

INTRODUCTION



As we draw to the end of my second term at Ewell Castle, I am honoured to have been welcomed into the School community with such warmth and enthusiasm.

I am delighted that staff are eager to build on the firm foundations already in place at Ewell Castle: focusing on academic rigour and love of learning; stoking the intellectual curiosity of pupils to take on the challenges of the 21st Century; and exploring opportunities within the curriculum and co-curriculum to prepare pupils for the next stage in their School life and beyond. Following discussions with colleagues and Governors, I am looking forward to sharing our new strategy for 2019-22 with you all in September by presenting our development plans. We have combined these evenings with the various information events held at the start of the academic year and the dates are in the School calendar, with further details to follow in due course.

Among the highlights of the Summer Term, pupils have enjoyed a range of trips and events including the recent hugely enjoyable residential trips (to the Isle of Wight and Spain for Year 5 and 6 Prep School pupils) and the Senior School Activities Week. During the latter, both staff and pupils relished the opportunity to be off timetable

with a varied programme: piloting a scientific study with Royal Holloway University; Duke of Edinburgh expeditions with an overnight camp on the School field; a water sports week; theatre workshop; and a trip to Paris, to mention only a few.

The staff and pupils pulled out all the stops for the Sports Days with Raleigh as the winning House for the Pre-Prep event, Essex for both the Prep Sports Day and the Swimming Gala and Castlemaine for the Senior School. In May, we celebrated success out of season for the U11 boys' football team being crowned winners of the Oakwood 6 a-side tournament. The Prep girls embarked on their first season of cricket and achieved creditable outcomes in their fixtures. At the Senior School, there have been notable successes on the tennis courts, more athletics events have been entered than ever (with a number of records broken) and both girls and boys have played a complete fixture list for cricket, which included a century innings against Emmanuel. The Senior Schools Sports Awards evening was a fitting opportunity to celebrate the successes of the past year.

The *7 Sided Dice* as performed by our Year 6 pupils was a highly creative and enjoyable production while both Prep and Senior pupils sang beautifully in the Choral Evensongs at St Mary's Church and Chichester Cathedral. Year 5 enjoyed the inaugural Enterprise Week held at the Senior School and produced some truly inspiring presentations as young apprentices, ably supported by their Year 10 mentors.

At the Senior School, the first and very successful Humanities Day was held along with the excellent Art and DT Exhibition showcasing the work of our GCSE and A-level pupils.

Amongst our wide range of themed days and weeks, we also held our first rainbow coloured Pride Week as an opportunity to take pride in our differences and our achievements. I judged my first House Music Competition (won by Essex) and was very impressed by the talent and creatively shown by both pupils and staff!

I would like to thank the PTA for a very pleasant evening at the Summer Ball at Ravens Ait. With over 140 guests and the backdrop of a sunset over the Thames, we feasted, danced and raised £4,500 for pupil centred projects at the School.

At the end of term we say farewell to: Mrs Pettifer (Year 5 Teacher); Mrs Douglas (Reception Teacher); Miss Hewitt (Prep School SENCo); Miss Way (Nursery Teaching Assistant); and Mrs Sousa (Reception Teacher) along with Mrs Fisher (Learning Support and Teaching Assistant). We thank them for their contribution to the School and wish them well for the future. Miss Hewitt is moving to a School closer to home after 13 years and Mrs Fisher is retiring after 16 years of very valued support for Ewell Castle pupils.

At the Senior School: Miss Butterworth (KS3 Co-ordinator for English and Head of Year 9) is moving to an international school in Dubai; Mrs Wilson (Teacher of ICT and Maths) and Mr Coupland (Teacher of Physics) are retiring (again!); Miss Speed (Sports Professional) is moving to a new school; Mr Payne (Site Team) left in June; and Mr Archbold (DT Technician) is leaving early in the Autumn. We have appreciated their hard work and dedication and wish them well for the future.

We are delighted that Mrs Kiening (Year 1 Form Teacher); Miss Duddy (Reception Teacher); and Ms Cox

(Prep School SENDCo) will be joining Ewell Castle from the start of the Autumn term along with a new Learning Support and Teaching Assistant, who has just been appointed. Miss Lloyd will continue in Year 3 along with Mrs Fullbrook who returns from her maternity leave and will be working as a job share with Mr McLaren (Teacher and Sports Coach). Miss Wilson has already returned from maternity leave as Nursery Teaching Assistant and Mr Clarke will be a full time Teaching Assistant from September.

As previously announced, we are very pleased to welcome Mrs Blake as Deputy Head of the Senior School (Academic) and Vice Principal to work alongside Mr Leigh as Deputy Head (Pupil Development and Wellbeing) and Vice Principal. We are very grateful to Ms Hoddell for taking on the role of Director of Studies over the past academic year and her new title from September will be Director of Social Responsibility in recognition of the excellent work she has been undertaking in developing the School's outward community focus; she will also be leading the new PSHEE Challenge Days. This role is in addition to her being Head of Year 11.

Mr Chipperton (an alumnus) is joining

as Teacher of English; Mrs Aziz and Mr Ballard as Teachers of Physics; Miss Slinn as Teacher of Girls' Games & PE; Mrs Chapman as part-time Teacher of Maths with Miss Brown and Mr Waller as part-time Teachers of Drama (both as maternity cover for Mrs Jones). Mrs Barker has recently returned from maternity leave as Teacher of Mathematics. I am very pleased to announce that Ms Walford has been appointed as the new Head of Year 8. As she is currently on maternity leave, Miss Slinn, will be taking on the role from September 2019 until Ms Walford returns. Mrs Buckley has resigned as SENDCo at the Senior School and we are very pleased that she will continue as a part-time Learning Support Teacher and that Mrs Bailey has been appointed Senior School Head of Learning Support from September.

I am delighted to announce that the last few mounds of rubble are being removed from the Castle lawn as I write and the gleaming new changing rooms will be ready for use from the start of the Autumn Term. A significant amount of renovation and redecoration will be undertaken over the summer holiday on all sites as well as the installation of a new fibre optic cable between the Prep School and the Senior School which will result

in a significant upgrade for the Prep School digital access.

I wish God's speed to our Year 13 leavers and hope that you will dip regularly into and continue to add to your 'Ewell Castle suitcase' of skills and strategies. We look forward to hearing about your new adventures when you return as alumni. Links with past pupils are going from strength to strength with Old Ewellians being involved in the Careers Carousel and a netball match against the School's First Team just before Easter, as well as enjoying a Golf Day early in the summer term and a very pleasant Afternoon Tea in June. Last week the Old Ewellians played the Schools 1st Cricket Team with the former winning 175 for 5 vs 163 for 9, followed, of course, by the compulsory match tea!

