

Reception						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me	Journeys	Into the Woods	If I were a.....	Jasper's Beanstalk	Percy the Park Keeper
Communication and Language	<p>Show & Tell Questions: Who, When Oral news: Tell to adult Expressing feelings: talking about self, likes and dislikes Recognising boundaries and expectations – how to be a good friend Role-play and small world, developing ideas on a theme</p> <p>Speaking for an audience: Grandparents' Tea</p>	<p>Show & Tell Questions: Where, What Oral news: Tell to partner Expressing feelings: talking about own experiences Instructions: following a 2-step plan Role-play and small world, developing ideas on a theme</p> <p>Speaking for an audience: Christmas Show</p>	<p>Show & Tell Questions: How, Why Oral news: forming ideas into sentences Instructions: giving instructions Role-play and small world: developing ideas on a theme, using own experiences in play</p> <p>Performing to an audience: <i>Mother's Day Tea</i></p>	<p>Show & Tell Questions: listening to others' questions and asking for different information Oral news: forming ideas into extended sentences, using connectives Instructions: listening carefully and following more complex instructions Role-play and small world: developing ideas on a theme, using own experiences in play</p>	<p>Weekly Critical Thinking Challenge: what do you think, and why? Think, pair, share. Speaking for Writing: forming ideas into sentences, using adjectives Positional language Instructions: following and giving simple instructions Role-play and small world, developing ideas on a theme</p>	<p>Weekly Critical Thinking Challenge: what do you think, why, what were your partner's ideas? Think, pair, share. Speaking for Writing: forming ideas into sentences, using connectives and developing awareness of the purpose (fiction/non-fiction) Instructions: following and giving more complex instructions Role-play and small world, developing ideas on a theme</p> <p>Speaking for an audience: <i>Father's Day Song/poem</i></p>
Physical Development	<p>Gymnastics: Develop movement skills, explore different jumps, balances and rolls and perform basic sequences.</p> <p>Ball Skills: Develop catching, throwing and bouncing. Show increased control in sending, receiving and travelling.</p> <p>Dance: Ballet Tots 1 x lesson per week with Nursery</p>	<p>Ball Skills: Develop catching, throwing and bouncing. Dribbling, passing and receiving and stopping with control.</p> <p>Gymnastics: Develop skills learnt previously to create short sequences. Introduce matching and mirroring, counter balance and counter tension.</p> <p>Dance: Ballet Tots 1 x lesson per week with Nursery</p> <p>Topic: Travelling: moving our bodies in different ways – walking, hopping, skipping, jogging, running</p>	<p>Ball Skills: Develop catching, throwing and bouncing. Dribbling, passing and receiving and stopping with control.</p> <p>Gymnastics: Develop skills learnt previously to create short sequences. Introduce matching and mirroring, counter balance and counter tension.</p> <p>Dance: Ballet Tots 1 x lesson per week with Nursery</p> <p>Topic: Travelling: moving our bodies in different ways – walking, hopping, skipping, jogging, running</p>	<p>Ball Skills: Develop catching, throwing and bouncing. Dribbling, passing and receiving and stopping with control.</p> <p>Gymnastics: Develop skills learnt previously to create short sequences. Introduce matching and mirroring, counter balance and counter tension.</p> <p>Dance: Ballet Tots 1 x lesson per week with Nursery</p> <p>Topic: Travelling: moving our bodies in different ways – walking, hopping, skipping, jogging, running</p>	<p>Athletics: Running, throwing and jumping challenges. Racket skills: Develop basic racket skills of control, balance, movement. Fielding skills: Catching, receiving and throwing. Baby Ballet 1 x lesson per week with Nursery</p> <p>Forest School: Tarpaulins & ropes: gross motor Stick & Sisal frame: fine motor Animal Habitats: balance, co-ordination Stick Dens: spatial awareness Travelling & paths: balance, co-ordination, spatial awareness</p>	<p>Athletics: Running, throwing and jumping challenges. Racket skills: Develop basic racket skills of control, balance, movement. Fielding skills: Catching, receiving and throwing. Baby Ballet 1 x lesson per week with Nursery</p> <p>Forest School: Tarpaulins & ropes (child): gross motor Stick Animals, Stick Frames: fine motor Stick & Sisal seat: gross motor Child directed</p>
