain concentration for the entire day and I am sure you have noticed how exhausted they are!

Despite missing many of our events this term, most notably our amazing house swimming gala, we have managed to inject some fantastic days into the last couple of weeks. Thank you for your donations towards Red Nose Day and Rainforest Mufti Day which saw a fabulous array of rainforest animals, particularly in Year 3.

Hope is something that we have all been hanging onto for the past year and I thought you would be interested in seeing the children's comments on Amanda Gorman's poem 'The Hill We Climb' below.

The longer daylight hours and warmer temperature fills us with hope for an

amazing Summer Term and a return, fingers crossed, to some events where we can invite parents in once more to join us. We have missed you!

Thank you to the amazing staff team for all your hard work and continued enthusiasm.

Enjoy the holidays and roll on the Summer Term!

Ms Sian Bradshaw
Head of Preparatory School



"somehow we've weathered and witnessed a nation that isn't broken, but simply unfinished." *I like it because it shows that people need to keep working harder and get better at things.*

"While we have our eyes on the future, history has its eyes on us" *I like this line because we are always making history.*

"We set harm to none and harmony to all" *I agree with this.*

"We must wade. We've braved the belly of the beast." *I think it's powerful.*

"There is always light if we're brave enough to see it" *It means there may be hard times but there is always hope if we believe better times are coming and don't give up.*

"to author a new chapter of hope" *it reflects now.*

"We'll forever be tied together, victorious," *it shows that if we stand together we can defeat anything.*

"To compose a country committed to all cultures, colours, characters and condition of man" *This is my favourite line because she says it is alright to be different.*

The children's comments on Amanda Gorman's poem: *The Hill We Climb*



NURSERY LEARNING



OI! GET OFF OUR TRAIN

The topic for the first half of the Spring Term in Nursery was Transport. In this topic we looked at different ways of transporting objects from one place to another. One of the most popular stories we read was 'Oi! Get off our Train'.

In this story, there are many animals who want to get on the train to hide from the awful things happening to their environments around the world (the seal says, "... people are making the water very dirty and they are catching too many fish, and

soon there will be none of us left"). Meanwhile, the growing collection of animals on the train have great fun flying kites, playing ghosts, swimming and having picnics.

The children loved making their own trains and animals, to help them retell the story. They especially loved the part that repeats 'Oi! Get off our Train'.... this was heard several times a day during playtime!

Mrs C Leeds

THE NEW PRE PREP TRIM TRAIL

The cold and wet weather did not deter the Nursery children from enjoying their new trim trail this term, kindly provided by the PTA and School community. This trim trail is invaluable in helping them improve their overall agility, coordination and mobility skills as well as their imagination and play.



CHINESE NEW YEAR



Throughout the year, the Nursery children learn about traditions and festivals from other countries. The one that is loved the most is Chinese New Year. This year we learnt how to do a dragon dance, watching how the Chinese men perform, then by having a go ourselves. The children loved the idea of dipping and weaving around the classroom, pretending to eat cabbage. We worked collaboratively to make our own dragon, by painting paper plates in different colours so that they could be threaded together. Our dragon is now hanging in our cloakroom where we can see him whenever we come into our building.

Mrs C Leeds



RECEPTION



SPACE

During this term, Reception have been busy working on the topic of 'Space'. They each had a planet assigned to them to make and they brought them into School where we could display them in the classroom. The children did a great job with their models and were very proud of their work.

