

YEAR	TERM 1 (Autumn)	TERM 2 (Spring)	TERM 3 (Summer)
<b>YEAR 12</b>	<p><b>APPROACHES IN PSYCHOLOGY (PAPER 2):</b></p> <ul style="list-style-type: none"> <li>Origins, behaviourist, social learning theory, cognitive, biological</li> </ul> <p><b>STUDY SKILLS:</b></p> <ul style="list-style-type: none"> <li>Using a textbook, question interpretation, essay writing, revision skills</li> </ul> <p><b>RESEARCH METHODS: (ALL PAPERS)</b></p> <ul style="list-style-type: none"> <li>Includes (but not limited to): structure of scientific study, experimental methods, correlation</li> </ul> <p><b>MEMORY: (PAPER 1)</b></p> <ul style="list-style-type: none"> <li>Short/long-term memory, models of memory, forgetting, eyewitness testimony</li> </ul>	<p><b>ATTACHMENT (PAPER 1):</b></p> <ul style="list-style-type: none"> <li>Caregiver-infant interactions, attachment dev't, animal studies,</li> <li>Explanations/ types, cultural variation, maternal deprivation, Romanian orphans</li> </ul> <p><b>SOCIAL INFLUENCE (PAPER 1):</b></p> <ul style="list-style-type: none"> <li>Conformity, social roles, obedience, authoritarian personality,</li> <li>Resisting social influence, minority influence, social change</li> </ul> <p><b>PSYCHOPATHOLOGY: (PAPER 1):</b></p> <ul style="list-style-type: none"> <li>Abnormality, mental disorders Phobias, depression, OCD</li> </ul> <p><b>BIOPSYCHOLOGY (PAPER 2):</b></p> <ul style="list-style-type: none"> <li>Nervous system, neurons, endocrine system, fight-flight</li> <li></li> </ul>	<p><b>ISSUES &amp; DEBATES IN PSYCHOLOGY (PAPER 3):</b></p> <ul style="list-style-type: none"> <li>Gender and cultural bias, nature-nurture</li> </ul> <p><b>APPROACHES IN PSYCHOLOGY (PAPER 2):</b></p> <ul style="list-style-type: none"> <li>Psychodynamic, humanistic, comparison of approaches</li> </ul> <p><b>RESEARCH METHODS: (ALL PAPERS)</b></p> <ul style="list-style-type: none"> <li>Includes (but not limited to): reliability, validity, features of science, probability</li> </ul> <p><b>BIOPSYCHOLOGY (PAPER 2):</b></p> <ul style="list-style-type: none"> <li>Brain: localisation, lateralisation, plasticity, circadian, ultradian, infradian rhythms, pacemakers/ zeitgeibers</li> </ul> <p><b>END OF YEAR EXAM:</b></p> <ul style="list-style-type: none"> <li>Paper 1/ 2 mix, 2h</li> </ul>
<b>YEAR 13</b>	<p><b>ISSUES &amp; DEBATES (PAPER 3):</b></p> <ul style="list-style-type: none"> <li>Free will, holism, idiographic, ethics</li> </ul> <p><b>RESEARCH METHODS (ALL PAPERS)</b></p> <ul style="list-style-type: none"> <li>Includes (but not limited to): statistical testing, parametric/non-parametric</li> </ul> <p><b>RELATIONSHIPS (PAPER 3):</b></p> <ul style="list-style-type: none"> <li>Evolution, physical, filter/ equity theory, investment model. Breakdown, virtual/ para social relationships</li> </ul>	<p><b>MOCK EXAMS:</b></p> <ul style="list-style-type: none"> <li>Full paper 1/ 2 (2h each)</li> </ul> <p><b>AGGRESSION (PAPER 3):</b></p> <ul style="list-style-type: none"> <li>Neural hormonal, genetics, ethological, evolution, frustration-aggression, deindividuation, institutionalisation, media</li> </ul> <p><b>STRESS (PAPER 3):</b></p> <ul style="list-style-type: none"> <li>Physiology, sources of stress, measuring, individual difference,</li> <li>Managing and coping: drugs, biofeedback, gender, social support</li> </ul>	<p><b>REVISION:</b></p> <ul style="list-style-type: none"> <li>Revision strategies, question interpretation, essay writing</li> </ul> <p><b>EXTERNAL EXAMS:</b></p> <ul style="list-style-type: none"> <li>Paper 1: 33%, 2h</li> <li>Paper 2: 33%, 2h</li> <li>Paper 3: 33%, 2h</li> </ul>