

Nursery						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me	Journeys around our world	Into the woods we go	If I were a	Jasper and the Beanstalk	Percy the Park Keeper
Communication and Language	Oral news: Tell to adult Expressing feelings: talking about self, likes and dislikes Recognising boundaries and expectations – goodies and baddies Role-play and small world, developing ideas on a theme Speaking for an audience: Grandparents' Tea	Expressing feelings: talking about own experiences Role-play and small world, developing ideas on a theme Speaking for an audience: Christmas Show	Show & Tell Oral news: forming ideas into sentences Role-play and small world: developing ideas on a theme, using own experiences in play	News: listening to others' Oral news: forming ideas into sentences. Role-play and small world: developing ideas on a theme, using own experiences in play	Speaking for Writing: forming ideas into sentences. Role-play and small world, developing ideas on a theme	Speaking for Writing: forming ideas into sentences Oral news: forming ideas into extended sentences, using connectives Role-play and small world, developing ideas on a theme.
Physical Development	Listening and learning to stop when hearing the whistle Ball Skills: Develop catching, throwing and bouncing. Dribbling, passing and receiving Dance : Baby Ballet 1 x lesson per week Moving our bodies in different ways – walking, hopping, skipping, jogging, running, climbing, digging.		Baby Ballet 1 x lesson per week Topic: Travelling: moving our bodies in different ways – walking, hopping, skipping, jogging, running Gymnastics slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.		Athletics: Running, throwing and jumping challenges. Racket skills: Develop basic racket skills of control, balance, movement. Throwing. Baby Ballet 1 x lesson per	Athletics: Running, throwing and jumping challenges. Racket skills: Develop basic racket skills of control, balance, movement. Throwing. Baby Ballet 1 x lesson per
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Class rules. Manners. Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Initiates play, offering cues to peers to join them. Keeps play going by responding to what others are saying or doing. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults <p>Performing to an audience: <i>Grandparents' Tea</i></p>	<ul style="list-style-type: none"> Class rules. Manners. Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Initiates play, offering cues to peers to join them. Keeps play going by responding to what others are saying or doing. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults <p>Performing to an audience: <i>Christmas show</i></p>	<ul style="list-style-type: none"> Can select and use activities and resources with help. Welcomes and values praise for what they have done. Enjoys responsibility of carrying out small tasks. Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help. <p>Performing to an audience: <i>Mothers' day Tea</i></p>	<ul style="list-style-type: none"> Can select and use activities and resources with help. Welcomes and values praise for what they have done. Enjoys responsibility of carrying out small tasks. Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help. 	<ul style="list-style-type: none"> Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others. Takes steps to resolve conflicts with other children, e.g. finding a compromise. Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities. <p>Performing to an audience: <i>Fathers' Day</i></p>	<ul style="list-style-type: none"> Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others. Takes steps to resolve conflicts with other children, e.g. finding a compromise. Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.
Literacy	Learn how to hold the pencil correctly phonics – using RWI series, by learning to say the sound and the rhyme to write the sound learning to write their names Phonics- m, a, s, t, d Writing about their news and topics covered in KUW	News Writing Christmas Cards Learning Phonics – using RWI series, by learning to say the sound and the rhyme to write the sound learning to write their names Phonics- m, a, s, t, d (review daily) i, n, p, g, o c, k, u, b, (review daily) f, e, l, h learning to write their names	Learning Phonics – using Phonics – using RWI series, by learning to say the sound and the rhyme to write the sound Phonics- m, a, s, t, d i, n, p, g, o c, k, u, b, (review daily) f, e, l, h learning to write their names	News Writing Easter Cards Learning Phonics – using Phonics – using RWI series, by learning to say the sound and the rhyme to write the sound Phonics- m, a, s, t, d i, n, p, g, o c, k, u, b, f, e, l, h (review daily)	Weekly Writing Focus: Creating own story versions of focus story of the story of Goldilocks and the 3 Bears, If I were: Goldilocks- what would I do different? <ul style="list-style-type: none"> A bear from the story – how would you feel? A superhero- how would the story change? <p>Learning Phonics – using</p>	Weekly Writing Focus: Favourite part of the story of the week, How can I change the end of the story to make it my own Focus Stories: <ul style="list-style-type: none"> Dear Zoo Owl Babies Alans big scary teeth Peep inside animal homes

