



**EWELL CASTLE
SCHOOL**

GCSEs 2019

Countdown

to

Success

A reference guide for parents and students

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A Message from The Head of Year

Dear Parents, Guardians and Students,

Welcome to exams season! I hope you find this Guide helpful to support you throughout your revision this year and throughout the examinations period. Though this can be a daunting time, please be reassured that millions before you have gone through this same year and come out the other side unscathed: the hard work and sacrifices you make now will all be worth it for that feeling of pride on results day.

Teamwork is essential this year: parents please help us in supporting your child to make good choices and prepare for their exams; students please let them help! Preparing yourselves early on will help to avoid unnecessary panic before the exams, so grab yourself a cup of tea and a biscuit, read this Guide thoroughly, and start to plan out how you are going to ensure your success.

Remember that you are not in this alone: please do keep the lines of communication open and remember all of the many support networks we have in school if you are feeling overwhelmed, or demotivated.

Without exception, you have been a wonderful Year Group to lead and with hard work and determination, I am sure you can achieve your goals. I am already proud of your positive approach to this year and I look forward to seeing you on results day and seeing all your hard work pay off.

The very best of luck,

Ms Wilkinson

Leah Wilkinson
Head of Year 11

Key Dates

 **December 7th** → English Literature *War of The Worlds* or *Conflict Poetry*

Mock Exam

 **January 4th-12th** → Mock Examinations in all subjects

 **February 19th** → Personal timetables issued/exam clashes resolved

 **February 21st** → Entry deadline for summer exams

 **April** → Art and MFL Oral Examinations

 **April 16th** → Final timetables issued

 **May 14th** → Study Leave commences

 **August 23rd** → GCSE results day

 **September 20th** → Enquires about results close

 **November** → GCSE certificates arrive in school

Examination Boards and Specification Codes

Art	AQA	8202
Business	Edexcel	1BS0
Classical Civilisation	OCR	J199
Computer Science	AQA	8520
Design Technology	AQA	4555
Drama	AQA	8261
English Language	OCR	J351
English Literature	OCR	J352
Geography	AQA	A (9030)
History	Edexcel	1HIO
ICT	AQA	4520
Mathematics	Edexcel	1MA1
French	Edexcel	1FRO
Spanish	Edexcel	1SP0
Music	AQA	8271
Physical Education	AQA	4890
Religious Studies	AQA	A (8062)
Combined Science	AQA	8464
Triple Science	AQA	Biology: 8461 Chemistry: 8461 Physics: 8463

How Parents and Guardians Can Help

1. Make sure your child is in school as much as possible.

Poor attendance is one of the biggest factors in student under-performance. 95% is great as an exam result, but 95% attendance adds up to two full weeks of lessons missed in a year.

2. Set up positive evening routines.

Ensure homework or revision is completed earlier rather than later and stick to the same bedtime every night. As a family, agreeing to leave your mobile phones charging away from your bedroom will help with sleep patterns and distractions.

3. Ensure your child has a peaceful area to work.

Not everyone will be able to have their own bedroom, but creating a designated work space where your child can leave study materials undisturbed and work in peace will really help them. It may be that your child works best in school, and you might arrange for them to work in the Library for an hour each evening.

4. Agree on a healthy work-life balance.

Organising time is essential, as is relaxation. Help your child create a realistic revision timetable, which covers all subjects but is not overwhelming. If there are social events they want to go to, discuss when they will complete work to fit this in. When your child is working however, then they will be more efficient and successful if they do not have distractions: 'babysit' their mobile phone until they are done.

5. Check in with what your child is learning.

Talk to your child about what they are learning and ask them to explain it to you to reinforce their understanding. Attend Parents Consultation Evening so you have a clear idea of what to look out for in their work and what exactly a good piece of homework looks like. You can check what homework is set on ShowMyHomework and ask to see what your child has produced.

Top Tips for Students

Getting Started:

-  Create a quiet and tidy space to work. Make sure you have paper, post-its, highlighters and pens.
-  Be specific about what you need to know: draw up a list of topic areas rather than broad 'subject revision'.
-  Schedule revision for ALL subjects early on, not just your first exams.
-  Create a realistic revision schedule: 'little and often' is the best way to learn.
-  Keep yourself healthy: drink lots of water, eat well and make sure you get some fresh air and exercise every day.
-  Go to bed at the same time each night and make sure you get at least 8 hours sleep.
-  Remember your friends are not you: they will learn differently and are aiming for different things. Do what is right for YOU and YOUR future.
-  Start NOW! Do not leave it too late and lament your lack of time.

During Revision Sessions:

-  Make sure you have everything you need (including a cup of tea and a biscuit!) before you start a revision session.
-  Turn off your phone, or leave it in another room whilst you are working.
-  Set a specific goal: memorise 20 French words; draw 4 mind-maps.
-  Revise actively, do not just read a textbook: check out the revision techniques list in the next section for ideas.
-  Be honest with yourself: if the information is not going in, try a new technique and make a note to speak to your teacher about it.

On The Exam Day:

-  Double-check your exam timetable and your seat number.
-  Allow time for your brain to wake up: shower and eat a good breakfast.
-  Bring water with you.
-  Check if you need calculators, pens or other equipment. Bring spares!
-  Arrive early.
-  Find a quiet spot to calm yourself: do not be drawn into anxious anticipation.
-  Limit yourself to reviewing a small set of flash-cards or a specific set of short facts. Do not overwhelm yourself last-minute by skim-reading an entire text book.
-  Listen carefully to the instructions at the start of the exam and read the instructions twice.
-  Always check your work.

Revision Strategies, Styles and Techniques

-  Condense your notes on a topic down to one page, then down to 10 bullet points, then down to 10 words: write out the 10 words then see how far you can flesh them out back to your full set of notes.
-  Look, Say, Cover, Write, Check.
-  Practise papers under exam conditions.
-  Make posters of key information.
-  Make flashcards with key words in bullet points.
-  Create rhymes to link a term with its definition, or to recall an important date.
-  Change the lyrics of your favourite song to fit one of your subjects.
-  Mind map each topic, using colours and multiple branches to show how ideas are linked.
-  Put post-it notes everywhere!
-  Explain a topic or concept to someone else: a friend, a parent, a pet or a house-plant.
-  Create quiz questions for yourself as you revise, at the end of your revision: complete your quiz.
-  Record yourself reading out your notes or explaining a difficult idea. Listen to this as often as you can.
-  Colour code your notes so that your mind links ideas.
-  Use revision apps such as Quizlet or Cahoots to play revision games and quizzes on the bus or train.
-  Listen to a podcast about your subject, or use your phone's voice record to make your own; being able to explain what you know out loud is a good test of how well you know it.
-  Create a 'mind palace' or 'learning story' in which you pick out a few key facts you need to remember and turn them into objects in a story. You could put numbers, historical figures or events into your journey to school: imagine them being there and take that journey in your head.
-  Mnemonics: create a funny sentence using the first letters of a sequence of words you need to memorise.
-  Use pictures: turn your notes into pictures, then see if you can repeat out loud which ideas are attached to which picture.
-  Weird Pairs: make weird and wonderful connections between words, sentences or ideas you need to remember. The more random the image your brain produces the more likely you are to remember it.