I would also like to thank my colleagues (particularly those moving on to pastures new) and our Governors for their dedication and commitment and also you for your unstinting support over the School year.

I wish everybody a refreshing and fun-filled summer! .

Silas Edmonds
Principal of Ewell Castle School

OLD EWELLIANS GOLF DAY

The weather reports before the 5th annual OE Golf Day were for heavy rain but luckily all the participants played Kingswood in the sunshine, with only one short shower during the afternoon. The majority of players took advantage of forward tees and minimal wind conditions and consequently 70% of the scores were 30 points or higher.

Following the golf and a few drinks all the golfers, plus a number of extra OE's, had an enjoyable meal where there was plenty of friendly banter and old stories about Ewell Castle. We were joined by new School Principal Silas Edmonds who presented the prizes and took the opportunity to remind everyone



that the School Reunion this year would be held on Saturday 8th June.

Various golf prizes were won by David Tucker, Trevor Durbridge, Paul Dickson & Chris Askwith. The runner up with 36 points was Charlie Fowle

and many congratulations go to our deserved 2019 champion John Pooley - with 38 points.

Our thanks to OE Colin Griffith for organising the event and for writing the Golf Day Report

JUNIOR MATHS CHALLENGE RESULTS

Junior Mathematical Olympiad

Harrison McLean

Gold Certificate

Harrison McLean

Silver Certificate

Joe Keohane

Harry Cmoch

Callum Danks

Oliver Folley-Marsh

Pravin Partheepan

Alisa Borisova

Alex Ross

Pierre Lombaard

Louis Keohane

Bronze Certificate

Andrea Sterrit-Hernandez

Dilan Patel

Ilya Prieto-Clynes

Raahil Hatimi

Matthew Walmsley

Elena Foster

DUKE OF EDINBURGH SILVER PRACTISE EXPEDITION

The 2018-19 Duke of Edinburgh season ended with a gruelling 30 miles over the Surrey Hills. The Year 10's are a cracking year group and all completed it in great style. As the blisters healed, the pain eased and the stories got better, twenty two candidates elected to give it another go and sign up for Silver. Silver is the same structure as Bronze but the expedition is longer and has to be done in semi-wild country away from the familiar Epsom Downs.

We rang the changes this year and moved the practise expedition to the South Downs near Hassocks. We travelled down on a mixture of train, minibus and car. We stayed at a very pleasant campsite just below Ditchling Beacon. We had three great days walking around Ditchling Beacon. The four groups

got themselves sorted, re-learnt navigation lessons and dealt with cooking and camp organisation. As ever, we were assisted by Mr Land whose focus on precision in navigation has saved many a Ewell Castle pupil from getting lost.

The Silver groups need to focus on lessons learnt and get themselves sorted for the assessed expedition in September. This will be in the unfamiliar environment of the New Forest. I am sure they will be well prepared. They need to remember that the staff on a Silver Expedition are there to assess that they are reaching the standard rather than help them. We expect they will do well.

Mr J C Blencowe

YEAR 10 AND YEAR 12 DRAMA TRIP TO 'ALL MY SONS' AT THE OLD VIC THEATRE

As part of the live evaluation section of our Drama GCSE, the Year 10 and Year 12 Drama group went to see 'All My Sons' by Arthur Miller at the Old Vic Theatre in Waterloo. An incredibly naturalistic tragedy set in a post-war America, 'All My Sons' creates the feeling of warmth and comfort the minute you take your seat, with a beautiful set that appears to have been pulled straight out of real life. I thought that the most impressive feature of the set was the Poplar trees that lined stage right. The light shining through them was so real, one could forget where they were and get lost in the story, as if they were simply sitting a bit further back in the Keller's garden. The Keller family live in an unspecified town somewhere in the middle of America, the main characters being the father, Joe (Bill Pullman) and mother, Kate (Sally Field). The drama unfolds when their missing son's girlfriend Ann

turns up and a relationship develops between her and their other son Chris. The drama is aided by a kind of Greek chorus set of neighbours who keep Joe honest.

The acting was excellent. I thought that the cast's accents were also excellent with the exception of Jenna Coleman, playing Ann Deever (a love interest and counterpoint to Chris), who I noticed began to bring English vowel sounds and speech patterns into her accent when angry. As I said earlier, this play makes one want to believe they are there. All interactions seemed totally organic and for a production that started two months before we watched it, each conversation seemed as fresh as if it was the first time they were having it.

The portrayal of love in 'All My Sons' is far more realistic than I have seen in any other play. There are three couples in this play, and despite the

hastiness of some of their couplings, none of them appear to be 'madly in love' for a prolonged time, which only contributes to the overall immersion one undergoes while watching it. I have seen many very good plays. Some were statistically more popular than this, but I have never felt a similar feeling of being present. Although I do not know if the same can be said for my peers, I know I had to hastily wipe some unwanted emotions from under my eyes. For this reason I would say that 'All My Sons' is easily one of the best plays I have ever seen. If you are looking to simultaneously escape and be engaged, I suggest you watch closely for when it returns to the stage.

Ted Boulting-Williams

ARTS WEEK 2019: GCSE MUSICIANS' SONGWRITING WORKSHOP WITH RICH COTTELL

Before going into Rich Cottell's songwriting workshop, we had no idea what to expect. As the participants filed into the Recital Room, they were greeted by a cacophony of chatter, laughter and music. As bizarre as some of the subject matter was, Rich found common ground with many of us, forming a sense of understanding in our shared musical tastes.

We, along with a few others, had come in slightly earlier to help set up but instead we were met with an overwhelming combination of YouTube, massive speakers and Rich's diverse musical palette.

Even before the workshop started, we were given a thorough lesson in the world of music production. Rich seemed incredibly passionate about his profession and was so

enthusiastic to share his love of the business with us.

Like any true professional, he made everything seem so easy. However, like any true profession, songwriting proved harder than at first glance.

With Rich's careful tutelage, we were taken through his unique and effective writing style. We began writing lyrics with occasional pieces of insightful guidance from Rich. Every group struggled with this, but every group was able to complete a few verses before our first break.

After this, we moved onto the practical aspect of his teaching, applying chord structures, riffs and instrumentation to the lyrics we had written. As the lyrics chords, verses, choruses and bridges began to fall into place, we began to see our

songs with clarity and add to them as we saw fit.

The feelings of accomplishment and achievement we felt as we practiced the final versions of our songs gave our groups self-confidence, driving us on as the day drew to a close. Afterwards, there was a resounding buzz throughout the Music Department as we packed up and began to head home.

