

YEAR	TERM 1 (Autumn)	TERM 2 (Spring)	TERM 3 (Summer)
<p><b>Year 10</b></p>	<p><b>Performance</b> Pupils will start by learning fundamental skills and building their Dance technique.</p> <p><b>Set Phrases</b> An introduction to each of the four set phrases set by AQA. Pupils will choose one to proceed with and the learning process will begin.</p> <p><b>Choreography</b> Once key elements of Dance are learnt pupils will be introduced to mock stimuli and choreograph a duet or trio performance. This will prepare them for Year 11 when they repeat the task for the practical Choreography NEA element.</p> <p><b>Dance Appreciation</b> Pupils explore 6 set dance works, appreciating and understanding each Dance style, choreographic intent, and design elements.</p>	<p><b>Performance</b> Pupils perform their first set phrase for an audience. This is part of their NEA assessment. Pupils will learn subject specific terminology and learn how to structure written examination responses.</p> <p><b>Set Phrases</b> Pupils rehearse and perform their first chosen set phrase set by AQA. Towards the end of term, the pupils begin to learn their second phrase.</p> <p><b>Dance Appreciation</b> Pupils continue to explore the 6 set dance works, appreciating and understanding each Dance style, choreographic intent, and design elements.</p>	<p><b>Choreography</b> Pupils continue with group collaboration tasks and leadership practice ahead of Year 11.</p> <p><b>Performance</b> Pupils rehearse and perform their second set phrase for an audience. This is part of their NEA assessment. Pupils will learn subject specific terminology and learn how to structure written examination responses.</p> <p>Pupils will learn and rehearse a duet which combines elements from the remaining set phrases. This is their second element of the Performance NEA.</p> <p><b>Set Phrases</b> Pupils rehearse and perform their second chosen set phrase set by AQA.</p> <p><b>Dance Appreciation</b> Pupils continue to explore the 6 set dance works, appreciating and understanding each Dance style, choreographic intent, and design elements.</p>