Individual Course Information

Art	AQA	8202
Useful websites	AQA website http://www.aqa.org.uk/ Art & Design specification http://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-GCSE-SP-2016-V1-0.PDF	
Assessment	<p>GCSE Art is a two year course and continually assessed from the beginning of the course in Year 10.</p> <p>Unit 1 is 60% of your total GCSE. This is made up of several projects in Year 10 and the first of two projects in Year 11. These projects are set internally by the Art Department.</p> <p>Unit 2 is 40% of your total GCSE. A paper is given in the new year of Year 11 and a subject title is chosen by the student. This subject area is developed over approx. 3.5 months and the majority of the work is in the sketchbook. These projects are set by the exam board and changes every year.</p> <p>All projects have a planned structure to incorporate the four assessment objectives (AO) that the exam board set out.</p> <p>AO1 Develop ideas through investigation of contextual studies (artist research)</p> <p>AO2 Explore and refine experimenting with materials & processes</p> <p>AO3 Record ideas and observations</p> <p>AO4 Final Idea Realise intentions, linking AO1-3</p> <p>The Art Department mark the work based on the ability demonstrated in each AO from 'minimal' to 'highly developed'. Work should be 'consistent', 'clear' and with 'purpose'. Depending on which category the art work matches, a mark out of 20 is given for each AO, therefore a mark out of 80 is required for both units 1 and 2.</p> <p>These marks are submitted to the exam board in May and an external moderator from AQA checks a sample of some students' work in June.</p>	
Controlled assessment	<p>A ten hour (two day) exam in December for the AO4 final piece of the Year 11 unit 1 project.</p> <p>A ten hour (two day) exam in April for the AO4 final piece of Unit 2 project.</p> <p>All work is submitted on the last day of this exam to be officially marked. The work is not available for return until November the following academic year.</p> <p>Exams are in the Art department and adhere to exam conditions.</p>	
Revision tips	<p>Students need to meet deadlines with quality work as revision is not applicable. Keep referring back to the assessment objective grid to self-assess.</p> <p>Ensure your work is presentable and legible – you can use a computer to write your annotation. Stick in all loose work and label your books; write your name and school/phone number if you use public transport in case it is misplaced.</p> <p>Visiting galleries and places of interest, particularly those relating to your projects is beneficial especially if you take photos and complete sketches AO3.</p>	
Revision sessions	<p>Lunchtimes & evenings: Monday-Thursday throughout the academic year. Weekend &/or Easter drop in sessions before the April exam.</p>	
Tips For parents	<p>Please encourage your children to complete work to the deadline so we can give feedback and they can improve and manage their workload.</p> <p>Trips to galleries are useful, particularly with dialogue regarding the art.</p> <p>A selection of art equipment (acrylic paints + brushes, oil pastels, pencils) to complete work at home is very beneficial.</p>	

Business	Edexcel	1BS0
Assessment	<p>Theme 1: Investigating small business (*Paper code: 1BS0/01)</p> <p>Written examination: 1 hour and 30 minutes</p> <p>50% of the qualification</p> <p>90 marks Content overview</p> <ul style="list-style-type: none"> • Topic 1.1 Enterprise and entrepreneurship • Topic 1.2 Spotting a business opportunity • Topic 1.3 Putting a business idea into practice • Topic 1.4 Making the business effective • Topic 1.5 Understanding external influences on business <p>Theme 2: Building a business (Paper code: 1BS0/02)</p> <p>Written examination: 1 hour and 30 minutes</p> <p>50% of the qualification</p> <p>90 marks Content overview</p> <ul style="list-style-type: none"> • Topic 2.1 Growing the business • Topic 2.2 Making marketing decisions • Topic 2.3 Making operational decisions • Topic 2.4 Making financial decisions • Topic 2.5 Making human resource decisions 	
Revision tips	<ul style="list-style-type: none"> • Create your own knowledge and understanding mind maps for each topic area • Learn the Key Words/Definitions in the Year 11 Business folder • Use the revision guides in the Year 11 Business folder : 3.1 Marketing 3.2 Customer Needs 3.3 Finance 3.4 HR (not covered fully in class yet) 3.5 External Environment • In the Year 11 Business folder there are Worksheet Word files for all topics. Do these. • Read through all the material in your text book • Answer past exam questions (ask you teacher to mark them). You can get these from your teacher or you can download them from the Edexcel website https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE%20Business%20SAMs_WEB.pdf • Your Exam is called Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Business (1BS0) Business 2017. Because it is a new exam there are not a lot of past papers and their mark schemes on the Edexcel web site, but you will find some in the Year 11 Business folder. Attempt marking your own work first. You learn more by checking your own answers. • When answering past exam questions, make sure you write responses to a wide range of 3-, 6-, 8-9 and 12-mark questions in case study context. Always use your templates. • Make full use of the additional revision sources available on the internet – e.g. BBC Bitesize at www.bbc.co.uk/education, www.tutor2u.com. 	
Revision sessions	Attend the weekly Business Workshops – Thursday 3.45 to 4.30. ALWAYS ask for help.	

Classical Civilisation		OCR	J199
Assessment	<p>The exam contains two components each making up 25% of the final total.</p> <p>The written papers are in the same format:</p> <ol style="list-style-type: none"> 1. Myth and religion. This is a paper of one hour thirty minutes with a mixture of short answer, source based and essay type questions. 2. War and Warfare. This is a paper of one hour thirty minutes with a mixture of short answer, source based and essay type questions. 		
Revision tips	<p>We will have finished most of the teaching by Christmas leaving time for revision and one unit on literature to cover.</p> <p>The students will do a mock exam on both papers. The second paper is shorter to reflect the fact that we have not yet covered the literature element. They will need to revise properly for this using the resources provided. This will leave plenty of time for consolidating knowledge and practising exam technique in preparation for the three written papers in June.</p> <p>The pupils have the text books for each of the three examined units. In addition, they all have access to the sharepoint site which contain a wealth of resources and links prepared by Mr Blencowe and Mr Watkinson.</p>		