Personal, Social and Emotional Development	<p>Class rules Manners Kind words and hands Being a good friend (sharing, taking turns, helping) Resilience Proud to be me</p> <p>Performing to an audience: <i>Grandparents' Tea</i></p>	<p>Recognising and naming own feelings Recognising how actions can impact on others' feelings Recognise and be proud of what I can do well Talk about how I am the same and different from others</p> <p>Performing to an audience: <i>Christmas show</i></p>	<p>Using words to negotiate, co-operate and problem solve Recognise and be proud when I am resilient Talk about how I am the same and different from others</p> <p>Performing to an audience: <i>Mother's Day Tea</i></p>	<p>Recognising and naming feelings in others Recognising how actions can impact on others' feelings Using words to collaborate and solve problems Recognise and be proud of what I can do well Talk about how I am the same and different from others</p>	<p>Recognise and be proud of what I can do Recognise and be proud when I am resilient Play and work alongside others on a common task Begin to collaborate on a task</p>	<p>Talk about what I can do and what I find tricky Recognise different ways of solving a problem Co-operating and collaborating on a child-initiated task</p> <p>Speaking for an audience: <i>Father's Day Song/poem</i></p>

Literacy	<p>RWI SSS1: reading and writing</p> <p>News Writing: thinking of what to say, forming ideas into sentences, beginning to write using the known sounds</p> <p>Recognising rhyme</p> <p>Story: what happened next, good characters and bad characters</p> <p>5-a-day:</p> <ul style="list-style-type: none"> • Stomp, Stomp: Making Friends • Stomp, Stomp: Grumpy Little Rabbit Foo Foo • 10 Seeds • This is the Bear • Titch • Hairy McLeary 	<p>RWI SSS1: reading and writing</p> <p>News Writing,</p> <p>Writing Birthday & Christmas Cards</p> <p>Continuing Rhyming String</p> <p>Story structure: what might happen next, setting</p> <p>5-a-day:</p> <ul style="list-style-type: none"> • Snail Trail • We're Going on a Bear Hunt • 10 Little Pirates • Shark in the Park • One Mole Digging a Hole • It's my birthday 	<p>RWI SSS2: reading and writing, Ditty books, phonic reading books</p> <p>News Writing, writing non-fiction labels</p> <p>Story structure, what might happen next, creating a group story</p> <p>Creating own Rhyming String, Recognising Alliteration</p> <p>Signing In: letter formation,</p> <p>Library Visits: Bourne Hall</p> <p>5-a-day:</p> <ul style="list-style-type: none"> • Mr Magnolia • Ten Sleepy Sloths • One, Two, Buckle My Shoe • Daisy Artichoke • The Big Wide-Mouthed Frog 	<p>RWI SSS2: reading and writing, Ditty books, phonic reading books</p> <p>News Writing</p> <p>Information writing: fact/fiction, what do firemen, policemen, doctors do?</p> <p>Lists: What do I need?</p> <p>Story structure, alternative endings, beginning to create own story</p> <p>Creating own Alliteration</p> <p>Signing In: segmenting</p> <p>Library Visits: Bourne Hall</p> <p>Focus Stories: If I were...</p> <ul style="list-style-type: none"> • Teacher • Doctor • Police Officer • Vet • Firefighter • Astronaut 	<p>RWI SSS3: reading and writing, Ditty books, phonic reading books</p> <p>Weekly Writing Focus: Describing settings, characters. events</p> <p>Creating own story versions of focus stories and using Story Bag</p> <p>Signing In: segmenting, sentence (cursive letter formation)</p> <p>Library Visits: Bourne Hall</p> <p>Focus Stories:</p> <ul style="list-style-type: none"> • Jasper's Beanstalk • Oliver's Vegetables • One Tiny Seed • 	<p>RWI SSS3: reading and writing, Ditty books, phonic reading books</p> <p>Weekly Writing Focus: Labels/captions, Non-Fiction text about animals, Rhyme, End of Year Book</p> <p>Signing In: sentence (cursive letter formation)</p> <p>Library Visits: Bourne Hall</p> <p>Focus Stories: Percy the Park Keeper</p> <ol style="list-style-type: none"> 1. After The Storm 2. The Treasure Hunt 3. Percy's Bumpy Ride 4. The Rescue Party 5. One Snowy Night 6. The Secret Path <p>Speaking for an audience: <i>Father's Day Song/poem</i></p>