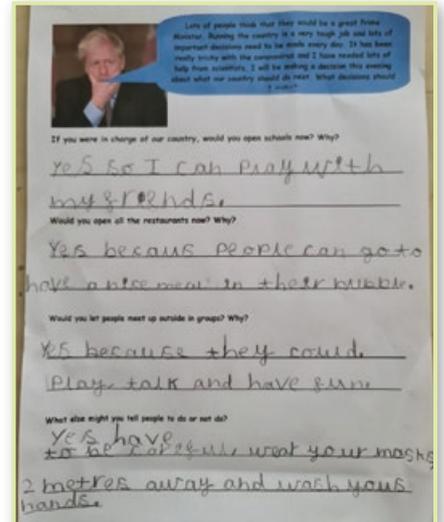
Miss J Duddy



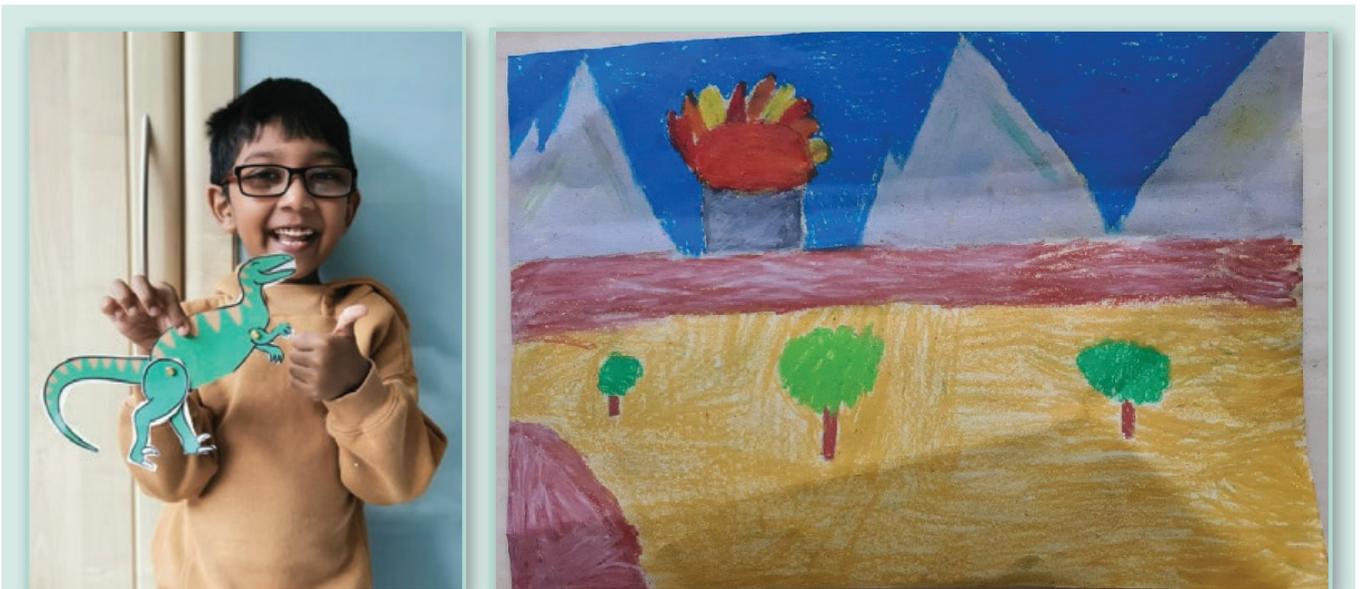
YEAR 1



We enjoyed researching a variety of animals that interest us.



We asked some big questions and shared our own ideas.



Pastel landscapes for our split pin dinosaurs.

