

Nursery						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me	Celebrate	Traditional Tales	If I were a... When I grow up	Growing	Life cycles
Communication and Language	Oral news: Tell to adult Expressing feelings: talking about self, likes and dislikes Recognising boundaries and expectations – goodies and baddies Role-play and small world, developing ideas on a theme (Pirate vocabulary) Speaking for an audience: Grandparents' Tea	Expressing feelings: talking about own experiences Role-play and small world, developing ideas on a theme Speaking for an audience: Christmas Show	Show & Tell Oral news: forming ideas into sentences Role-play and small world: developing ideas on a theme, using own experiences in play	News: listening to others' Oral news: forming ideas into sentences. Role-play and small world: developing ideas on a theme, using own experiences in play	Speaking for Writing: forming ideas into sentences. Role-play and small world, developing ideas on a theme Speaking for an audience: Goldilocks	Speaking for Writing: forming ideas into sentences Oral news: forming ideas into extended sentences, using connectives Role-play and small world, developing ideas on a theme.
Physical Development	Ball Skills: Develop catching, throwing and bouncing. Dribbling, passing and receiving Dance : Baby Ballet 1 x lesson per week moving our bodies in different ways – walking, hopping, skipping, jogging, running, climbing, digging.	Baby Ballet 1 x lesson per week Topic: Travelling: moving our bodies in different ways – walking, hopping, skipping, jogging, running Gymnastics slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.		Athletics: Running, throwing and jumping challenges. Racket skills: Develop basic racket skills of control, balance, movement. throwing. Baby Ballet 1 x lesson per	Athletics: Running, throwing and jumping challenges. Racket skills: Develop basic racket skills of control, balance, movement. throwing. Baby Ballet 1 x lesson per	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Class rules Manners Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Initiates play, offering cues to peers to join them. Keeps play going by responding to what others are saying or doing. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults .Performing to an audience: <i>Grandparents' Tea</i>	<ul style="list-style-type: none"> Class rules Manners Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Initiates play, offering cues to peers to join them. Keeps play going by responding to what others are saying or doing. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults Performing to an audience: <i>Christmas show</i>	<ul style="list-style-type: none"> Can select and use activities and resources with help. Welcomes and values praise for what they have done. Enjoys responsibility of carrying out small tasks. Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help. Performing to an audience: <i>Mothering Sunday Tea</i>	<ul style="list-style-type: none"> Can select and use activities and resources with help. Welcomes and values praise for what they have done. Enjoys responsibility of carrying out small tasks. Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help. 	<ul style="list-style-type: none"> Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others. Takes steps to resolve conflicts with other children, e.g. finding a compromise. Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities. Performing to an audience: <i>Summer Show</i>	<ul style="list-style-type: none"> Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others. Takes steps to resolve conflicts with other children, e.g. finding a compromise. Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.
Literacy	Learn how to hold the pencil Learning Phonics – using RWI series, by learning to say the sound and the rhyme to write the sound learning to write their names Phonics- m, a, s, t, d	News Writing Christmas Cards Learning Phonics – using RWI series, by learning to say the sound and the rhyme to write the sound learning to write their names Phonics- m, a, s, t, d (review daily) i, n, p, g, o Writing about their news and topics covered in KUW	Learning Phonics – using Phonics – using RWI series, by learning to say the sound and the rhyme to write the sound Phonics- m, a, s, t, d i, n, p, g, o c, k, u, b, (review daily) f, e, l, h learning to write their names	News Writing Easter Cards Learning Phonics – using Phonics – using RWI series, by learning to say the sound and the rhyme to write the sound Phonics- m, a, s, t, d i, n, p, g, o c, k, u, b,	Weekly Writing Focus: Creating own story versions of focus story of the story of Focus Stories: <ul style="list-style-type: none"> Jack and the Beanstalk 3 Little Pigs Gingerbread Man Little Red Riding Hood 	Weekly Writing Focus: Favourite part of the story of the week, How can I change the end of the story to make it my own Focus Stories: <ul style="list-style-type: none"> Dear Zoo