Maths	<p>Daily: ordinal numbers, recognising repeating patterns (3, 4), days of the week</p> <p>Counting & Ordering numbers to 10 (15)</p> <p>Recognising numerals to 10 (20)</p> <p>Comparing & Ordering by size</p> <p>Recognising and describing 2D (Recognise 3D shape)</p> <p>1 more/less to 10 (2 more/less)</p> <p>Adding: 2 groups of objects</p> <p>Introducing a number line</p>	<p>Daily: ordinal numbers, recognising repeating patterns (5, 2-1), months of the year</p> <p>Recognising and describing 2D & 3D shape</p> <p>Counting & Ordering numbers to 20 (30)</p> <p>Adding: counting on using objects & number line, beginning to record simple addition</p> <p>Sorting/classifying by colour & size</p> <p>Counting in 10s</p> <p>Introduce language 'tens' and 'units'/'ones'</p>	<p>Daily: ordinal numbers, repeating patterns (1-2-3, 1-2-1-3), days/months</p> <p>Adding & Taking Away: using objects & number line, writing and solving number sentences</p> <p>Introduce estimating</p> <p>Positional Language</p> <p>Size: height, length, width</p> <p>Measuring using non-standard units, using a ruler to measure in cm</p> <p>Counting in 2s</p>	<p>Daily: ordinal numbers, repeating patterns (7), days/months</p> <p>Creating Repeating Patterns</p> <p>Number bonds to 5, 6, 7</p> <p>Money: coins, value (ways of making 5p, 6p, 7p)</p> <p>Symmetrical patterns</p> <p>Time: o'clock & half past</p> <p>Adding & Subtraction: using objects, number line, mental calculation, writing & solving number sentences</p>	<p>Daily: ordinal numbers, repeating patterns (children's own), days/months</p> <p>Number bonds to 10</p> <p>Place Value: 10s & units/1s</p> <p>Pictograms – creating and interpreting</p> <p>Money: Ways to make 10p, giving change</p> <p>Weight</p> <p>3D Shape</p>	<p>Daily: ordinal numbers, repeating patterns (children's own), days/months</p> <p>Recognising multiples of 10 & 5 Capacity</p> <p>Time: quarter past, one hour later/earlier, half an hour later/earlier</p> <p>Shape: finding half</p> <p>Sharing</p>
Understanding the World	<p>Brainstorm topic: what do we already know? What do we want to find out?</p> <p>How tall am I?</p> <p>What do I look like?</p> <p>Senses</p>	<p>Father Christmas travelling back to North Pole: going in a car, train, airplane, ship, submarine experiences, what would it need?</p> <p>Road Safety: traffic lights, crossing the road</p> <p>Computers: log on, using a mouse → design a vehicle, design a map</p> <p>19/10: Diwali (Hindu/Sikh)</p> <p>5/11: Bonfire Night</p>	<p>Brainstorm topic: what do we already know? What do we want to find out?</p> <p>What do we find in the woods? (link to Forest School)</p> <p>Computers: log on, using a mouse →</p>	<p>Brainstorm topic: what do we already know about? What do we want to find out about?</p> <ul style="list-style-type: none"> • Doctor • Police Officer • Vet • Firefighter • Astronaut <p>What do Computing: using cameras, computers</p>	<p>Brainstorm topic: what do we already know about? What do we want to find out about?</p> <p>Recognising and talking about plants, trees, seeds & growth</p> <p>Observing & talking about plants and other features of their environment</p> <p>Use ICT for own purposes</p>	<p>Brainstorm topic: what do we already know about? What do we want to find out about?</p> <p>Similarities & differences between animals: focus on British Wildlife</p> <p>Different animal habitats & how animals suit their environment</p> <p>Pets, Wild Animals, Zoos</p> <p>Use ICT for own purposes</p>

		Birthdays 13-20/12: Hanukkah (Jewish) Christmas Computers: log on, using a mouse →			Complete a programme on the computer	Complete a programme on the computer
Expressive Arts and Design	Child-initiated Activities Role Play Small World Cooking: Gingerbread 'Me' Pizza Faces Christmas Sweets	Child-initiated Activities Clay Diwali lamps Christmas cards Angel Tree Decoration Father Christmas Grotto Role-play Small World Cooking: Hanukkah: Stained Glass Window biscuits Birthday Cake, Reindeer food	Child-initiated Activities Travelling: moving our bodies in different ways Recycled modelling Role Play: Car, train, submarine, airplane Small World: trains, cars, construction Cooking: Traffic light Jelly, Valentine's Day Heart Biscuits Mother's Day Cup Cakes	Child-initiated Activities Role Play: doctor, police, vet, firefighter Cooking: Car-shaped Biscuit Easter Chocolate Nests	Child-initiated Activities Role-play Small World Creating a story from random objects Natural pictures Cooking: Salad Vegetable Soup	Child-initiated Activities Role-play Small World Natural sculpture : stick animals, Pumpkin Seed Hedgehogs Cooking: Animal-shaped bread rolls, Fruity animal snacks
Visits			The Polka Theatre		Box Hill	Petting Zoo Visit/Box Hill