Computer Science		AQA	8520
Useful websites	Exam Board: http://qualifications.pearson.com/		
Assessment	<p>PAPER 1 – Computational thinking and problem solving Written exam set in practically based scenarios: 1 hour 30 minutes</p> <ul style="list-style-type: none"> · 80 marks · 40% of GCSE · A mix of multiple choice, short answer and longer answer questions assessing a student's practical problem solving and computational thinking skills. · What's assessed? <p>Computational thinking, problem solving, code tracing and applied computing as well as theoretical knowledge of computer science from subject content 1–4 of the textbook.</p> <p>PAPER 2 – Written Exam Written exam: 1 hour 30 minutes</p> <ul style="list-style-type: none"> · 80 marks · 40% of GCSE · A mix of multiple choice, short answer, longer answer and extended response questions assessing a student's theoretical knowledge. <p>What's assessed? Theoretical knowledge from subject contents 3-7 of the textbook.</p> <p>Non-exam assessment</p> <ul style="list-style-type: none"> · Report: totalling 20 hours of work · 80 marks · 20% of GCSE <p>Task Students need to develop a computer program along with the computer programming code itself which has been designed, written and tested by a student to solve a problem. Students will produce an original report outlining this development.</p>		
Controlled assessment	<p>There is one NEA controlled assessment tasks. The tasks are set by AQA. Each student will complete two tasks from a choice of four. Working independently the students demonstrate their ability to code a solution to a given problem. The tasks will be set in engaging and relevant contexts, e.g. gaming, web, mobile phone applications. The student needs to complete a portfolio for submission. The portfolio for each scenario should be divided into four sections:</p> <ol style="list-style-type: none"> 1. Design of the Solution 2. Creating the Solution 3. Testing the Solution 4. Potential enhancements and refinements 5. Overall quality of the Report <p>It is expected that the majority of the portfolio will be produced using the Python programming language and a word processor. Certain aspects such as flowcharts, diagrams and plans may need to be created using other types of software or drawn by hand.</p> <p>The NEA task should take around 20 hours to complete.</p>		

Revision tips	<p>Use the revision notes given to all students and the PowerPoint presentations. Do not just rely on all the resources given to you by your teacher and write your own revision notes to supplement what you are given.</p> <ul style="list-style-type: none"> · Complete past exam questions. Past papers from the last 3 years are available to download from the AQA website. These are accompanied by the mark schemes so you can check the accuracy of your answers and find out what the examiners look for in a model answer. · Revision Cards – condensing your notes down into key points makes them easier to digest. Bullet points are another great way of selecting key information that you can then build on later. Using highlighters and colour coding important text is also a good way remembering important information. · Using Mind maps and diagrams is a good way to visually summarise topics. · Use: http://www.teach-ict.com/gcse_computing/ocr/GCSE_A451_topics.html. This site has a great range of notes covering most aspects of the GCSE that you can use with quizzes and detailed notes. · Attempt an examination paper under timed conditions. This enables you to see how you might perform in a realistic examination setting. · Complete all the 'exam style questions' on the E-revision website. They each have individual accounts to this which they should know.
Revision sessions	After school revision club sessions between 3:30pm-4:30pm starting in the last term of the year.
Tips For parents	Support child as much as possible at home by making sure they are completing homework and meeting course deadlines.

Design Technology		AQA	4555
Assessment	<p>Written Paper (8552) Written exam: 2 hours 100 marks 50% of GCSE</p> <p>Section A – Core technical principles (20 marks) A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.</p> <p>Section B – Specialist technical principles (30 marks) Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles.</p> <p>Section C – Designing and making principles (50 marks) A mixture of short answer and extended response questions.</p> <p>NEA Non-exam assessment (NEA): 30–35 hours approx. 100 marks 50% of GCSE Assessment criteria: Identifying and investigating design possibilities Producing a design brief and specification Generating design ideas Developing design ideas Realising design ideas Analysing & evaluating</p>		
Controlled assessment	<p>The ‘NEA’ coursework is an assessment a student’s ability to develop and improve their design concept over many stages, in doing so, the controlled assessment communicates that a student understands that no design concept or product is ever ‘perfect’, as such their idea and model can be pushed forward in-terms of aesthetics, functionality, reducing material, working from their target client’s feedback, etc.</p> <p>An outstanding piece of controlled assessment will see appropriate and considered research influence the design process; design concepts will be modelled and tested in the workshop, offering areas for development and improvement.</p> <p>A full scale, high quality and functioning prototype should then be accurately manufactured in the workshop. This is then evaluated and tested in situ.</p>		
Controlled assessment tips	<p>There is no thing as ‘too much design work’, a positive and proactive approach will make the design process much easier to handle.</p> <p>Make sure your CAD skills are good, even free 3D design software Google Sketch up is good for your controlled assessment.</p> <p>The workshop is open before, during and after school – skip the queues for the machines by spending some of your own time here working in the workshop. There are excellent 3D sketching tutorials on YouTube.</p>		

	<p>Speak to your teacher if you are unsure how to sketch/communicate your idea, but remember DT isn't Art, as long as your design work is communicated via appropriate annotation, your design work does not need to be AMAZING!</p>
Revision tips and links	<p>Work on your areas identified in your Parent's Evening feedback sheet. Be aware of deadlines:</p> <ul style="list-style-type: none"> - Making: Thursday 21st March - Completed coursework: Friday 5th April <p>Answer past exam questions (ask your teacher to mark them too). Past papers and mark schemes; why not try marking your own work first and then ask your teacher to check it. These can be found in here: https://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes</p> <p>Answer past exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam.</p> <p>Condense your notes into bullet points. Use the textbook given in school. Go over the exam practice workbook. (white) Create mind maps – especially for the trickier topics, such as</p> <ul style="list-style-type: none"> - Materials - Design Movements - Manufacturing Processes
Revision sessions	<p>If you have got a problem, see your teacher inside or outside of lesson – we are here to help. Thursdays and Fridays (on request) after school.</p>
Tips For parents	<p>There will never be one week where there is 'no homework', students should be sketching, designing, 3D CAD work, consolidating theory, etc. Go over the portfolio. Read the work completed by your child and help them by checking spelling and grammar on the text as well as giving them feedback on their ideas and layout.</p>

Drama	AQA	8261
Assessment	<p>Component 1 – Understanding Drama = 40% of GCSE The Written Exam (1 hour 45 minutes)</p> <p>QUESTIONS SECTION A = multiple choice questions on theatre terminology = (4 marks)</p> <p>SECTION B = 4 questions on a given extract from the set play (Blood Brothers by Willy Russell) (44 marks)</p> <p>SECTION C = 1 question (from a choice) on the work of theatre makers in a live theatre production (32 Marks)</p> <p>Component 2 – Devising Drama = 40% of GCSE This is Teacher Moderated.</p> <p>What’s assessed?</p> <ul style="list-style-type: none"> · Process of creating devised drama · Performance of devised drama · Analysis and evaluation of your own work <p>Component 3 – Texts in practise (ACTING) = 20% of GCSE Performance of 2 extracts from 1 play: Neville’s Island by Tim Firth *This is externally marked by visiting examiner How it is assessed? Performance of Extract 1 = 20 marks Performance of Extract 2 = 20 marks 40 marks in total</p>	
Revision tips and links	Your detailed drama revision guides include everything you need to know! You can find vocabulary, acting tips, and detailed breakdowns of how each component is assessed.	
Tips For parents	Drama is not purely acting coursework. Your son/daughter should be producing a devising log as well as revising for the written exam just like any other subject.	