			<ul style="list-style-type: none"> Writing about their news and topics covered in KUW 	<p>r, j, v, y, w</p> <p>Focus Stories:</p> <ul style="list-style-type: none"> Whoosh Leon and the Place Between The Way Back Home 	<p>Phonics – using RWI series, by learning to say the sound and the rhyme to write the sound</p> <p>Phonics- m, a, s, t, d i, n, p, g, o c, k, u, b, f, e, l, h r, j, v, y, w (review daily) z, x, sh, th, ch</p>	<ul style="list-style-type: none"> Spinderella Giraffe's can't dance Monkey Puzzle
Maths	<ul style="list-style-type: none"> Counting objects and/or actions to 5 (10) Match number cards to numbers and/or amounts Daily counting using calendar, line – up, how many are here/not here today, how many chairs at the table, how many can play here, finger rhymes Use size language big/small to differentiate objects/toys Look at shapes try to match and name them –circle, square Begin to recognise how the shapes are the same/different Can you find these shapes in the classroom/corridors Draw squares and circles Look at the similarities and differences of 2 groups of objects – how are they different, which group has more... Sort groups by colour –primary colours 	<p>Counting objects to 10 1 more/less: Repeating patterns: symbols, topic related objects 2D shapes: decorations & presents</p>	<p>Recognising number to 10 and beyond Identify how many objects are in a set. Matching numeral to quantity Comparing groups of objects Understanding 1 more than Understanding 1 less than</p>	<p>Recognising number to 10 and beyond Shapes 2D and 3D Counting to 20 and back Positional language outdoor space tunnel using climbing frame Identify how many objects are in a set. Matching numeral to quantity Comparing groups of objects Understanding 1 more than Understanding 1 less than</p>	<p>Capacity Weighing Shapes 2D and 3D Counting to 20 and back Positional language outdoor space tunnel using climbing frame Recognising number to 10 and beyond Identify how many objects are in a set. Matching numeral to quantity Comparing groups of objects Understanding 1 more than Understanding 1 less than</p>	<p>Weight Ordering (heavy, heavier, heaviest, light, lighter, lightest) Counting to 20 and back Positional language outdoor space tunnel using climbing frame Recognising number to 10 and beyond Identify how many objects are in a set. Matching numeral to quantity Comparing groups of objects Understanding 1 more than Understanding 1 less than</p>
Understanding the World	<p>Brainstorm topic: what do we already know? What do we want to find out?</p> <ul style="list-style-type: none"> Look at the past and present in relation to 'self' Investigate and use construction materials Ask why things happen and how they work Use ICT to support learning- create self –portrait on IWB Talk about self and immediate family in circle time 	<p>Rosie's walk The Christmas story and the long journey Father Christmas' journey</p> <p>19/10: Diwali (Hindu/Sikh) 5/11: Bonfire Night Birthdays 13-20/12: Hanukkah (Jewish) Christmas</p> <p>Computers: using a mouse</p>	<p>Chinese New Year</p> <p>Computers: using a mouse</p> <p>Brainstorm what we would like to learn about the woodland area. Tie in forest schooling</p>	<p>Computers: using a mouse People who help us Visitors: Nurse, doctor, firemen, paramedic, policeman. Vet, builder,</p>	<p>Growing Planting various seeds and learning how to look after them so that they grow</p> <p>Think of ideas /finding new ways to do things</p> <p>Bee Bots</p>	<p>Looking after our world</p> <p>Bee Bots</p>
Expressive Arts and Design	<p>Make caterpillar or butterfly Own portraits Face biscuits</p>	<p>Clay Diwali lamps Christmas cards Tree Decoration Small World</p>	<p>Chinese lanterns</p>	<p>Recycled modelling Role Play Small World: building own models</p> <p>Cooking: Easter Chocolate Nests</p>	<p>Creating/acting out story Role-play Small World</p>	<p>Natural sculpture: stick animals, Pumpkin Seed Hedgehogs, Habitats Parrots Role-play Small World</p> <p>Cooking. Animal jam sandwiches</p>
Visits			The Polka Theatre		Garsons Farm	