






Year 6

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Maths	Place Value Addition and Subtraction Fractions	Fractions Converting Units of Measurement	Ratio Algebra Decimals	Fractions, Decimals, Percentages Area, Perimeter and Volume Statistics	Shape Perimeter and Direction	Preparation for Y7 and Problem-Solving Projects
English	Book Study: War Horse	Exam Practice for Senior School Entrance	Film Unit	Creative Writing Unit	Film Unit	Year 6 Play Features of play scripts Performance focus Literature focus linked to play
History/Geography	The Zulu Kingdom: What is your perspective?	World War 1	World War 2	Changing Role of Women: How has the role of Women changed historically?	The Atlantic Slave Trade (Windrush)	Rebuilding Britain (Windrush)
Geography	Extreme Earth		Our Local Area		North America	South America
 Science	Living things and their habitats – why is the right habitat so important to living things?	Electricity - how can we use and control the electricity in our lives?	Light – why is light so important in our world?	Circulatory system Diets, drugs and lifestyle	Variation and Adaptations	Fossils Themed Projects (Y7 ready)
Art	International Art: Mexican Day of the Dead Mask, Huichal Art, Clay Relief Christmas Cards		Pastels & Kandinsky, IAPS art competition		Portraits " This is me"	
 DT	Introduction to the Workshop Block Bots	2D Design: Introduction to CAD	CAD modelling in 3D	Food Packaging	Graphics skills	Food Technology
Computing	Online Safety – Dangers, information, cyberbullying and emails.	Print Advertisement Christmas Jumper Design - PurpleMash	Research	Cyberbullying	Coding and Algorithms	PowerPoint/Spreadsheets



Prep School Curriculum Overview 2024-2025

Music	Music And The Seasons Preparation for Harvest	Band Project – Learning Christmas Songs Preparation for Carol Service	Film Music	Song Writing	Year 6 Production Preparation (In partnership with Class/Drama Teachers) Prize Day Preparation	
PE/Games/Swimming	Football Netball Racket Sports	Football Netball Health Related Fitness	Rugby Hockey Cross Country Running	Rugby Hockey Swimming	Cricket Athletics	Cricket Athletics
PSHE	Healthy and happy friendships	Similarities and differences	Caring and responsibility	Families and committed relationships <i>(includes age-appropriate sex education, not compulsory in primary schools.)</i>	Healthy bodies, healthy minds	Coping with change: What can you do?
Languages - Spanish	Describing things and people/Expressing likes and saying what I and others do – concerts and festivals and free time/sports		Saying what I and others do/Saying where you are going and what there is there – school/education and focus on South America		Saying what I and others do/Saying what I and others like and dislike doing – holidays and school in Spain	
RE 	CHRISTIANITY: How is God Three – and yet One?	CHRISTIANITY: What do Christians believe about the Messiah – and why is it good news?	HINDU (SANATANA) DHARMA: What helps Hindus (Santanis) to worship?	BUDDHISM: What is the 'Buddhist way of life'?	Comparative: What is the Golden Rule?	Comparative: What is wisdom and where do we look for guidance?
Sustainability	<p>Forest School - Weekly, year-round, child-led sessions in our wonderful, dedicated area. The children learn to risk sensibly and build their confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.</p> <p>Nature and Rewilding Apprenticeship - A yearlong course that aims to equip our young people to transition into a future role of becoming Earth stewards and protectors of the natural world.</p>					



Our children use the Learning Behaviours of Agile, Hardworking and Empathetic throughout all of their lessons. Our Learning Muscles are embedded throughout different areas of our curriculum and some of these are marked here for you to see on this curriculum overview.



META-THINKING		
	Meta-cognition	The ability to knowingly use a wide range of thinking approaches and to transfer knowledge from one circumstance to other.
	Self-regulation	The ability to monitor, evaluate and self-correct
	Strategy-planning	The ability to approach new learning experiences by actively attempting to connect it to existing knowledge or concepts and hence determine an appropriate way to think about the work
	Intellectual confidence	The ability to articulate personal views based on evidence

ANALYSING		
	Critical or logical thinking	The ability to deduct, hypothesise, reason, seek supporting evidence
	Precision	The ability to work effectively within the rules of a domain
	Complex and multi-step problem solving	The ability to break down a task, decide on a suitable approach, and then act

REALISING		
	Automaticity	The ability to use some skills with such ease as they no longer require active thinking
	Speed and accuracy	The ability to work at speed and with accuracy

LINKING		
	Generalisation	The ability to see how what is happening in this instance could be extrapolated to other similar situations
	Connection finding	The ability to use connections from past experiences to seek possible generalisations
	Big picture thinking	The ability to work with big ideas and holistic concepts
	Abstraction	The ability to move from concrete to abstract very quickly.
	Imagination	The ability to represent the problem and its categorisation in relation to more extensive and interconnected prior knowledge
	Seeing alternative perspectives	The ability to take on the views of others and deal with complexity and ambiguity

CREATING		
	Intellectual playfulness	The ability to recognise rules and bend them to create valid but new forms
	Flexible Thinking	The ability to abandon one idea for a superior one or generate multiple solutions
	Fluent thinking	The ability to generate ideas
	Originality	The ability to conceive something entirely new
	Evolutionary and revolutionary thinking	The ability to create new ideas through building on existing ideas or diverting from them