





Prep School Foundation Curriculum Overview 2024-2025

Year 3						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Ancient Egypt		Rainforests		We are Britain	
Maths 	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics
English	Egyptian Fairy tales: Fiction: character descriptions, dilemma stories, persuasive writing, setting descriptions Cinderella of The Nile (text) Tutankhamun: non-chronological writing		Rainforest rhymes: rhyming poems, calligrams Deforestation: persuasive letters Cinnamon (text): character descriptions and diary entries Forest facts – non-chronological writing		A Bear in Blue – Paddington – playscripts, instructions, balanced arguments, recounts Legend has it... - tourist leaflets, writing own legend story Katie in... - setting description, recounts, instructions, comic strips	
Topic (History/Geography)	History: What can we find out about ancient Egypt? Geography: The River Nile		History: How have rainforests changed over time? Geography: Where in the world do we find rainforests and why?		History: The Railway Revolution and The Monarchy Geography: United Kingdom	
Science 	Skeletons - are all skeletons the same?	Nutrition and diet Rocks – why don't all rocks look the same?	Fossils and Soils	Light	Plants – how is a plant structure designed to help it grow?	Forces and Magnets
Art	Egyptian Masks		An introduction to Art History –		Typography & Using colours	



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			Rousseau 'Tiger'			
DT 	Toy Spinning Wheels	Clay Cartouche	Pneumatics- Rainforest Creatures			8Billion Ideas. The Next Toy Crazy
RE 	Who were the Israelites and what did they believe?	Christianity: What and how do we celebrate?	Christianity: What is the Bible and why is it important to Christians?	How and why do some people celebrate new beginnings?	What do we learn from religious symbols and signs?	What are the Five Pillars of Islam and why are they so important to Muslims?
Computing (embedded in curriculum)	Coding	E-safety Spreadsheets Touch typing	Touch Typing Branching Databases	Emails	Graphing	Word Processing
Languages - French	Phonetics (1) I am learning French Animals		Instruments I am able...		Fruits and Vegetables Ice-Creams	
Music	Whole Class String Programme	Whole Class String Programme	Djembe Drumming	Composing using your imagination How does music make the world a better place?	Three Little Birds	How does music connect us with our planet?
PE	Football Netball Swimming	Football Netball Gymnastics	Rugby Hockey	Rugby Hockey	Cricket Athletics Swimming	Cricket Athletics




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		Ball Skills Dance	Health Related Fitness	Health Related Fitness		
PSHEE	Healthy and happy friendships	Similarities and differences	Caring and responsibility	Families and committed relationships	Healthy bodies, healthy minds	Coping with change
Forest School	Forest School - Weekly, year-round, child-led sessions in our wonderful, dedicated area. The children learn to risk sensibly and build their confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.					
Equality Diversity and Inclusion						
Oracy Performances	Class Assembly	Christmas Performances	Year 3 Variety Performance			





Our children use the Learning Behaviours of Agile, Hardworking and Empathetic throughout all of their lessons. Our Learning Muscles are embedded throughout different areas of our curriculum and some of these are marked here for you to see on this curriculum overview.




META-THINKING		
	Meta-cognition	The ability to knowingly use a wide range of thinking approaches and to transfer knowledge from one circumstance to other.
	Self-regulation	The ability to monitor, evaluate and self-correct
	Strategy-planning	The ability to approach new learning experiences by actively attempting to connect it to existing knowledge or concepts and hence determine an appropriate way to think about the work
	Intellectual confidence	The ability to articulate personal views based on evidence

ANALYSING		
	Critical or logical thinking	The ability to deduct, hypothesise, reason, seek supporting evidence
	Precision	The ability to work effectively within the rules of a domain
	Complex and multi-step problem solving	The ability to break down a task, decide on a suitable approach, and then act

REALISING		
	Automaticity	The ability to use some skills with such ease as they no longer require active thinking
	Speed and accuracy	The ability to work at speed and with accuracy

LINKING		
	Generalisation	The ability to see how what is happening in this instance could be extrapolated to other similar situations
	Connection finding	The ability to use connections from past experiences to seek possible generalisations
	Big picture thinking	The ability to work with big ideas and holistic concepts
	Abstraction	The ability to move from concrete to abstract very quickly.
	Imagination	The ability to represent the problem and its categorisation in relation to more extensive and interconnected prior knowledge
	Seeing alternative perspectives	The ability to take on the views of others and deal with complexity and ambiguity

CREATING		
	Intellectual playfulness	The ability to recognise rules and bend them to create valid but new forms
	Flexible Thinking	The ability to abandon one idea for a superior one or generate multiple solutions
	Fluent thinking	The ability to generate ideas
	Originality	The ability to conceive something entirely new
	Evolutionary and revolutionary thinking	The ability to create new ideas through building on existing ideas or diverting from them