We had learnt a lot that day: skills applicable to all areas of music. Rich was charismatic and engaging, providing thoughtful insight into all aspects of the business. The songwriting workshop was an incredible experience and one we'd love to relive.

Ted Boulting-Williams and Zac Fox

FRANTIC ASSEMBLY WORKSHOP

On Monday, 10th June, Amelia from Frantic Assembly came to perform a physical theatre workshop. First, Amelia showed us how actors in physical theatre warm up for their work. With each exercise we did, we were asked to think about how we could dramatise what we were doing, which is useful because we can use these ideas in the future.

Next, we worked on partner lifts. Amelia was really good at explaining what exactly we had to do while demonstrating, so we knew exactly how to perform the lifts. After we knew how to do the lifts, we worked in groups on a piece of physical theatre. First, we started with points of contact, and then we found ways to turn the points of contact into a

flowing sequence. Finally, we added lifts. It felt really amazing to create a piece of our own.

Overall, Amelia was an amazing practitioner and the workshop was really fun and informative.

Sophia King



ART WEEK PRINT WORKSHOP YEAR 8

On Tuesday 11th June, Year 8 spent the day working with local artist Debbie Chessel. Debbie is a print specialist who runs local workshops and has worked on several community and private

projects. The pupils were shown her work and taught the technique of lino cutting. They then all created their own print tile featuring a building of their choice. Having made individual prints to take home, they then

created a communal piece that we hope to exhibit in the near future.

Ms D Carrick

CHAPEL CHOIR: ST MARY'S EWELL AND CHICHESTER CATHEDRAL EVENSONG SERVICES

St Mary's Church, Ewell, offered the Chapel Choir a wonderful opportunity to lead their regular evensong service on Wednesday 13th June. This was the first time the choir had performed the music-dominated service in full and so there was an element of unfamiliarity and uncertainty attached from everyone involved. The choir began the service with the Ayleward responses, a set of complex 4-part unaccompanied passages in response to a solo statement from the Precentor or Vicar (in this case, Rev. Dewhurst), and followed this with a tricky musical setting of Psalm 119. The customary 'Magnificat' and 'Nunc Dimittis' (this particular one composed by English composer George Dyson), a magnificent and highly decadent piece of music, was sung confidently, and Fauré's 'Cantique de Jean Racine' followed as our anthem. The choir enjoyed singing hymns with the congregation and two of our Sixth Form leavers, Josh Pasley and Joe Carter, tackled some very challenging readings with fluency and expression.

With a 'practice-run' under our belts the choir were excited to repeat the same service a few weeks later on Wednesday 26th June, but this time at the very grand Chichester Cathedral. We travelled down by coach and ascended the long stone spiral staircase up to the Song School for a quick run-through before practising the service in full in

the magnificent choir stalls (not forgetting the delicious cake that the cathedral provided for us in the break between rehearsals and the service!) A couple of weeks of extra practice makes a huge amount of difference, as it turns out; The choir sounded truly superb! The Dyson in D resonated through the huge building and the anthem was perfectly accurate and sung with incredible musicianship. It was lovely to see some familiar faces in the congregation, including Mr Edmonds and Mr Blencowe, who had driven all the way down from School for the occasion, amongst the large number of regular attendees, and it was easy to see that the choir were very pleased with their efforts all-round. After the service we marched through the centre of sunny Chichester and enjoyed a 3-course meal at Pizza Express before heading back on the coach to School.

It's always a good sign of a high-quality performance when you are

invited back to perform again, and I am pleased to say that this offer was extended to our Chapel Choir on this occasion. I would like to take this opportunity to thank the Chapel Choir choristers, who never cease to impress me, and who commit to the ensemble week after week with enthusiasm and a great passion for what they do. Thank you in particular to those who leave the choir after a long service to the ensemble and without whom the choir wouldn't be in the strong position it is today. And finally, thank you to the parents who continue to support our concerts and ensure that plans and commitments are chopped and changed to ensure their children attend rehearsals so frequently. It's been an incredible year and you'll be pleased to know that the ambitious plans continue to be developed behind-the-scenes in preparation for the next!

Mrs V Edwards



ARTS WEEK 2019: YEAR 7 GAMELAN WORKSHOP AT THE SOUTHBANK CENTRE

On the 13th June 2019, Year 7 went to the Southbank Centre in London. We went to an educational Gamelan workshop led by a specialist called Pete. It was a lot of fun experiencing how Gamelan instruments are traditionally played and what sound they really make. At the beginning of the workshop we talked about Gamelan and we were very impressed at how Pete learned all 30 names perfectly in about 5 minutes. After that, we were assigned an instrument to play and taught how to play it. Pete told us which notes to hit and in what sequence. By the end

we could play traditional Gamelan music off by heart, which is how Indonesian people play. We really enjoyed being given this opportunity because not many people are. At School, in Music lessons, we have been learning about Gamelan, so it was especially spectacular to see and play the instruments knowing their background and where they come from. The Gamelan workshop lasted 2 whole hours but it felt like 20 minutes, because we had so much fun.

After the Gamelan session we had lunch and began the next activity.

Our Art teachers took us to The Millennium Bridge to show us Ben Wilson's artwork. Ben Wilson turns trodden-in chewing gum into art. First, he blow torches the gum between the ridges on the bridge, then Wilson paints it and sometimes dedicates it to someone. On the way to the bridge from the Southbank Centre we were sightseeing around London and took pictures.

It was an amazing once-in-a-lifetime opportunity trip; thanks to all the teachers.

Niki Hartman and Alisa Borisova

YEAR 12 GEOGRAPHY TRIP TO SWANAGE

During Activities Week, Year 12 A-Level Geography students went to Swanage for three days to perform the data collection section for our NEA. We stayed in a lovely B&B just a few minutes away from the sea. Our data collection was spread over the Monday and the Tuesday of the trip, with us visiting Studland Sand Dunes on arrival to catch the best of the weather, followed by

collecting data relating to coastal processes on Swanage Beach on the Tuesday. Scattered throughout our trip were visits to some of the most famous geological sites, such as Durdle Door and Lulworth Cove - we also managed to squeeze in a very competitive game of crazy golf! Our evenings consisted of presenting and analysing the data from our fieldwork, followed by some free

time. On the way home we stopped at a local farm to see an example of rural regeneration and diversification, and were lucky enough to feed the animals. All of these activities and the amazing organisation by the Geography Department, allowed for an incredibly enjoyable trip we shall all remember.

