







Prep School Curriculum Overview 2024-2025

Year 4							
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Maths 	Place Value Addition and Subtraction	Multiplication and Division Area	Multiplication and Division Length and Perimeter	Fractions and Decimals		Decimals Money Time	Shape Statistics Position and Direction
English	Expanded noun phrases Planning and writing descriptions	Playscripts Information leaflets and fact files	Performance poetry Letter writing	Character description Story planning and writing		Analysis of plot and setting Predictions	Autobiographies News reports
Topic (History and Geography)	Who were the Ancient Greeks?		What did the Romans every do for us?		Countries around the World Vikings vs Anglo-Saxons		
Science 	The Digestive System	States of matter	Sound	Electricity	Habitats	Grouping and classifying living things	
Art and DT 	Greek Vases Christmas Cards	Clay Work – Greek Vases	Roman Mosaics		Art around the world Anglo Saxon brooches		
RE 	ISLAM: How does worship show what is important to Muslims?	CHRISTIANITY: What is the Bible and what does it tell Christians about God's promise?	JUDAISM: What are the important times for Jews?	CHRISTIANITY: What did Jesus say about God's kingdom and why is it good news?	CHRISTIANITY: For Christians, is Communion celebration or remembrance?	Comparative: How do people celebrate new life?	
Computing (embedded in curriculum)	Coding	Online Safety	Spreadsheets	Logo	Animation	Effective Searching	



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Music	Year 4 Woodwind Scheme	Year 4 Woodwind Scheme	The Planets by Holst	Dr Who – Music Technology	How Does Music Shape Our Way of Life?	How Does Music Connect Us with the Environment?
PE	Football Netball Gymnastics Ball Skills Dance	Football Netball Gymnastics Ball Skills Dance Swimming	Rugby Hockey Health Related Fitness	Rugby Hockey Health Related Fitness	Cricket Athletics	Cricket Athletics Swimming
DT	Block printing and manufacturing		Introduction to Textiles		Engineering Project	
PSHE	Healthy and happy friendships	Similarities and differences	Caring and responsibility	Families and committed relationships	Healthy bodies, healthy minds	Coping with change
Languages - French	Phonetics 1-2 Seasons Vegetables		Presenting Myself My Family		In the Classroom At the tearoom	
Forest School	Forest School - Weekly, year-round, child-led sessions in our wonderful, dedicated area. The children learn to risk sensibly and build their confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.					



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Our children use the Learning Behaviours of Agile, Hardworking and Empathetic throughout all of their lessons. Our Learning Muscles are embedded throughout different areas of our curriculum and some of these are marked here for you to see on this curriculum overview.



META-THINKING		
	Meta-cognition	The ability to knowingly use a wide range of thinking approaches and to transfer knowledge from one circumstance to other.
	Self-regulation	The ability to monitor, evaluate and self-correct
	Strategy-planning	The ability to approach new learning experiences by actively attempting to connect it to existing knowledge or concepts and hence determine an appropriate way to think about the work
	Intellectual confidence	The ability to articulate personal views based on evidence

ANALYSING		
	Critical or logical thinking	The ability to deduct, hypothesise, reason, seek supporting evidence
	Precision	The ability to work effectively within the rules of a domain
	Complex and multi-step problem solving	The ability to break down a task, decide on a suitable approach, and then act

REALISING		
	Automaticity	The ability to use some skills with such ease as they no longer require active thinking
	Speed and accuracy	The ability to work at speed and with accuracy

LINKING		
	Generalisation	The ability to see how what is happening in this instance could be extrapolated to other similar situations
	Connection finding	The ability to use connections from past experiences to seek possible generalisations
	Big picture thinking	The ability to work with big ideas and holistic concepts
	Abstraction	The ability to move from concrete to abstract very quickly.
	Imagination	The ability to represent the problem and its categorisation in relation to more extensive and interconnected prior knowledge
	Seeing alternative perspectives	The ability to take on the views of others and deal with complexity and ambiguity

CREATING		
	Intellectual playfulness	The ability to recognise rules and bend them to create valid but new forms
	Flexible Thinking	The ability to abandon one idea for a superior one or generate multiple solutions
	Fluent thinking	The ability to generate ideas
	Originality	The ability to conceive something entirely new
	Evolutionary and revolutionary thinking	The ability to create new ideas through building on existing ideas or diverting from them