PROGRAMME OF STUDY



KS3 YEAR 9 2024/25 DRAMA

YEAR	TERM 1 (Autumn)	TERM 2 (Spring)	TERM 3 (Summer)
YEAR 9	Performance Spaces Performer perspectives and considerations	Stanislavski Acting Method	Devising Project
	Designer perspectives Advantages and Disadvantages	Realism and Naturalism Given Circumstances Concentration	Creating a devised play from 2 stimuli
	Devising Module Learning 35 Devising practical techniques	Relaxation Working with the senses Developing a sense of truth The World of the play Working on a script Writing in role Units and Objectives Actions	Introduction to Lighting Design
		Devising Project Exploring Stimuli Creating a devised play from 2 stimuli	