English Language		OCR	J351
Useful websites	www.ocr.org.uk		
Assessment	<p>English Language (01) Communicating Information and Ideas</p> <p>2 hour written paper</p> <p>Section A – analysing language and structure in two unseen non-fiction texts. 40 marks</p> <p>Section B – writing non-fiction texts. Spelling, punctuation, grammar, sentence structures and vocabulary are all essential. 40 marks</p> <p>English Language (02)</p> <p>Exploring Effects and Impact</p> <p>2 hour written paper</p> <p>Section A – analysing language and structure in two unseen literary prose texts. 40 marks</p> <p>Section B – writing a creative text. Spelling, punctuation, grammar, sentence structures and vocabulary are all essential. 40 marks</p>		
Revision tips	<p>Consolidate your class notes.</p> <p>Complete past papers or exam-style questions using any non-fiction text such as a newspaper article.</p> <p>Read non-fiction texts regularly and explain them to someone else.</p> <p>Logon to Kerboodle – there are English Language text books here.</p>		
Revision sessions	Will be arranged on a class-by-class basis. Speak to your teacher if you would like extra sessions.		
Tips For parents	<p>Include reading in your family evening routine.</p> <p>Read and discuss newspaper articles and other non-fiction texts with your child.</p> <p>Do not accept 'it's unseen, I can't revise for it' as an excuse!</p>		

English Literature		OCR	J352
Useful websites	www.ocr.org.uk https://www.doddlelearn.co.uk/		
Assessment	<p>English Literature (01) Modern Drama and 19th century prose 2 hour written paper</p> <p><i>An Inspector Calls</i>: one extract comparison to an unseen drama text, one analysis/discussion of another moment from the play. <i>War of the Worlds</i>: choice of either an extract ('here and elsewhere in the text') or discursive essay question.</p> <p>English Literature (02) Exploring Shakespeare and Poetry 2 hour written paper</p> <p><i>Romeo and Juliet/Macbeth</i>: choice of either an extract ('here and elsewhere in the text') or discursive essay question. Conflict Poetry: comparison of one named poem with another studied poem of your choice. One analysis of a poem from your anthology.</p>		
Revision tips	<p>Re-read the texts as often as you can and annotate your texts further.</p> <p>You have been given study guides for all texts.</p> <p>Complete past-papers, or try to predict the themes and create your own exam-style questions.</p> <p>Memorise key quotations for each text.</p> <p>Create a word-bank of literary terminology from your notes.</p> <p>Mind-map characters, themes and important moments for each text.</p> <p>Logon to quizlet, DoodleLearn or other online quizzes / apps.</p> <p>Listen to Miss Butterworth's revision podcast on podbean: Between The Lines With Miss B, or record your own revision podcast.</p>		
Revision sessions	<p>Will be arranged on a class-by-class basis. Speak to your teacher if you would like extra sessions.</p>		
Tips For parents	<p>There are many famous film versions of each of the set texts: watch one and ask your child to tell you where the inaccuracies are from the text.</p> <p>Ensure your child is reading their set texts: embed reading as part of your evening routine (and check that they are completing quizzes on DoodleLearn).</p>		

Geography		AQA	A (9030)
Useful websites	Exam board website: http://www.aqa.org.uk/subjects/geography/gcse/geography-8035		
Assessment	<p>PAPER 1: LIVING WITH THE PHYSICAL ENVIRONMENT</p> <p>What's assessed:</p> <ul style="list-style-type: none"> · The challenge of natural hazards · The living world · Physical landscapes in the UK (Rivers and Glaciation) · Geographical skills (throughout) <p>How it's assessed</p> <p>Written exam: 1 hour 30 minutes</p> <p>88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG))</p> <p>35% of GCSE</p> <p>PAPER 2: CHALLENGES IN THE HUMAN ENVIRONMENT</p> <p>What's assessed</p> <ul style="list-style-type: none"> · Urban issues and challenges · The changing economic world · The challenge of resource management (including Energy) · Geographical skills (throughout) <p>How it's assessed</p> <p>Written exam: 1 hour 30 minutes</p> <p>88 marks (including 3 marks for SPaG)</p> <p>35% of GCSE</p> <p>PAPER 3: GEOGRAPHICAL APPLICATIONS: BASED ON THE FIELDWORK IN SNOWDONIA WHICH WAS COMPLETED IN THE SUMMER TERM</p> <p>What's assessed</p> <ul style="list-style-type: none"> · Issue evaluation · Fieldwork · Geographical skills <p>How it's assessed</p> <p>Written exam: 1 hour 15 minutes</p> <p>76 marks (including 6 marks for SPaG)</p> <p>30% of GCSE</p> <p>Pre-release resources booklet made available 12 weeks before Paper 3 exam</p>		

Revision tips	<ul style="list-style-type: none"> • The best website for content revision is: http://www.coolgeography.co.uk/ go to the GCSE link. • PDF books as well as your textbook will also help clarify information. PDF books will be put on SMHW. • Condense your case study knowledge using case study cards, max A5 in size. • Use the 'tips to revise for Geography' sheet, copies can be found on the wall in R50. • Examination questions to use are also in R50, come and collect a copy. • Use visual stimulus such as diagrams, YouTube and mind maps.
Revision sessions	<ul style="list-style-type: none"> • Once the course has been completed (aiming for Easter latest) revision sessions will happen in class time. • Revision has already been set on SMHW for the January Mocks. • Drop in sessions have been available since the start of the school year for all students to come and speak to the Geography Department every morning 8-8:20 in R50.
Tips For parents	<ul style="list-style-type: none"> · Get your children to teach you an area of a topic so they understand it fully. This is particularly helpful in understanding physical processes and the creation of landforms. · Watch the news on a regular basis and discuss with your child how these topics fit with what they are studying. · Help them keep to time by timing them to complete a question(s) under examination conditions. General rule of thumb is 1 minute per mark. · NOTE: CGP revision guides only cover the superficial parts of the GCSE although these are helpful to get to grips with the basics.

History		Edexcel	1HIO
Useful websites	http://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html		
Assessment	<p>This is a new syllabus graded 1-9. Do not confuse it with the old Edexcel A and B which are redundant.</p> <p>It has four components spread over 3 papers:</p> <p>Paper 1 Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city. 30%</p> <p>Paper 2. This has two components, Anglo-Saxon and Norman England, c1060–88 and Superpower relations and the Cold War, 1941–91. 40%</p> <p>Paper 3. Germany 1918 – 1939. 30%</p> <p>There is no coursework or controlled assessment.</p>		
Resources	Students have text books for each of the four components. In addition, they all have access to the sharepoint sites which contain a wealth of resources and links prepared by members of the department. We will also be providing pupils with a separate History revision guide.		
Revision	One class (taught by Mr Blencowe and Mrs Harrison) will do a mock exam on the Cold War and Anglo Saxon and Norman England. The other class (taught by Ms Wilkinson) will do two papers one on the Cold War and one on Crime and Punishment. They will need to revise properly for this using the resources we provide. This will leave plenty of time for consolidating knowledge and practising exam technique in preparation for the three written papers in June.		

