

YEAR	TERM 1 (Autumn)	TERM 2 (Spring)	TERM 3 (Summer)
YEAR 12	<p>LISTENING AND ANALYSING</p> <ul style="list-style-type: none"> • Musical eras (features & development) Renaissance - Early Romantic • Aural awareness & wider listening • Unprepared listening questions <p>COMPOSING</p> <ul style="list-style-type: none"> • Introduction to a level composition • Exercises, linked to wider listening, developing understanding of the 3 assessment strands <ol style="list-style-type: none"> 1. Creating musical ideas 2. Developing musical ideas 3. Technical and expressive control (through arrangement and composition exercises) <p>PERFORMING</p>	<p>PUPIL SELECTED AoS (MUSICALS, JAZZ, or ROCK AND POP)</p> <ul style="list-style-type: none"> • Musical eras (features & development) • Aural awareness • Wider listening • Unprepared listening questions <p>FREE COMPOSITION</p> <ul style="list-style-type: none"> • Western Classical tradition 	<p>MOCK RECITAL</p> <ul style="list-style-type: none"> • Preparation of a series of pieces lasting approximately ten minutes. These should be of Grade 5 standard or above. <p>FREE COMPOSITION</p> <ul style="list-style-type: none"> • Western Classical tradition
YEAR 13	<p>LISTENING AND ANALYSING</p> <ul style="list-style-type: none"> • Mendelssohn analysis • Musical eras, aural awareness, wider listening, unprepared questions <p>COMPOSING</p> <ul style="list-style-type: none"> • Select published brief • Composition two <p>PERFORMING</p> <ul style="list-style-type: none"> • Preparation for mock recital 	<p>LISTENING AND ANALYSING</p> <ul style="list-style-type: none"> • Exam practice • Musical eras, aural awareness, wider listening, unprepared questions <p>COMPOSING</p> <ul style="list-style-type: none"> • Select published brief • Composition two <p>PERFORMING</p> <ul style="list-style-type: none"> • Preparation for recital 	<p>REVISION</p> <p>EXTERNAL EXAMS</p> <p>RECITAL</p> <ul style="list-style-type: none"> • Preparation of a series of pieces lasting approximately twelve minutes. These should be of Grade 6 standard or above.