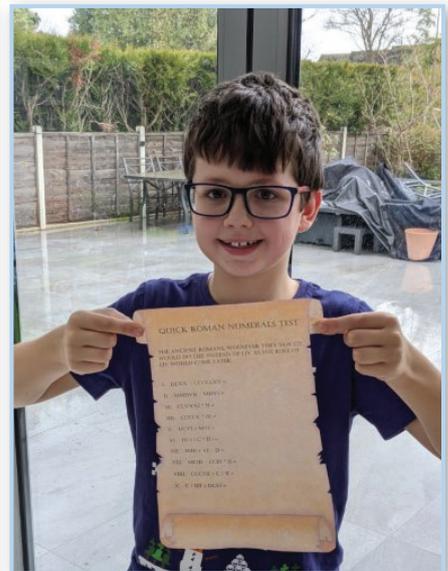
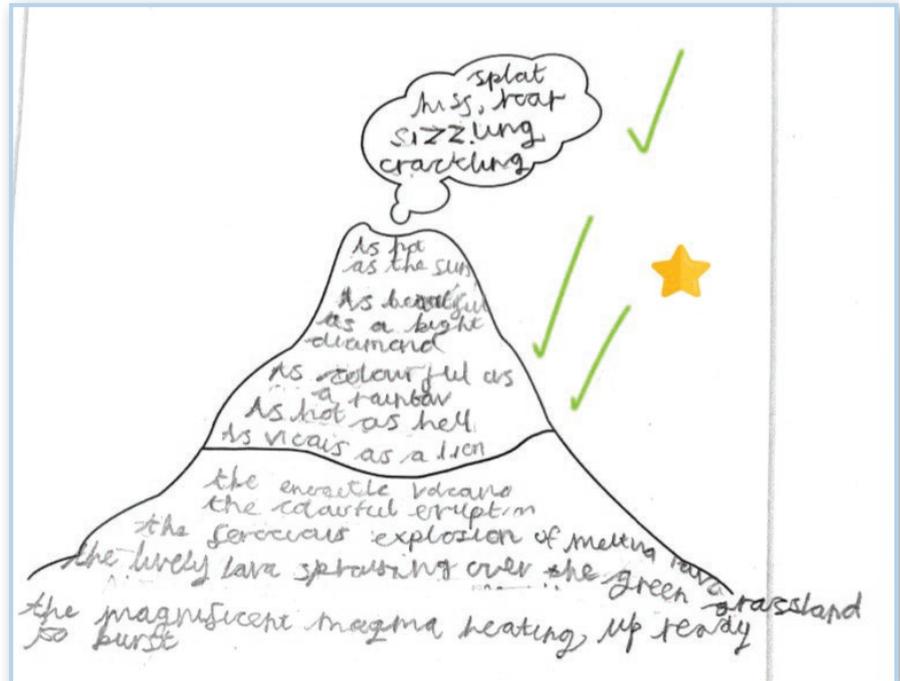


Making dinosaur fossil prints using coffee grounds.

YEAR 4 SPRING TERM ACHIEVEMENTS

Our Year 4 have been very busy during the Spring Term, here are a few highlights.

- Descriptive writing on a planning template - 'Escape from Pompeii' (Rohan M)
- PSHCE - "Putting technology to good use". A prototype for a pupil who has a broken arm, to stay on top of their classwork! (Ben B)
- Sam C created a maths test for the class using his knowledge of Roman numerals.
- An excellent topic project - 'A Roman soldier heading for war!' (Teddy B)
- Year 4 Lockdown Lego Challenge entry. (Alexa E)
- Our final day of remote learning for 4S and 'PJ Day', highlighting the importance of establishing a bed-time routine and how reading before bed can help us do this.



YEAR 5 DRAMA

In the second part of online learning this term, the Year 5 pupils learnt about theatre set design and the important decisions made by the director and design team to determine the atmosphere created for the audience.

We looked at the opening number of the Lion King as our focus and discussed which elements of the set were important, when informing the audience about the production. I asked the pupils to redesign their version of the set by sketching out designs using a template, then constructing their shoe/carboard box masterpieces. Encouraging the pupils to focus on the backdrop, theatre wings and the flooring, they had the opportunity to be creative and choose how to display their design.

I was delighted to see how involved the pupils were in creating their designs and in the first week back they each had an opportunity to tell the class about their design ideas and were able to bring them to life.

Miss R Brown



WELLBEING WEDNESDAY

Wellbeing Wednesday took place during Children's Mental Health Week in February and proved a very enjoyable day. The Prep pupils took part in different activities such as singing, dancing, cooking, reading and online yoga, the latter going down very well with parents! All of the children's activities were uploaded and a wonderful video created by Mr Fairhead.

The Nursery children also enjoyed participating!



PREP SCHOOL POETRY WINNERS

Reception Winner

I'm so happy yay, yay, yay
My friends return on Monday hip, hip, hooray
We will learn, sing and play,
I'm so happy yay, yay, yay

Kian Singh

Year 1 Winner

This is my favourite time of year
The blossom blooms brightly
The birds are singing sweet and clear
Yes, spring is my favourite time of year

Clio Edmunds

Year 2 Winner

Spring to me means:
Longer days
With much more play
More daylight hours
To see pretty flowers
No more waking in the dark
And evenings playing in the park
Lots of funny fun
In the sunny sun
Fluttering butterflies
To dazzle my eyes
It's like a brand New Year
So let's all cheer!