Tom Hall



FRENCH TRIP 2019

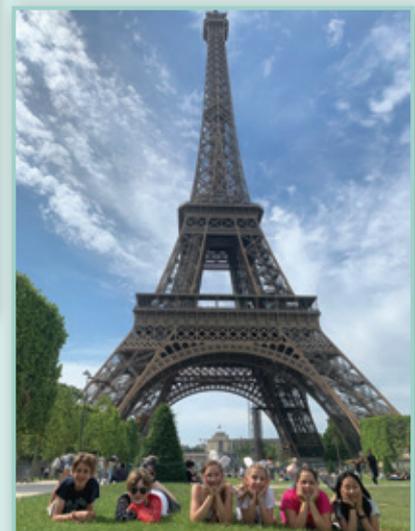
Day 1: On Monday 17th June we set off at 3am in the morning, all very excited to see each other. It took us around about 7 hours to get to the Choco Story in France, our first destination and the chocolate tasted amazing. We then went bowling in a light up bowling alley where everyone became very competitive. We then got to go to the hotel and we all fell asleep very quickly.

Day 2: We started off with breakfast, then we headed off to the Catacombs in the morning, which really creeped everyone out with piles of bones everywhere. We next went up the Eiffel Tower and there was an amazing view over the whole of Paris.

Day 3: It was a very long drive to one of the sky scrapers in Paris but you can see the whole of Paris. The main highlight of the day was going to Aqua Boulevard, Europe's biggest water park, where we spent two hours. We went on the slide that was essentially a vertical drop. We then went to the Hard Rock Café and then on a Paris by Night tour.

Day 4: We set off in the coach to Disneyland and we spent the whole day there. First we went to Walt Disney Studios and we started off at Hollywood Tower of Terror, which is a lift which goes up and down. Then we went on the Aerosmith Rock and Roller Coaster which has all disco lights and did loop the loops. Then in the afternoon we went to the Magic Kingdom and my favourite ride of the whole day was Hyperspace Mountain, which is a Star Wars themed rollercoaster. Inside it was pitch black and it did about 3 loop the loops and we loved this ride so much we went on it 4 times.

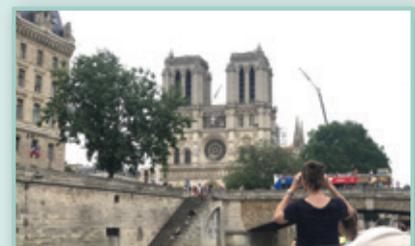
Day 5: We set off early so we could go to a shopping centre where they had loads of huge shops such as Lush, Nike Sephora, JD, Primark



,and many more. Once we had finished there, we set off to the ferry and finally arrived back at school at around 8 o'clock.

The trip was absolutely amazing. Thank you to all the teachers who helped out and a huge thank you to Ms Hernandez for organising this whole trip and making it possible. It was my best ever Ewell Castle trip and I would recommend it to the years to come.

Lily Bowles



DUKE OF EDINBURGH AWARD BRONZE TRAINING WEEK

The uptake for the Bronze Award in Year 9 is 100% this year, the same as last year and as good as it is going to get for a voluntary scheme.

Following previous years, we follow a full five day training programme. This prepares pupils for the challenges of the real expedition in September. The pupils are divided into friendship groups of between four and seven.

On Monday they were trained in map reading, camp-craft, compass work, route planning, cooking, the country code and road safety. This was followed on Tuesday by orienteering, multi sports and first aid.

On Wednesday they were able to put their map reading skills into action, with a supervising member of staff on Banstead Common. Much map reading is all about concentration and practise and being able to do it in a classroom is not the same as being able to do it on the ground.

On Thursday the pupils were dropped off along the Reigate Road and navigated themselves through a series of check points to Epsom Downs. We have a general policy of leaving groups to get on with it and keeping staff at checkpoints. This worked well as groups need to be able to navigate themselves, without always looking to a member of staff for reassurance. We also took away their mobile phones (save for one per group as a safety link) a move many parents will sympathise with.

We had a great night camping over at the School and the pupils cooked their evening meal.

On Friday there was a further days walking, with a few tired and footsore individuals by the end. Nevertheless, all the groups finished and navigated themselves successfully. Leaders emerged and groups found ways of sorting out problems as a team. This will give them confidence. Lessons

were learnt and need to be acted on for the final expedition.

We were really impressed with the leadership of many individuals and the determination of nearly all. We can all look forward to the final expedition at the end of September. Thirty miles over two days with three ascents on the first day with full pack is a stiff challenge. Any navigational errors will increase the distance so don't make them. Nevertheless I am sure the Year 9's will rise to the challenge, as year groups have before them.

I feel that the secret of our successful delivery of Duke of Edinburgh is the staff. We have a couple of outsiders: Mr Land teaches map reading and Mr Wales taught first aid. Apart from that we rely on the expertise and help of Ewell Castle Staff and this is what really makes it what it is.

Mr J C Blencowe

ACTIVITIES WEEK – VISIT TO THE ROYAL COURTS OF JUSTICE

During our visit to the Royal Courts of Justice, we were educated not only about the history of the building, but Law as a whole. The Royal Courts of Justice was opened in 1882 and is home to over 90 court rooms. There are two different types of court - Civil Courts and Criminal Courts; however there are multiple types of Criminal Courts such as the "Magistrates Court" and the "Crown Court". The Civil Court is used to dispute matters such as divorce and child custody. However, the Magistrates Court deals with criminal acts such as petty theft, stalking and harassment, whereas the Crown Court deals with more serious criminal acts, such as murder, armed robbery and assault.

The Courts' original architecture was "neo-gothic", and so it vaguely represented a church both inside and outside the

building. The building's church-like architecture was created to represent a higher level of thinking and emanate a sense of justice and transparency.

Our 'mock' trial consisted of our whole group acting as different roles for the trial. There were a variety of different roles like prosecution, defence, judge, jury and clerk along with multiple members of the group acting as witnesses, victims and the accused. The 'mock' trial that we

participated in was based on a real criminal court case. The court case was rather unique as it was the first time an individual was charged with harassment and bullying. This court case took place in 2009, with Selina Ivanov being accused of harassment. Although in reality the accused was found guilty, we surprisingly found the accused not guilty, owing to a lack of two clear examples of harassment.

Oliver Stiens



ACTIVITIES WEEK - WALES TRIP

This year's trip to St David's, Pembrokeshire was our third adventure there in as many years and it was a wonderful trip from start to finish. The weather, the activities, the accommodation, the wildlife and the ice cream were all exceptional and all of the pupils tried really hard and had a go at everything.