Information and Communication Technology		AQA	4520
Useful websites	http://www.aqa.org.uk/subjects/computer-science-and-it/gcse/information-and-communication-technology-4520 http://www.teach-ict.com/gcse_new.html		
Assessment	<p><u>Unit 1 Systems and Applications in ICT (120 marks)</u> 1 hour 30 minutes 40% of the marks Externally assessed Section A: 10 structured questions featuring a range of types of questions from very short to questions requiring 2 or 3 line answers. (72 marks) Section B: 3 structured questions featuring short and extended answer questions. (36 marks) All questions will be compulsory in Sections A and B. Section C: 1 essay question from a choice of 2. (12 marks)</p> <p><u>Unit 2 The Assignment: Applying ICT (100 marks)</u> Approximately 25 hours of Controlled Assessment 30% of the marks Internally assessed, externally moderated The description of a situation will be provided by AQA each year. Within the given situation, and working independently, candidates will be asked to solve one or more tasks requiring independent use of ICT. A new Assignment will be provided every year by AQA. Candidates must submit the Assignment current for the year in which they enter for the exam.</p> <p><u>Unit 3 Practical Problem Solving in ICT (100 marks)</u> Approximately 25 hours of Controlled Assessment 30% of the marks Internally assessed, externally moderated The purpose of this unit is to ask candidates to solve practical problems which they may meet in education, the community or in the work place. ICT must be used to solve the problem. Each year six tasks will be provided by AQA. The centre can then choose which tasks to make available to its candidates.</p>		
Controlled assessment	<p>There are 2 controlled assessment tasks. Unit 2 and Unit 3 of the course. The tasks are set by AQA. Each student will be working independently. The students demonstrate their ability to produce a solution using existing software. The student will be required to produce a portfolio for each unit.</p> <p>The portfolio for Unit 2 includes these sections:</p> <ol style="list-style-type: none"> 1. Analysis 2. Design 3. Implementation 4. Self-evaluation 5. Report 6. Evaluation of others 		

	<p>The portfolio for Unit 3 includes these sections:</p> <ol style="list-style-type: none"> 1. Milestones 2. Risks 3. Progress 4. Managing Storage 5. Collecting Information 6. Selecting Information 7. Formatting Information 8. Modelling 9. Developing Information 10. Report 11. Evaluate my own work 12. Evaluate other's use of ICT <p>It is expected that the majority of the portfolio will be produced using a word processor. However, certain aspects will need to be created using other types of software such as spreadsheets and databases.</p>
Revision tips and links	<p>Use the revision notes given to all students and the PowerPoint presentations. Do not just rely on all the resources given to you by your teacher and write your own revision notes to supplement what you are given.</p> <p>Complete past exam questions. Past papers from the last 3 years are available to download from the AQA website. These are accompanied by the mark schemes so you can check the accuracy of your answers and find out what the examiners look for in a model answer.</p> <p>Revision Cards – condensing your notes down into key points makes them easier to digest. Bullet points are another great way of selecting key information that you can then build on later. Using highlighters and colour coding important text is also a good way remembering important information.</p> <p>Using Mind maps and diagrams is a good way to visually summarise topics. Use: http://www.teach-ict.com/gcse_new.html.</p> <p>This site has a great range of notes covering most aspects of the GCSE that you can use with quizzes and detailed notes.</p> <p>Attempt an examination paper under timed conditions. This enables you to see how you might perform in a realistic examination setting.</p> <p>Complete all the 'exam style questions' on the E-revision website. They each have individual accounts to this which they should know.</p>
Revision sessions	After school revision club sessions between 3:30pm-4:30pm starting in the last term of the year.
Tips For parents	Support child as much as possible at home by making sure they are completing homework and meeting course deadlines.

Mathematics		Edexcel	1MA1
Exam board website	http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html		
Assessment	<ul style="list-style-type: none"> • 100% examination in May/June. • Paper 1; Non-calculator • Paper 2; Calculator • Paper 2; Calculator • Topics can appear in any papers. 		
Revision tips and links	<p>Along with the papers that you will be given from your Mathematics teachers every week later on in the school year, complete as many extra past papers as possible. Nothing quite prepares you for the exam as much as trying previous questions. Even papers from different exam boards (e.g. OCR and AQA) can be used as the same material is assessed.</p> <p>Condense notes into smaller chunks that will be easier to remember.</p> <p>For lots of clear examples, go to BBC bite size at www.bbc.co.uk/education, then click GCSE, and Maths (2015 onwards). Also, www.mymaths.co.uk has worksheets, puzzles and online lessons. The login to My Maths is Ewell, and the password is currently 'cuboid'. Another one is www.corbettmaths.com, click on the more resources tab, and then Symbaloo revision</p> <p>There are many websites that can help you with revision.</p> <p>Revision Workbooks - these are available from a number of publishers.</p> <p>Create formulae revision sheets so that you can clearly see the formulae that you will need to learn.</p> <p>Bright revision posters with different examples, common misconceptions and important facts.</p> <p>There are lots of clips explaining how to answer exam questions on different topics at www.examsolutions.net</p> <p>Discuss methods with friends- explaining things to other people can help to consolidate the ideas in your own mind.</p> <p>Stick key facts on post-it notes and put them somewhere prominent, such as the fridge or the back of your bedroom door.</p> <p>Try and complete 5-10 minutes' revision per day- short sharp chunks, well in advance of the exam. Covering lots of small topics regularly will help you to remember in the long term.</p>		

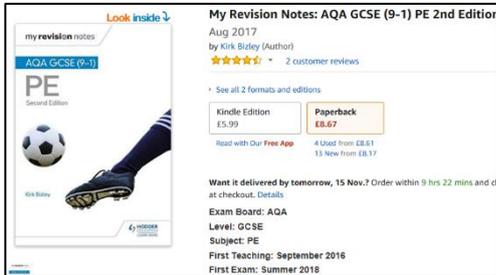
French		Edexcel	1FRO
Assessment	<p>Paper 1 Listening and Understanding Final Exam. Foundation (35min) or Higher tier (45min). 25%</p> <p>Unit 2 Speaking Final exam. Foundation (7-9min) or Higher tier (10-12min). 25%</p> <p>Unit 3 Reading and Understanding Final exam. Foundation (40min) or Higher tier (1hour). 25%</p> <p>Unit 4 Writing Final exam. Foundation (1hour) or Higher tier (1hour15min). 25%</p>		
Revision tips and links	<p>Listening and Reading Exams:</p> <ul style="list-style-type: none"> · Use the Kerboodle website to listen to or read previous pieces that you have done in class or complete the mini assessments that are listed. https://www.kerboodle.com · Use BBC Bitesize to listen and gain tips on how to approach listening and reading exercises. www.bbc.co.uk/schools/gcsebitesize/french/ · Use the Revision World website in order to revise for all parts of the exam. https://revisionworld.com/gcse-revision/french · Tune into a radio station in the foreign language, you can usually locate one on the net. This helps with tuning your ear into the language. · Use Vocab express to practise vocabulary and listen to the words/phrases you are revising. There is a loudspeaker symbol next to each word to help. https://www.vocabexpress.com · Use TV! If you have SKY TV you can change the language settings for some channels like Euro news so that you can hear the news in your chosen language. · Find French apps on your phone such as Duolingo. Great for learning on the go! · Ask your teacher for past papers or go to the exam website and download papers and the listening files to do at home. It does not matter if you have done the paper before, doing it again helps to reinforce vocabulary. · Revision booklets are available from the department. <p>Speaking and Writing:</p> <ul style="list-style-type: none"> · Make sure you always follow the advice given in class. · Revise in the skill you are going to be tested in; if you are doing your speaking final assessment, make sure you practise speaking it! · Revise with a partner- get mum, dad, siblings, friends involved. It does not matter if they do not speak French; give them the written copy of what you are saying and get them to follow the text. · Have regular breaks and revise OVER TIME. Do not try to cram in lots of information before your exam. Little and often is the key to success. · Use a code to help you revise. Write the first letter of each word. E.g. l g t t= l go to town · Use post-its around your room with key phrases that you find hard to 		