Early Years Curriculum Overview 2023-24

	<p>Writing about their news and topics covered in KUW</p> <p>Focus story for Harvest</p> <ul style="list-style-type: none"> Little Red Hen 		<ul style="list-style-type: none"> Writing about their news and topics covered in KUW 	<p>f, e, l, h (review daily) r, j, v, y, w</p> <p>Focus Stories:</p> <ul style="list-style-type: none"> Whoosh Leon and the Place Between The Way Back Home 	<ul style="list-style-type: none"> Learning Phonics – using Phonics – using RWI series, by learning to say the sound and the rhyme to write the sound Phonics- m, a, s, t, d i, n, p, g, o c, k, u, b, f, e, l, h r, j, v, y, w (review daily) z, x, sh, th, ch 	<ul style="list-style-type: none"> Owl Babies Alans big scary teeth Peep inside animal homes Spinderella Giraffe's can't dance Monkey Puzzle
Maths	<p>Pirate Themed Size Ordering Pictures.</p> <p>Shells with Number 0-10</p> <p>1 to 1 correspondence</p> <p>Peg Number Matching Activity</p> <p>Repeating patterns with cubes</p>	<p>Counting objects to 10</p> <p>1 more/less:</p> <p>Repeating patterns: symbols, topic related objects</p> <p>2D shapes: decorations & presents</p>	<p>Recognising numbers to 10 and beyond</p> <p>Identify how many objects are in a set.</p> <p>Matching numeral to quantity</p> <p>Comparing groups of objects</p> <p>Understanding 1 more than</p> <p>Understanding 1 less than</p>	<p>Recognising number to 10 and beyond</p> <p>Shapes 2D and 3D</p> <p>Counting to 20 and back</p> <p>Positional language outdoor space tunnel using climbing frame</p> <p>Identify how many objects are in a set.</p> <p>Matching numeral to quantity</p> <p>Comparing groups of objects</p> <p>Understanding 1 more than</p> <p>Understanding 1 less than</p>	<p>Capacity</p> <p>Weighing</p> <p>Shapes 2D and 3D</p> <p>Counting to 20 and back</p> <p>Positional language outdoor space tunnel using climbing frame</p> <p>Recognising number to 10 and beyond</p> <p>Identify how many objects are in a set.</p> <p>Matching numeral to quantity</p> <p>Comparing groups of objects</p> <p>Understanding 1 more than</p> <p>Understanding 1 less than</p>	<p>Weight Ordering (heavy, heavier, heaviest, light, lighter, lightest)</p> <p>Counting to 20 and back</p> <p>Positional language outdoor space tunnel using climbing frame</p> <p>Recognising number to 10 and beyond</p> <p>Identify how many objects are in a set.</p> <p>Matching numeral to quantity</p> <p>Comparing groups of objects</p> <p>Understanding 1 more than</p> <p>Understanding 1 less than</p>
Understanding the World	<p>Brainstorm topic: what do we already know? What do we want to find out?</p> <ul style="list-style-type: none"> Look at the past and present in relation to 'self' Investigate and use construction materials Ask why things happen and how they work Use ICT to support learning- create self –portrait on IWB Talk about self and immediate family in circle time 	<p>Divali (Hindu/Sikh)</p> <p>Bonfire Night</p> <p>Birthdays</p> <p>: Hanuka (Jewish)</p> <p>Christmas</p> <p>Computers: using a mouse</p>	<p>Travelling: going in a car, train, airplane - children's experiences, vocabulary, comparisons, which way of travelling would be best for....</p> <p>Road Safety: traffic lights, crossing the road</p> <p>What do we need, what do we want when we travel</p> <p>Chinese New Year</p> <p>Computers: using a mouse</p>	<p>What do we need to be healthy: food, water, shelter</p> <p>What would we find on the moon?</p> <p>Can we live on the moon?</p> <p>Story Whoosh</p> <p>Would you like to go to the moon?</p> <p>Computers: using a mouse</p>	<p>Show interest in the lives of others- as well as characters from a book and superheroes</p> <p>Think of ideas / finding new ways to do things</p> <p>Bee Bots</p>	<p>Similarities & differences between animals</p> <p>Different ways animals move</p> <p>Different animal habitats</p> <p>Different animal food</p> <p>Pets, Wild Animals, Zoos</p> <p>Bee Bots</p>
Expressive Arts and Design	<p>Make caterpillar or butterfly</p> <p>Own portraits</p> <p>Face biscuits</p>	<p>Jam Jar Divali lamps</p> <p>Hanuka Menora</p> <p>Christmas cards</p> <p>Tree Decoration</p> <p>Small World</p>	<p>Travelling: moving our bodies in different ways</p> <p>Recycled modelling</p> <p>Role Play: Car, train, submarine, airplane</p> <p>Small World: trains, cars, construction</p> <p>Cooking: Traffic light kebabs,</p>	<p>Recycled modelling</p> <p>Role Play: Car, rocket, space ship</p> <p>Small World: building own models</p> <p>Cooking: Easter Chocolate Nests</p>	<p>Creating/acting out story</p> <p>Role-play</p> <p>Small World: Goldilocks & the three bears, animal habitats</p> <p>Cooking: Porridge,</p>	<p>Natural sculpture : stick animals, Pumpkin Seed Hedgehogs, Habitats</p> <p>Parrots</p> <p>Role-play</p> <p>Small World</p> <p>Cooking. Animal jam sandwiches</p>
Visits			The Polka Theatre			Petting Zoo Visit