The GCSE PE pupils worked tirelessly to develop their kayaking and climbing skills and film their performances. The non-GCSE PE pupils also experienced stand up paddle boarding and surfing at Whitesands Beach. Who would have thought so many of us, (including the teachers) would be able to stand up and hang on!

We started and finished the week with Coaststeering, a favourite with the PE staff and now many of the pupils. Not only did we see some fearless jumping from high rocks into the sea, but lots of acrobatics from everyone. On the last morning we swam out from a small cove to an outstandingly beautiful cave, exploring the coastline and making the most of the massive drops into the sea.

Well done to all of the pupils involved.

Mrs J Jones



ACTIVITIES WEEK - WATER SPORTS

During Activities Week, some pupils visited Mercers Country Park to do assorted water-sports. There were four groups and each did a different sport during the week. They were: sailing, windsurfing, kayaking and mixed sports. As well as these, all groups did raft-building and other fun games on land.

The sailing course involved learning boat parts, using many knots and controlling the sail. The most fun part, however, was the capsizing drill. The week started off with naming all the parts of the boat, as well as all the names for the sides of the boat. We then practised rigging the boat and, by day 3, we could all rig our own boats. We were also using jibs by the end of the week, which are small sails attached to the front of the boat. Before we left, we received certificates and a sailing book, showing us what we have to do for the more advanced modules. The windsurfers also received a similar book for windsurfing.

Raft-building involved using the materials given to us to make a usable raft. We received empty barrels, filled with air, some logs and some rope. We were also given paddles to use on the raft. The key to building a strong raft was working together and using strong knots (to make sure they didn't fall apart in the water).

The land games were made to use teamwork and ensure that everyone was included. The games included using tyres to cross from one area to another, and slackline walking. They were very enjoyable because they were quite silly and very entertaining!

Overall, it was a very fun and interesting week, and the least we could do is thank Mrs Edwards for organising the great trip.

Harrison McLean

ACTIVITIES WEEK - TRIP TO NEW FOREST

Stepping from GCSE to A-Level is challenging. Our Year 12's have done this with awkwardness, camaraderie, and a few mistakes. An end-of-year trip marks the transition into Year 13: visible duties, constant staff requests, pestering about UCAS, and impending high-stakes exams. After last year's success, pupils repeating a few days in England's green and pleasant land was a no-brainer.

The spirit of Year 12 (minus the Geographers who were off looking at Swanage and colouring in) is indomitable: armed with a Bluetooth speaker, 4G connection and questionable Spotify playlists impossible is nothing. Even with Mr D'Souza's driving.

We arrived at School, and drove down to Winchester for a visit to the university. The staff welcomed us, and gave an insightful talk about personal statements. Mrs Lawrence met us there and thoroughly approved of the advice.

Year 12 then had a tour with two current students – including Ewell Castle Alumna Madelyne Mayer. Our Sixth Form saw inside student

accommodation and stepped into the Student Union. We also visited Winchester, experiencing the history of the country's ancient capital city.

On arriving at the Youth Hostel in the New Forest, each group was set the challenge of cooking three meals. Sixth Formers put £10 into a kitty and planned their shopping, cooking, and clean up. This was from one trip to the supermarket. Staff watched as pupils organised themselves (or not) and cooked a range of dishes: from frankfurter-bolognese (yes really) to chicken wings (deep-fried to a crisp). Most impressive was how (almost all) the teams worked together: allocating money, cooking and cleaning. This was the true purpose of this trip: a direct experience of university life.

In the evening, Y12 demonstrated the perfect art of creating fire. There are some pupils with great outdoor skills – as you might expect with a number embarking on Duke of Edinburgh Gold. It was wonderful swapping anecdotes about staff and pupils.

For day two, pupils spent time at a water park energetically throwing

themselves around in wet-suits. Suitably tired, and after lunch at the Youth Hostel, the pupils completed a Salisbury Scavenger Hunt (AKA activities-to-complete-while-raining). Challenges included bringing back a live insect (simple but overlooked), to taking a selfie with a bald man wearing brown shoes (not as easy as it sounds). Photographic and video evidence of the Salisbury Scavenger Hunt exists...but it's kept in password-protected vaults. On driving back to the hostel that evening, teachers expected pupil tiredness. Instead, after cooking, a late-night game of "manhunt" took place.

For the final day, we drove back to School via Gunwharf Quays in Portsmouth. A few hours shopping (and a cheeky Nando's) was the perfect way to end time away. The trip brought together the group brilliantly, has got them ahead of the curve with UCAS, and created some wonderful memories. Bring on Year 13.

Mr J D'Souza

ACTIVITIES WEEK - STAGE FIGHTING COURSE

During Activities Week, several Year 7, Year 8 and Year 10 pupils took part in a stage combat and sword fighting course led by Andrew Ashenden, a qualified stage fighting expert who was able to teach the group numerous new combat skills during the week.

At the start of the course, Andrew taught the group various new unarmed actions, such as punching, strangling, kicking and breaking necks, as well as various sword fighting moves. Throughout the week, every member of the group showed an extreme sense of safety and responsibility when conducting the moves, especially

when they were handling swords.

At the end of the course, there was an exam and, in order to prepare for it, each member of the group had to learn two separate routines: one for sword fighting and one for unarmed combat. This led to the creation of very interesting scenes, which ranged from a new take on Star Wars to a fight between two criminals for some gold. Overall, all of the group passed successfully, and we would like to thank Andrew for improving our stage combat skills and helping us to succeed.

Philip Scholes

HOUSE TENNIS RESULTS

Senior

1st Castlemaine
2nd Raleigh
3rd Essex

Yr9/10

1st Raleigh
2nd Castlemaine
3rd Essex

Yr7/8

1st Raleigh
2nd Castlemaine
3rd Essex

PRIDE WEEK 2019

This year Ewell Castle School celebrated its first ever Pride Week, joining in with celebrations across the globe for the 50th anniversary of Pride, commemorating the Stonewall riots of 1969. Every year group attended an assembly on the topic of 'Pride', being asked to consider what we can be proud of in our day to day lives, as well as why it is important to support and celebrate the LGBT community. The Art Department contributed some beautiful Pride artwork, and a 'dates to be proud of' treasure hunt lasted all week. Primarily, we celebrated Pride through the use



of rainbow stickers, which staff and pupils alike enjoyed, because who doesn't love a sticker?

Ms P Butterworth

PRIDE WEEK IN ART

All the classes in Key Stage 3 contributed to the giant Pride flag that was flown out of the Art Department window for several days. Each class was tasked with



creating a square in a rainbow colour and decorating it, which included writing the coordinating word that represented the colour, such as red for love and blue for equality. Pupils were educated in the context of Pride and why it is so important, within these lessons.