	<p>remember. It's amazing how looking at something several times can fix language in your memory.</p> <ul style="list-style-type: none"> · Use a voice recorder on your phone to record yourself, then listen to it when you are out and about.
Revision Sessions	From January - details at Parents' Evening. Teachers always contactable and able to help at any point during the year if needed.
Tips for Parents	Parents can help by: - checking that their child spends an adequate amount of time on homework. - practising the different skills at home. - getting their child to do some practice papers at home (Edexcel, OCR and AQA websites). - getting their child to revise vocabulary regularly (vocabulary list provided).

Spanish		Edexcel	1SPO
Assessment	<p>Paper 1 Listening and Understanding Final Exam. Foundation (35min) or Higher tier (45min). 25%</p> <p>Unit 2 Speaking Final exam. Foundation (7-9min) or Higher tier (10-12min). 25%</p> <p>Unit 3 Reading and Understanding Final exam. Foundation (40min) or Higher tier (1hour). 25%</p> <p>Unit 4 Writing Final exam. Foundation (1hour) or Higher tier (1hour15min). 25%</p>		
Revision tips and links	<p>Listening and Reading Exams:</p> <ul style="list-style-type: none"> · Use the Kerboodle website to listen to or read previous pieces that you have done in class or complete the mini assessments that are listed. https://www.kerboodle.com · Use BBC Bitesize to listen and gain tips on how to approach listening and reading exercises. www.bbc.co.uk/schools/gcsebitesize/french/ · Use the Revision World website in order to revise for all parts of the exam. https://revisionworld.com/gcse-revision/french · Tune into a radio station in the foreign language, you can usually locate one on the net. This helps with tuning your ear into the language. · Use Vocab express to practise vocabulary and listen to the words/phrases you are revising. There is a loudspeaker symbol next to each word to help. https://www.vocabexpress.com · Use TV! If you have SKY TV you can change the language settings for some channels like Euro news so that you can hear the news in your chosen language. · Find French apps on your phone such as Duolingo. Great for learning on the go! · Ask your teacher for past papers or go to the exam website and download papers and the listening files to do at home. It does not matter if you have done the paper before, doing it again helps to reinforce vocabulary. · Revision booklets are available from the department. <p>Speaking and Writing:</p> <ul style="list-style-type: none"> · Make sure you always follow the advice given in class. · Revise in the skill you are going to be tested in; if you are doing your speaking final assessment, make sure you practise speaking it! · Revise with a partner- get mum, dad, siblings, friends involved. It does not matter if they do not speak French; give them the written copy of what you are saying and get them to follow the text. · Have regular breaks and revise OVER TIME. Do not try to cram in lots of information before your exam. Little and often is the key to success. · Use a code to help you revise. Write the first letter of each word. E.g. l g t t= l go to town · Use post-its around your room with key phrases that you find hard to 		

	<p>remember. It's amazing how looking at something several times can fix language in your memory.</p> <ul style="list-style-type: none"> · Use a voice recorder on your phone to record yourself, then listen to it when you are out and about.
Revision Sessions	From January - details at Parents' Evening. Teachers always contactable and able to help at any point during the year if needed.
Tips for Parents	Parents can help by: - checking that their child spends an adequate amount of time on homework. - practising the different skills at home. - getting their child to do some practice papers at home (Edexcel, OCR and AQA websites). - getting their child to revise vocabulary regularly (vocabulary list provided).

Music	AQA	8271
Assessment	Component 1 – Understanding Music (40%) – written examination Component 2 – Performance (30%) – controlled assessment Component 3 – Composing Music (30%) – controlled assessment	
Details of Controlled Assessment	<p>Component 2 - Candidates perform individually or through ICT and as part of a group. Each candidate should perform two different pieces, with a combined minimum of 4 minutes:</p> <p>a) one for ‘Individual Performance’/‘Technology-based Performance’, lasting no more than five minutes, and b) one for ‘Group Performance’, lasting no longer than 5 minutes</p> <p>Component 3 - Students must learn how to develop musical ideas, including extending and manipulating musical ideas, and compose music that is musically convincing through two compositions:</p> <p>a) one must be in response to an externally set brief (Composition 1) b) the other a free composition (Composition 2)</p> <p>Each composition must demonstrate selection and use of at least four types of musical element as follows:</p> <ul style="list-style-type: none"> -At least 2 of: rhythm, metre, texture, melody, structure, form -At least two of harmony, tonality, timbre, dynamics, phrasing, articulation <p>Students must write a Programme note of approximately 150 words for each composition, which clearly informs the assessor of the compositional intention, including the intended audience/occasion.</p>	
Revision Tips	<p>GCSE Bitesize on the BBC website is always a useful resource, as it covers all of the key terminology with lots of visual and auditory examples to assist in revision. We also provide a booklet of key terms and definitions which is essential to providing quality answers in the Component 1 exam. It is also useful to use the correct musical vocabulary in the Component 3 programme notes.</p> <p>AQA GCSE Music revision guides are really useful, especially those containing aural exercises. Please ensure you have bought a guide that has been updated in line with the new specification (first year of examination in 2018) – ask if you’re not sure!</p>	
Revision sessions	<p>TBC once study leave has started – there will be several options to account for availability. Composition club is held every Monday throughout the year for you to come and work on your coursework with a teacher’s help.</p>	
Tips for Parents	<p>Ask your son/daughter about the music that you are listening to collectively and seek clarification on any of the terms that they use which may be unfamiliar. Perhaps have the vocabulary sheet to hand to make sure they are accurate in their interpretation and make sure that they know which Set Works the terms they are using relate to. Ensure your child practices their instrument on a daily basis and knows which piece(s) they intend to perform for their examination.</p>	

