






Prep School Curriculum Overview 2024-2025

Year 2						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths 	Place Value	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
English (Read Write Inc Phonics runs throughout the year) Reading Spelling Punctuation Grammar Comprehension Handwriting	Text: Rosie Revere, Engineer Non-fiction: Information text about an invention Poetry - Haikus	Text: The Water Princess Fiction: Setting and character description Non-fiction: Persuasive letter	Text: A Walk in London Fiction: Diary entry Poetry - Acrostic	Text: Henry's Map Fiction: Writing an adventure story	Text: Knight-in-Training Non-fiction: Non-chronological report about castles	Text: The Rythm of the Rain Fiction: Writing their own version of the story Class debates on eco issues
Topic (History and Geography)	Inventors Who are the famous inventors and what did they invent?	Africa What are the traditions of Africa?	The Great Fire of London How did the Great Fire change London?	Mini Mappers What do maps show us?	Castles and Knights What makes a castle a good fortress?	Investigating Rivers Where do rivers flow?
Science 	Animals' needs for survival How are animals different? Humans What do humans need to stay healthy?	Materials Why are objects made of different materials?	Plants (Part 1 - light and dark) What do plants need to grow?	Living things and their habitats Where do animals live?	Plants (Part 2 – bulbs and seeds) How do plants begin? Growing Up Are all life cycles the same?	Wildlife What does wildlife do for us? What can we do for wildlife?
Art/DT 	Colour mixing/ Self Portraits (Art)	Andy Goldsworthy (DT) Animal masks (Art)	The London Skyline (Art)	3D Paper City (DT)	3D Castles (Art and DT)	



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RE 	CHRISTIANITY: What is God like for Christians?	CHRISTIANITY: Why is giving important to Christians?	CHRISTIANITY: Why do Christians call Jesus 'Saviour'?	ISLAM: What is important for Muslim families?	ISLAM: Who is Allah and how do Muslims worship Him?	Why should we look after our world (comparative topic between different religions?) Is the World a Fair place?
Computing (embedded in curriculum)	Coding Searching 2Respond	Spreadsheets Internet Safety	Data Handling Branching Databases	Producing Artwork Typing Skills	Making Music Typing Skills	Quizzes Fact file
Languages - French	Greetings Colours and Numbers		Minibeasts Teddy Bear Picnic		In my town Superheros	
Music	Moana – How Far I'll Go/ We Know the Way & Xylophone/Glockenspie I music	Building vocabulary Xylophone	Singing in a round Playing musical instruments in a pair	Recorders Music from Charlie and the Chocolate Factory and Peter and The Wolf	Recorders	Recorders
PE	Ball Skills Football Netball Swimming	Gymnastics Football Netball	Dance Rugby Hockey	Ball Skills Rugby Hockey	Short Tennis Striking and Fielding	Athletics Striking and Fielding
Forest school	Forest School - Weekly, year-round, child-led sessions in our wonderful, dedicated area. The children learn to risk sensibly and build their confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.					
PSHE	Healthy and happy friendships	Similarities and differences	Caring and responsibility	Families and committed relationships	Healthy bodies, healthy minds	Coping with change



Our children use the Learning Behaviours of Agile, Hardworking and Empathetic throughout all of their lessons.

Our Learning Muscles are embedded throughout different areas of our curriculum and some of these are marked here for you to see on this curriculum overview.



META-THINKING		
	Meta-cognition	The ability to knowingly use a wide range of thinking approaches and to transfer knowledge from one circumstance to other.
	Self-regulation	The ability to monitor, evaluate and self-correct
	Strategy-planning	The ability to approach new learning experiences by actively attempting to connect it to existing knowledge or concepts and hence determine an appropriate way to think about the work
	Intellectual confidence	The ability to articulate personal views based on evidence

ANALYSING		
	Critical or logical thinking	The ability to deduct, hypothesise, reason, seek supporting evidence
	Precision	The ability to work effectively within the rules of a domain
	Complex and multi-step problem solving	The ability to break down a task, decide on a suitable approach, and then act

REALISING		
	Automaticity	The ability to use some skills with such ease as they no longer require active thinking
	Speed and accuracy	The ability to work at speed and with accuracy

LINKING		
	Generalisation	The ability to see how what is happening in this instance could be extrapolated to other similar situations
	Connection finding	The ability to use connections from past experiences to seek possible generalisations
	Big picture thinking	The ability to work with big ideas and holistic concepts
	Abstraction	The ability to move from concrete to abstract very quickly.
	Imagination	The ability to represent the problem and its categorisation in relation to more extensive and interconnected prior knowledge
	Seeing alternative perspectives	The ability to take on the views of others and deal with complexity and ambiguity

CREATING		
	Intellectual playfulness	The ability to recognise rules and bend them to create valid but new forms
	Flexible Thinking	The ability to abandon one idea for a superior one or generate multiple solutions
	Fluent thinking	The ability to generate ideas
	Originality	The ability to conceive something entirely new
	Evolutionary and revolutionary thinking	The ability to create new ideas through building on existing ideas or diverting from them