As there have been so many LGBTQ++ artists over time, rainbow bunting was created to exhibit their names and work such as David Hockney and Michelangelo. This was strung up in the Art Department for both enjoyment and information.

Ms D Carrick



HUMANITIES DAY

Religious Studies, Geography and History conducted their first ever Humanities Day for Years 7-9 in order for our pupils to develop co-curricular ties between the subjects.

Our theme this year is Reflections of the Past in Shaping the Future and we certainly saw some varied interpretations of this. All presentations were displayed and then judged on content and artistic merit.

YEAR 8 DRAMA TRIP TO 'WICKED'

On 26th June, Year 8 visited The Apollo Victoria Theatre in London to see a showing of Wicked. We took our seats – which provided a good view – and the show began.

The show tells the story of how Glinda, the protagonist and Good Witch, knew and saw the Wicked Witch turn evil. The show, however, puts many twists on who we think the Wicked Witch is. We find out how shocked everyone is to see that the Wicked Witch's skin is green, and how her father wants her to take care of her wheelchair-bound sister. Later in the show, she decides she must go to The Emerald City and meet the Wizard of Oz. She receives a powerful spell book but runs away because she thinks the Wizard is evil and cruel.

At this point, the short interval starts. However, it goes by very quickly as we eagerly take our seats – we want to continue watching!

All the people start believing that the Wicked Witch is evil, and she becomes known as the Wicked Witch of the West. If you want to find out how it ends, you should watch it! All of Year 8 and the staff who went thoroughly enjoyed it, and I would strongly recommend it! I think we should thank Mr Bader-Clynes and the Drama Department for organising this great trip!

Harrison McLean

SPORTS DAY 2019

On Thursday 27th June, Ewell Castle School held its annual sports day at the Harrier Centre Track. The weather was once again kind to us and the performances on the day reflected the weather, which were fantastic. More School records were broken than in any other year and the overall competition between the houses was the closest in a decade.



The lower School competed on the track in the morning whilst the upper school competed in the field events. This process was then reversed in the afternoon before we had the staff relay and finally the whole school relays which decided the results.

The morning session was dominated by Raleigh House, who held a strong lead of around 50 points at the lunch break and this was down to their dominance on the boys' track event, coming first or second in every race. In the afternoon session Castlemaine House took Raleigh's place in asserting their dominance in the track events and closed the gap with each race. It was the lack of wins in the Year 9 and 10 field events that ultimately cost Raleigh in the overall results, as Castlemaine overhauled them by mid-afternoon and consolidated victory in the relays that counted for double points.



Individual School Records that were broken on the day included:

Year 7

R Oderinde (100m)
A Spaul (1500m)
F Rhys-Jones (Triple Jump)
N Hartman (200m)
A Droutis (400m)
L Bowles (1500m)
E Foster (Long Jump)
M Wong (Shot)
E Foster (Discus)

Year 8

O Folley Marsh (High Jump)
T Ali (Triple Jump)
M Gunson (100m)
M Gunson (200m)
K Coleman (800m)
K Coleman (1500m)
M Salin (Long Jump)
S Pershin (Discus)
K Coleman (Javelin)

Year 9

A Hawken (Triple Jump)
E Davis (100m)
E Davis (200m)
B Shipkoyle (Discus)
A Hampson (Javelin)

Year 10

F Edwards (Triple Jump)
F Edwards (Shot)
L Crockford (100m)
A Marchesi (200m)
L Crockford (Long Jump)
A Marchesi (Shot)

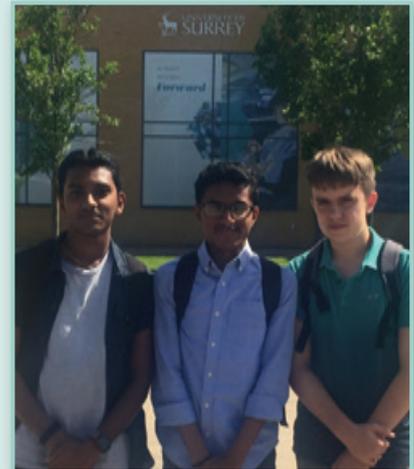


YEAR 12 SCIENCE TRIP TO NUCLEAR PHYSICS MASTERCLASS AT UNIVERSITY OF SURREY

On June 27th 2019, four Year 12 students along with Mrs Din visited the Department of Physics at University of Surrey to attend a 'Nuclear Physics Masterclass'. During the visit, students attended a lecture hosted by Dr Paddy Regan who delivered a lecture on the 'History of Nuclear Physics and Radiobiology of Polonium-210'. It was followed by a session in the radiation laboratory where students were able to get hands-on experience with a workshop activity demonstrating half-lives and the random nature of radioactive decay. Students were introduced to the researchers at the university and were impressed with the research work that was being carried out in the

department. After a pizza lunch, students listened to an interesting lecture on 'Discovery of Isotopes' and then went on to explore, in groups, the concept and application of binding energy through building a lego nuclear chart. We ended the masterclass with chocolate flavoured liquid nitrogen ice-cream. In short, this masterclass afforded our pupils the opportunity to learn about a range of equipment and techniques beyond those that they would meet in a school classroom including many that feature in the new A-Level course.

Mrs R Din



OLD EWELLIANS VS SCHOOL 1ST TEAM CRICKET MATCH

Thanks to Toby, Nishan, Eshen, George, Will, Phil, Simon, Tom, Ryan and Rod who played in the Old Ewellians team. The match took place during a hot afternoon and both teams played well. Eventually the OE team won 175 for 5 vs 163 for 9 for the current 1st Team.



YEAR 7 DRAMA ALADDIN TRIP

I had an amazing trip to see Aladdin, because it was really good to see a show that everyone loves. It gave the whole year a chance to see a real play and compare it to our own plays we performed in class. The stage effects were very dramatic and there were trapdoors on the stage so it looked like the characters melted through the floor! Overall I really liked the play, because it was very sensational and appealed to everyone of all ages, because of its jokes and REAL FIREWORKS!

Zakary Hobbs



ART & PHOTOGRAPHY EXHIBITION

This year's annual exhibition was a fantastic showcase of the Year 11 pupils and Year 13 students' work from both Art and Photography. The change in venue to the Art Department meant there was a backdrop of other years' work too, including the Pride Flag and the Arts Week collective lino print.