Deen Nurmohammed

Year 3 Winner

Spring Spring is in the air
Green shoots and leaves are everywhere
It makes me smile, sing and shout
When I see beautiful colours about
I like to hear little ducklings quacking in the bushes
Scratching around for their food
That's why I like spring!

Rhett Koupepides

Year 4 Winner

Spring oh Spring you're here at last,
We've waited for so long,
Birds are singing in the trees,
What a wonderful song.
Bees are buzzing in the air,
And seeking out the flowers.
Daffodils nod as they fly past,
All through the daylight hours.
The sun brings smiles to every face
As children laugh and play
So happy that it's warm again
On a lovely springtime day

Alexa Edmunds

Year 5 Winner

Spring is here
The daffodils that sway
The bluebells that play
Spring is here
The poppies that are near
The roses that you can hear
Spring is here
The daisies that show
The tulips that grow
Spring is here
The blue tits that chirp
The green finch that sounds superb
The songbirds that sing
The swallows that ping
Spring is here
Spring makes me feel happy,
It makes me feel to stay outside forever
When the flowers rise
And the birds sing nice
Spring is here
Spring makes me feel free
It makes me feel to climb up a tree
With Life, Love and Laughter
Spring is here

Sam Rosler

Year 6 Winner

The wind told the grass
The grass told the flowers
The message spread to the bees
Then to the trees
And last to the robin
Who sang to the world
Spring has arrived
The grass was awakened from its winter sleep
By a warm whisper sent by the wind
And a day brighter and warmer than the day it fell asleep
The flower awakes to a message from the grass
A message that said spring had arrived
The buds prepare to bloom its leaves prepare to grow
Once its fully grown it'll dance with the wind
The bees out again
Free from their hive
Flying scanning the ground for nectar to collect
Buzzing away with their little white wings
The tree stands still in the grass
Only rocking slowly to the wind
The bees are buzzing
The birds are flapping
watching closely for new creatures
to welcome to its branches
The robins sing their song
An alarm clock for spring
Awakens all that hears them
A morning tune that can start your day
Zeina Abdulnour

WORLD BOOK DAY 2021

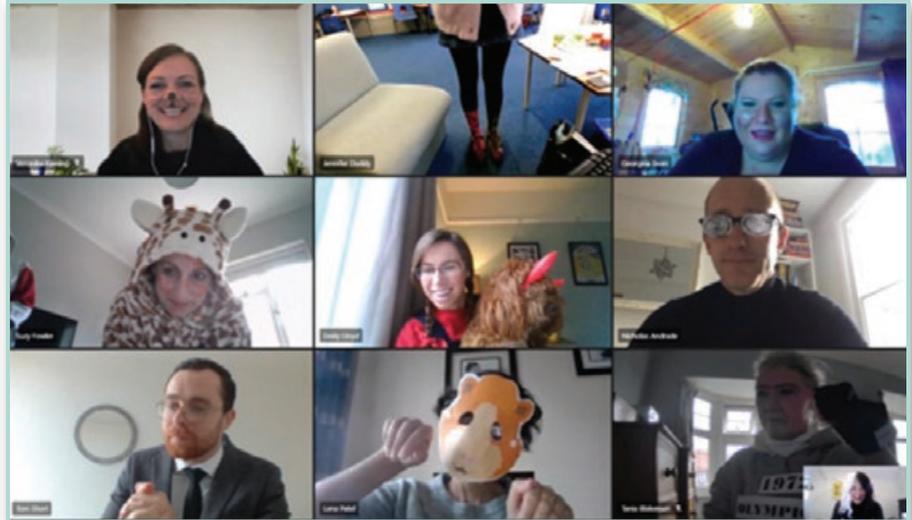


Ewell Castle Prep enjoyed a week of activities, in celebration of World Book Day on 4th March. Despite lockdown, there was still plenty going on with some supervillains, animals and odd sock wearing teachers!

A huge amount of thought went into the pupils' costumes and the

teachers loved seeing all of their creativity!

The children were also excited to have comedy poet and author Neil Zetter join them online and provide some amazing writing tips. Here 4S reflect on his visit, writing on their Microsoft Whiteboard.