Physical Education		AQA	4890
Specification Link	http://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF		
Assessment	<p>This qualification is linear. Linear means that students will sit all their exams and submit all their non-exam assessment at the end of the course.</p> <p>Subject content:</p> <ol style="list-style-type: none"> 1 Applied anatomy and physiology 2 Movement analysis 3 Physical training 4 Use of data 5 Sports psychology 6 Socio-cultural influences 7 Health, fitness and well-being 		
What does the paper look like?	<p>Both papers are a mixture of multiple choice, short answer and extended questions.</p> <p>Paper 1: The human body and movement in physical activities and sport. 60%</p> <p>Paper 2: Socio-cultural influences and well-being in physical activities and sport. NEA 40%: 3 activities. Skills, drills and gameplay with written analysis of performance.</p>		
Revision Tips	<ul style="list-style-type: none"> • Create revision diagrams mind maps on key topics • Answer exam questions/practice papers • NB: Exam papers can be found at: http://www.aqa.org.uk/subjects/physical-education/gcse - follow the 'assess' options for past papers and mark schemes. • Mark Schemes can also be found at the above web address • Condense notes into bullet points • Purchase a revision guide • Attend school revision sessions <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div data-bbox="384 1534 880 1809" style="border: 1px solid black; padding: 5px;">  </div> <div data-bbox="963 1496 1375 1783" style="border: 1px solid black; padding: 5px;">  </div> </div>		
Key dates:	<p>15th May: Paper 1 (am)</p> <p>17th May: Paper 2 (pm)</p>		

Religious Studies		AQA	A (8062)
Exam Board Website	http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/		
Assessment	<p>100% final examination at the end of year 11.</p> <p>Two written papers of 1hr 45mins</p> <ul style="list-style-type: none"> · Component 1: The study of religions: beliefs, teachings and practices · Component 2: Thematic studies 		
Revision Tips	<p>Create posters or mind maps for different topic areas, e.g. Attitudes to war; arguments for and against euthanasia, etc. Use different colours and add arrow etc. to show links between ideas.</p> <p>Answer specimen examination questions, and ask your teacher to mark them for you. You can get these from the AQA http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/specification-at-a-glance</p> <p>Use the on-line mark schemes to mark them yourself, and then ask your teacher to check it. This will help to get you used to what the examiner is looking for!</p> <p>Answer questions under timed conditions – this is the best preparation for the actual examination.</p> <p>Condense your notes into bullet points.</p> <p>Visit BBC Bite size www.bbc.co.uk/schools/gcsebitesize/rs/ but make sure that you are revising topics that are on our syllabus!</p> <p>Ask your teacher if you are not sure. Your textbook (Hodder Education AQA Religious Studies specification A) has syllabus detail and exam tips.</p>		
Revision sessions	Mrs Ikwemesi will run revision sessions from the Spring Term. There will be details of where/when posted in the RS room.		

Combined Science		AQA	8464
Biology	<p>Biology Paper 1 Biology topics 1 – 4: Cell Biology; Organisation; Infection and response; and Bioenergetics.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 15 minutes • Foundation and Higher Tier • 70 marks • 16.7 % of GCSE <p>Questions: Multiple choice, structured, closed short answer, and open response.</p> <p>Biology Paper 2 Biology topics 5 – 7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 15 minutes • Foundation and Higher Tier • 70 marks • 16.7 % of GCSE <p>Questions: Multiple choice, structured, closed short answer, and open response.</p>		
Chemistry	<p>Chemistry Paper 1 Chemistry topics 8 – 12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 15 minutes • Foundation and Higher Tier • 70 marks • 16.7 % of GCSE <p>Questions: Multiple choice, structured, closed short answer, and open response.</p> <p>Chemistry Paper 2 Chemistry topics 13 – 17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and using resources.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 15 minutes • Foundation and Higher Tier • 70 marks • 16.7 % of GCSE <p>Questions: Multiple choice, structured, closed short answer, and open response.</p>		
Physics	<p>Physics Paper 1 Physics topics 18 – 21: Energy; Electricity; Particle model of matter; and Atomic structure.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 15 minutes • Foundation and Higher Tier • 70 marks • 16.7 % of GCSE <p>Questions: Multiple choice, structured, closed short answer, and open response.</p> <p>Physics Paper 2 Physics topics 22 – 24: Forces; Waves; and Magnetism and electromagnetism</p> <ul style="list-style-type: none"> • Written exam: 1 hour 15 minutes • Foundation and Higher Tier • 70 marks • 16.7 % of GCSE <p>Questions: Multiple choice, structured, closed short answer, and open response.</p>		

Revision tips	<ul style="list-style-type: none"> • Create your own knowledge and understanding mind maps for each topic area • Learn the Key Words/Definitions • Read through all the material in your text book • Answer past exam questions (ask your teacher to mark them). You can get these from your teacher or you can download them from the AQA website www.aqa.org.uk. Attempt marking your own work first. You learn more by checking your own answers. • When answering past exam questions, make sure you write responses to a wide range of 6 mark questions. • Make full use of the additional revision sources available on the internet – e.g. BBC Bitesize: https://www.bbc.com/bitesize/examspecs/z8r997h, Doc Brown for Chemistry: http://www.docbrown.info/page17/2016aqachem2c.htm, Biology: http://www.docbrown.info/gcsebiology.htm, and Physics: http://www.docbrown.info/gcsephysics.htm and the textbook and resources on the Kerboodle website.
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Separate Sciences	AQA	Biology: 8461, Chemistry: 8462, Physics: 8463
Biology	<p>Biology Paper 1 Topics 1 – 4: Cell biology; Organisation; Infection and response; and Bioenergetics.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • Foundation and Higher Tier • 100 marks • 50 % of GCSE <p>Biology Paper 2 Topics 5 – 7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • Foundation and Higher Tier • 100 marks • 50 % of GCSE 	
Chemistry	<p>Chemistry Paper 1 Topics 1 – 5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • Foundation and Higher Tier • 100 marks • 50 % of GCSE <p>Chemistry Paper 2 Topics 6 – 10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and using resources.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • Foundation and Higher Tier • 100 marks • 50 % of GCSE 	

Physics	<p>Physics Paper 1 Topics 1 – 4: Energy; Electricity; Particle model of matter; and Atomic structure.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • Foundation and Higher Tier • 100 marks • 50 % of GCSE <p>Physics Paper 2 Questions in Paper 2 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from Energy and Electricity.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • Foundation and Higher Tier • 100 marks • 50 % of GCSE
Revision tips	<p>Create your own knowledge and understanding mind maps for each topic area •Learn the Key Words/Definitions in the glossary of your textbook •Read through all the material in your text book •Answer past exam questions (ask you teacher to mark them). You can get these from your teacher or you can download them from the AQA website www.aqa.org.uk. Attempt marking your own work first. You learn more by checking your own answers.</p> <ul style="list-style-type: none"> •When answering past exam questions, make sure you write responses to a wide range of 6 mark questions. •Make full use of the additional revision sources available on the internet – e.g. BBC Bitesize: https://www.bbc.com/bitesize/subjects/zrkw2hv and Doc Brown for http://www.docbrown.info/page17/2016-0-index.htm#AQA which has revision topics for Physics, Chemistry and Biology as well as Chemistry:http://www.docbrown.info/page17/2016aqachem2c.htm, Biology: http://www.docbrown.info/gcsebiology.htm, and Physics: http://www.docbrown.info/gcsephysics.htm and the textbook and resources on the Kerboodle website.