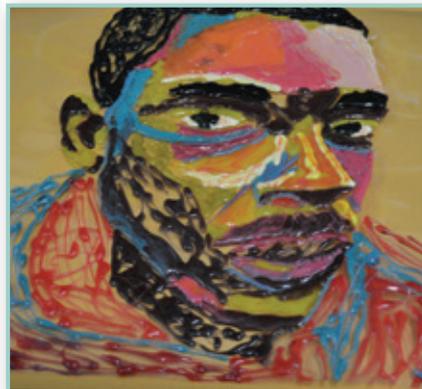
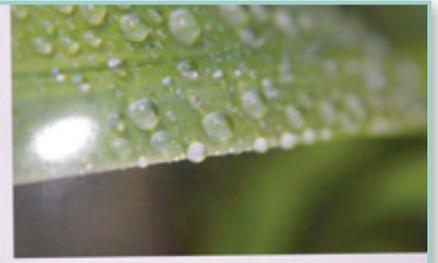
The exhibition incorporated art work of various scale and media such as a wire and mod roc sculpture of a mountain range and a life size body;

a huge portrait drawn with coloured electrical tape; photographs printed on fabric drapes and a mixed media seascape. This was in addition to the exciting and thought-provoking 2 dimensional work such as drawing, painting and photographs. The work was both coursework and exam work so sketchbooks were on display for guests' perusal too and showed the multitude of processes and artistic contexts that have been covered over the course of the academic year.

There was a private viewing for parents of the exhibited pupils on the evening of Tuesday 2nd July accompanied by an amazingly catered spread by Accent. Staff and students had the opportunity to view the work in the Art Department and in the Tudor Lounge and have given very positive feedback and deserved praise to our artists and photographers.

Thank you to everyone who was exhibited and viewed the exhibition.





HOUSE MUSIC COMPETITION

Essex won the House Music with a committed and stylistic interpretation of the hit Bad Romance. Castlemaine channelled their inner 'Kraftwerk' with a striking and polished performance of Poker Face and Raleigh pushed the envelope with a bold and ambitious reimagining of Born This Way.



SPORTS RESULTS

For full Match Reports please visit the Ewell Castle School SOCS page <http://www.ewellcastlesport.co.uk/>

Cricket

Teams	Played	Won	Drawn	Lost
Boys-U18A	6	3	0	3
Boys-U15A	6	1	0	5
Boys-U14A	6	1	0	5
Girls-U14A	1	0	0	1
Boys-U13A	7	2	0	5
Girls-U13A	5	0	0	5
Boys-U12A	7	2	0	5
Girls-U12A	6	1	0	5

A recent cricket match report is included below.

Ewell Castle School 1st XI vs Kingston Grammar School

On: Wednesday, 01 May 19 **Venue: Away**

Ewell Castle won their first match of the season by 8 wickets against Kingston Grammar School.

Losing the toss, Ewell were sent out to field but soon got off to a quick start, taking 3 wickets in the first 6 overs. A special mention must go to S Brophy for an excellent runout and A Malhotra for taking his first wicket for the 1st XI.

Some loose bowling however let KGS back into the match, who were in a much stronger position with 8 overs to go. At this point, the spinners changed the direction of the game: 7 wickets in 8 overs from O Atkins and O Carter, with a run out thrown in, left KGS all out for 113. Well done to E Cribb, who had an excellent stumping and run out in what was a truly excellent fielding

display from the travelling side.

In response Ewell batted in a composed way, never falling behind the required run rate. J Patel hit an excellent 63 (45) and D Prowse a worthy 19 (15) not out. Ewell knocked off the runs with 2 overs to spare.

Overall an excellent performance from Ewell Castle School.

Rounders

Teams	Played	Won	Drawn	Lost
Girls-U18A	3	1	0	2
Mixed-U18B	1	0	0	1

A recent rounders match report is included below

Ewell Castle School 1st IX vs King's College School (KCS), Wimbledon Girls-U18B

On: Wednesday, 24 Apr 19 **Venue: Away**

Captain Olivia Snadden-Riddout led by example today hitting some great balls and solidly fielding at 2nd base.

Lucy was excellent as bowler making very few mistakes and some excellent catches. Well done to all the girls, they

enjoyed themselves and worked well as a team.

EWELL CASTLE TENNIS ACADEMY

It was over four years ago when Ewell Castle met with Tennis Avenue (TA) and launched the idea of helping them set up a school under the Ewell Castle banner and where our Academy players would train and compete with them as a joint partnership venture

This year has seen that partnership mature and thrive as we have won four county titles and one National title. Although tennis is a sport associated with the summer, we are now competing all year round and this year we had two competitions in the winter. The first was the 15U Mixed Doubles where we paired up with the TA girls and took on all the schools and clubs from Surrey. We weren't seeded for this competition but played our way through the rounds and reached the final to be pitted against a very strong WJTI team. The competition finished as a draw and then went down to the number of sets won. Unfortunately, they came out on top and we were left runners up. It was a great final and a significant learning curve for Raahil Hatimi and Charlie Day. Looking back on it now, they have developed into much better players and the summer season has proved that to be the case.

The other winter competition was the 18U Boys Doubles. For this competition, we were the Number 1 seeds and therefore the pressure was on to perform. Ben McManus and Luca Battista have been a fantastic pairing throughout their time at Ewell Castle and they didn't disappoint. Even though they were pushed a little by Hampton Boys in the semi-final, Ben and Luca proved too strong and went on to win the final comfortably with a 3-0 win against Claremont.

The summer has also started well. With the Ewell Castle Academy / TA boys, we proved formidable. The Surrey Schools Festival was a day where every school in Surrey

- Independent and State, come together to fight it out. Ewell Castle / TA won the 13U, 14U and 15U with fantastic performances by Raahil Hatimi and Charlie Day. It was also good to see our younger academy players, Edoardo Ciampella and Andy Newton, competing at this very high level.

We also managed to host the Road to Wimbledon competition where more than fifty students competed over four days. The first stage of the competition was won by Alex Burgoyne, who has gone on to win the next stage, and Lily Bowles for the girls. Many of the pupils proved to be surprisingly good.

Back on the trophy trail, we then had the Surrey League Open. This was the big doubles competition containing three pairings. We topped our group with wins over St. George's and King's and reached the Semi Finals beating Hampton 9 - 0 and Reeds 5-1 in the final. Ben and Luca led the team throughout the tournament, and their leadership was inspirational.