Immy K wrote this wonderful descriptive poem 'Queen of Falling Trees', following the theme of 'Poetry Power and Supervillains'.

Queen of Falling Trees

Queen of deforestation
Ruining Mother Nature's creation.
How many trees has she forced down?
She's the Queen!
Look at her bumpy, wooden crown.

Boom! There goes another one!

Skin like dry, scaly bark
All her feelings inside are evil and dark.
Gnarled, twisted fingers, dead limp
leaves for hair.

All the animals losing their homes,
But she doesn't care.

Boom! There goes another one!

When she appears the sun hides away,
The sky turns black
And the clouds turn grey.
The ground begins to shake like an
earthquake
The tree branches start to bend and
break.

Boom! There goes another one!

Neil Zetter Workshop Reflection

Thank you for allowing us to meet Mr Zetter, he was very interesting and great at what he does!
It was a great opportunity to listen and learn!
Thank you, Mrs Lloyd-Cook!
Year 4S

All poems had a good rhythm and beat! MJ

Lots of funny and imaginative poems (SPLAT!)
(Onomatopoeia) AE

Mr Zetter said ("If you think you're a good rhymers, you may not be! Always try and build on this skill! KK



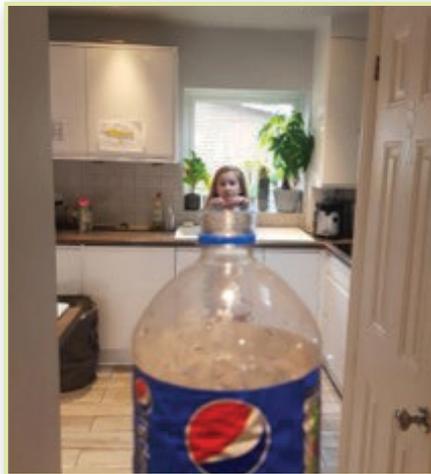
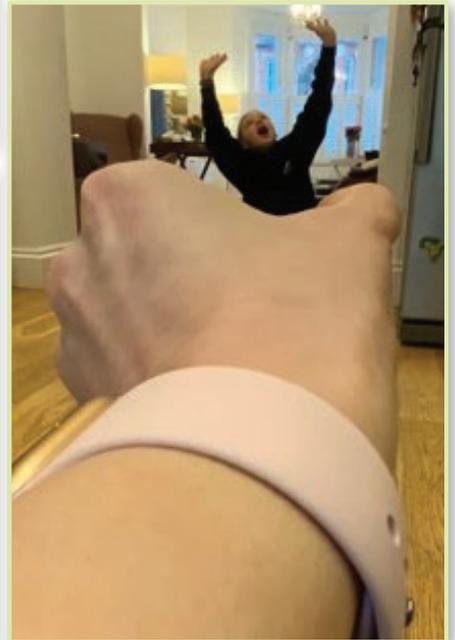
Most poems have a great flow and rhyming couplets
(Pizza poem!) IK

I was really excited about meeting a real author! (MG)
I felt surprised and lucky to meet him (LK)

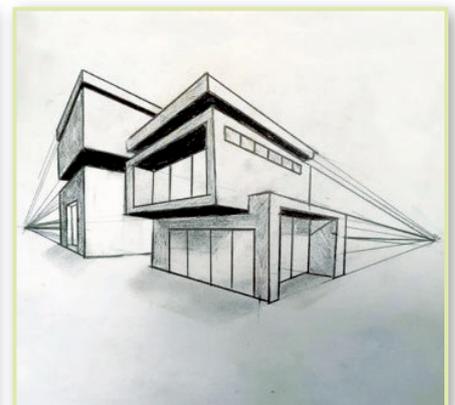
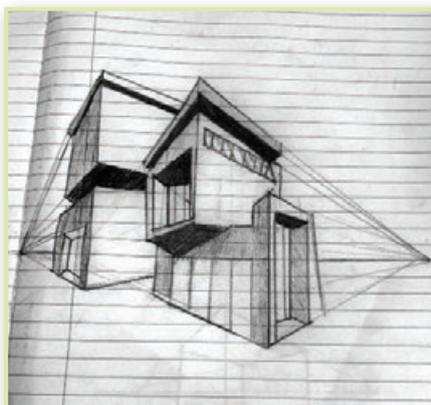
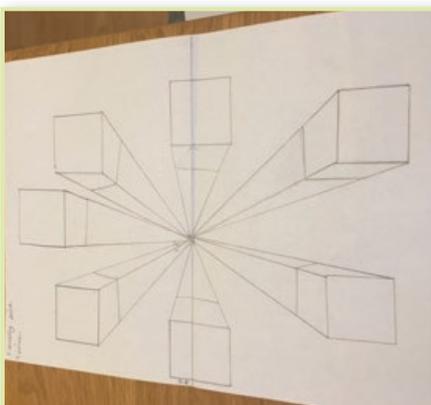
YEAR 3 ART THE RAINFOREST