Appendix: Examples and Resources

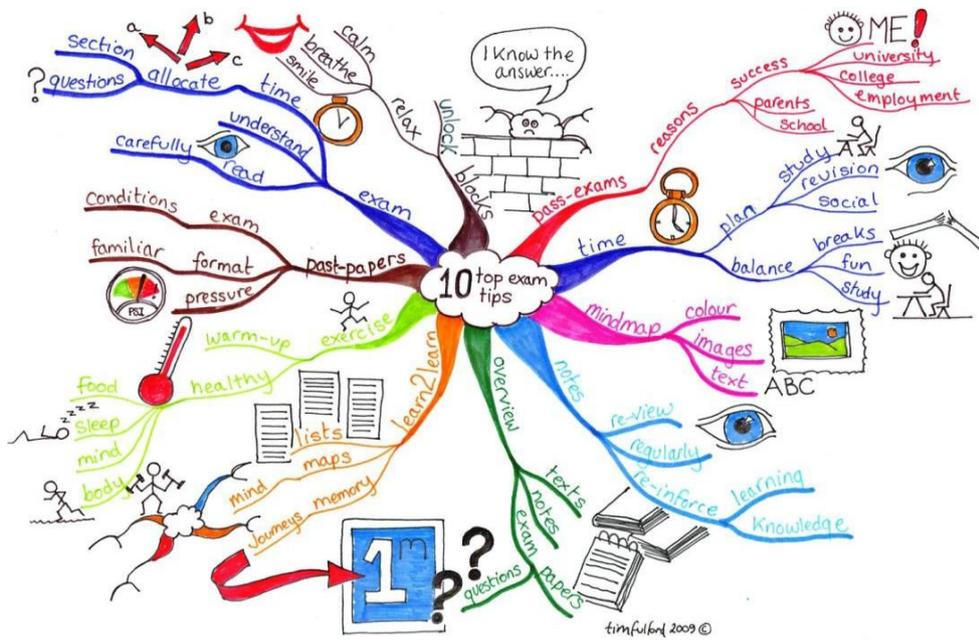
Appendix A: Example of a Topic Checklist

Topics to cover	Had a go	Nearly there	Nailed it
<u>c.50AD-c.1350</u>			
<i>Hippocrates' + Galen's ideas; Theory of Four Humours</i>	✓	✓	✓
<i>Roman sanitation + water supply</i>	✓	✓	
<i>What happened when Romans left?</i>			
<i>Public health in medieval towns</i>	✓	✓	✓
<i>Influence of the Church</i>			
<u>c.1350-c.1750</u>			
<i>Continuity: Galen's influence + Church influence</i>	✓	✓	
<i>Continuity: traditional remedies</i>			
<i>Change: medical Renaissance: Vesalius, Harvey</i>	✓		
<i>Public health: water supply and sanitation</i>			
<i>Attempts to deal with Black Death + Great Plague</i>	✓	✓	✓
<i>Influence of printing; changes in training</i>			
<i>Royal Society, science; decline of Church influence</i>			

Appendix B: Topic Checklist Template

Topics to cover	Had a go	Nearly there	Nailed it

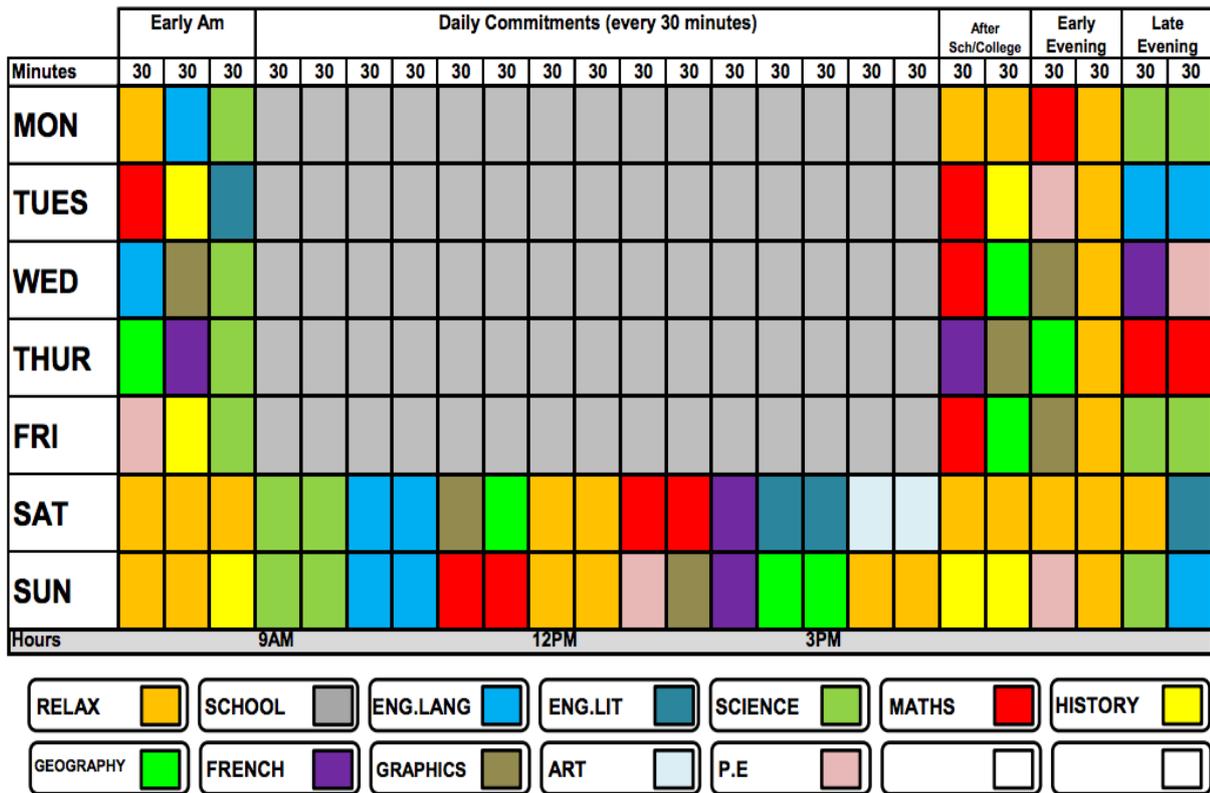
Appendix C: Example of a Mind Map



Appendix D: A Basic Revision Timetable Template

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9.00am							
10.00am							
11.00am							
12.00pm							
1.00pm							
2.00pm							
3.00pm							
4.00pm							

Appendix E: Example of a more specific, colour-coded Revision timetable



Exam PAL Weekly Revision Planner

Appendix F: Template for initial organisation of notes: check for missing information.

Subject	Missing notes – description	PRIORITY