The season drew to a close with the Independent Schools Tennis competition at Eton where we were pitted against the best schools in the UK. All our teams made it through the qualifying rounds to the knock-out stages, reaching the quarter finals in every age group. There were good performances from Edoardo, Andy, Fintan and Alex. Nicholas Barcenas played particularly well in his matches as part of the second pairing of the U19 team and provided a vital rubber to move us to the next round. The 19U boys were dealt a very tough draw against Repton. The fixture ended in a draw which then went to the tennis version of a shoot-out. It was hotly contested and, at times, extremely contentious, but we lost 6-4 in the decider which was pretty devastating.

The best was to come, however, as the 13U Team made it through to



the knock out round and won the final beating Reeds 6-1. I want to pay tribute to Raahil Hatimi and his partner Jake Evans from the TA who beat the top National players in this final convincingly. They are a fantastic and dynamic pairing and are set to do well again next year.

Next week the Open Team are through to the Nationals where the top sixteen schools in the country fight it out over a week in Nottingham.

I want to finish by wishing the boys the very best of luck. It will be the last appearance Ben McManus and Luca Battista make for Ewell Castle. They have been a towering force and will be sorely missed. This has been an incredible season where Ewell Castle School has established itself as one of the best tennis teams in the country. I also want to thank Mr Brooks for all his support throughout the year and finally, to Alison Battista who has helped me take the Academy to the next stage. We have big decisions to make in how we take the Academy forward and keep the momentum.

Mrs E McManus

CHARITABLE WORKS COMMITTEE REPORT

This has been a very busy year for the Charitable Works Committee by raising funds for Malawi Schools. We returned to our old method of holding Cake Sales by conducting individual form events. Mrs Din and 10RUD absolutely decimated all competition this year with a record breaking £137, raised in just one break time. They were closely followed by 8JDS who raised a whopping £116. We have raised over £1000 from Cake Sales this year. Our thanks go to all pupils for assisting us to raise such an incredible figure. As well as this, Sixth Formers have been going to St Barnabus Church in Epsom one afternoon every week to assist the workers in the setup of their weekly social club.

Four years ago, a Sixth Form student introduced a brand-new initiative at

Ewell Castle, this year it returned for the third time. This idea was to partner us with the local Epsom and Ewell Foodbank. The aim is to support the local community by giving donations; this started again in December where we had a Mufti Day where we gave food donations instead of a monetary donation. The Site Team kindly delivered all items ranging from ketchup to mince pies. This is a great way for us to appreciate the local community and give something back.

Back in March the Sixth Form and the Charitable Works Committee organised a fundraising evening at Everest Spice in Epsom. Great fun was had by all as we played games to raise as much money as possible. We are very pleased to announce that in one evening alone over £500 was raised. We also collected lots of Easter Eggs, kindly donated

by pupils, which were given to the Children's Trust in Tadworth.

Planning for next year's dinner has already started. It has also been great to see so many new faces from all different years at the Charitable Works Committee meetings this term, from which some fantastic ideas have been raised. We would love to see new faces, from all year groups, and new ideas at our weekly meetings next year.

We would like to thank you for all your generous support and donations this year and would like to take this opportunity to wish you a very relaxing and restful summer.

The Charitable Works Committee

PTA REVIEW

As another academic year draws to an end – what an amazing year it has been for the PTA. It started once again with our annual Fireworks night before half term – which again was sold out – closely followed by our Christmas Shopping Event and our Christmas Fair which has grown year after year. It was amazing to have over 70 Year 7 volunteers to help out during the afternoon – their support was greatly appreciated along with the 15 plus parent volunteers. Yet again we were entertained by the Festival Choir and a special guest resided in his grotto supported by our Elf! The Spring Term brought a very fun filled (adult focused) Comedy and Curry Night, an Easter Egg Chick Hunt and Treasure Hunt for Pre-Prep and Prep schools.

The Summer Term was packed with Sports Day refreshments and at the time of writing it is just a couple of days before our Summer Ball at the amazing venue Ravens Ait – an island on the Thames. We very much appreciate the support of our corporate sponsors 'Burge & Gunson' and 'Greenfields Estate Agents' that helped make the

event happen. Peppered throughout the year we have run numerous New2U pop up shops and the PTA 100 Club draws. It has again been an amazing year.

Whilst we have been busy organising events we have also been busy spending the monies raised – from acquiring a new minibus, to purchasing DT equipment, sports equipment to promote girls and boys cricket, DofE equipment, sound equipment that has been used in this year's productions, picnic tables and benches – all to benefit and further enrich the whole School community. Further plans are afoot to look at ways we can further build the School family community.

All would not be possible without the amazing PTA Committee, staff (teaching, admin and site) and the numerous parent volunteers that have given up their time to help out at all events. Your support is greatly appreciated. A huge call out goes out to our PTA Committee members during the year - Aisha Ahmed, Clare Alford, Clodagh Brown, Angela Clift, Natasha Droutis, Jessica Gunson, Katrina

Hartman and Mike Michaelides – a great balance of experience, strengths and views. Not forgetting Catherine Roa and Charlotte Crockford (with support from Anna Rubens) on the New2U service. Everyone's dedication is amazing.

So as we approach the next academic year we continue to aim the bar that bit higher with some added twists. Dates for your diary:

- Friday 18th October – all school mufti day in aid of the Christmas Fair
- Friday 18th October – BBQ & Fireworks night
- Thursday 14th November – Bingo and Bubbles evening
- Friday 13th December – Christmas Fair

From all of us on the Committee we thank you for your continued support – wishing you a very relaxing summer holiday and looking forward to seeing you at our first New2U sale of the year on Tuesday 3rd September and Fireworks Night on Friday 18th October!

Emma Mitchell, Chair PTA

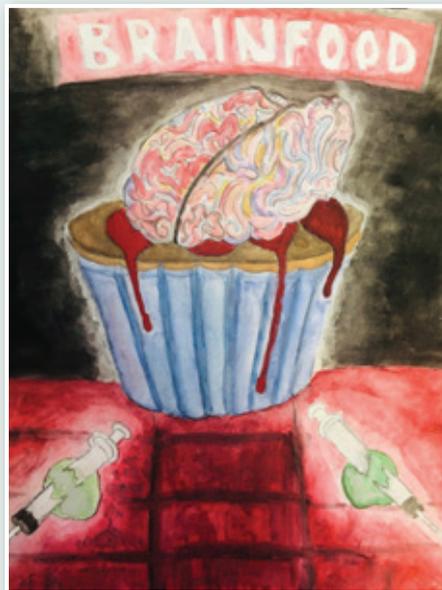
ARTISTS OF THE TERM - SUMMER



Alisa Borisova - Year 7



Oliver Folley Marsh - Year 8



Michael Akin - Year 10



Morgan Passmore Barry - Year 9



Elliot Dennison - Year 12