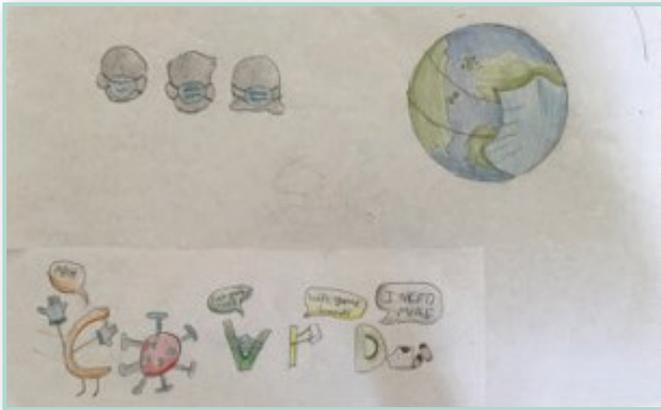
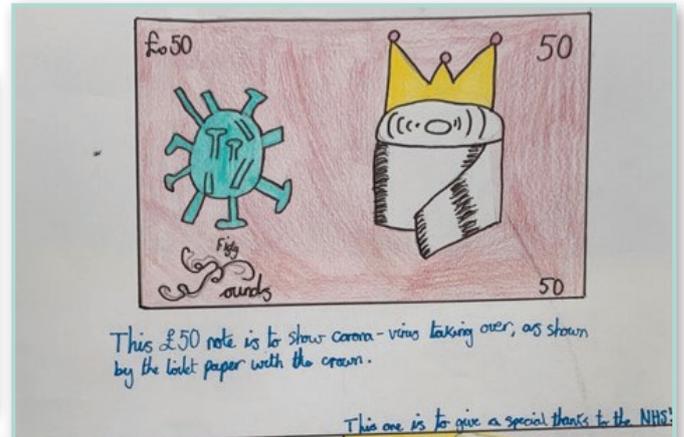
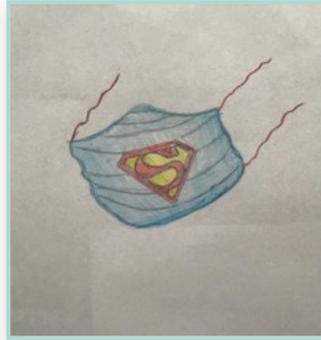
YEAR 5 ART FORCED PERSPECTIVE PHOTOS



PERSPECTIVE DRAWING



YEAR 6 ART COVID ART



POP ART





PREP SCHOOL SPORT

The Prep School pupils kept active at home during the Spring Term, with a variety of home workouts, video instruction from PE staff and set tasks and challenges to complete. Teachers were incredibly impressed with the levels of engagement and activity from the pupils, and it was wonderful to see the different ways in which they responded to the challenges and managed to keep active.

Additionally, KS2 pupils competed in several virtual challenges with other local Prep Schools. Activities involved the wall catch challenge, the speed bounce, catch and clap and a 3km or 2km running challenge. Participation levels in these challenges were excellent and some tremendous scores were achieved. To participate in the challenges, pupils were required to upload videos or submit scores and times completing the activities. I am delighted to say that our levels of participation ensured that Ewell Castle competed very favourably in these challenges and they certainly acted as an additional motivating factor to keep the pupils active.

Well done to all pupils for the levels of enthusiasm and effort when working at home - tremendous!

Mr N Andrade

