

YEAR	TERM 1 (Autumn)	TERM 2 (Spring)	TERM 3 (Summer)
YEAR 12	<p>APPROACHES IN PSYCHOLOGY (PAPER 2):</p> <ul style="list-style-type: none"> Origins, behaviourist, social learning theory, cognitive, biological <p>STUDY SKILLS:</p> <ul style="list-style-type: none"> Using a textbook, question interpretation, essay writing, revision skills <p>RESEARCH METHODS: (ALL PAPERS)</p> <ul style="list-style-type: none"> Includes (but not limited to): structure of scientific study, experimental methods, <p>PSYCHOPATHOLOGY: (PAPER 1):</p> <ul style="list-style-type: none"> Abnormality, mental disorders, phobias, depression, OCD 	<p>MEMORY: (PAPER 1)</p> <ul style="list-style-type: none"> Short/long-term memory, models of memory, forgetting, eyewitness testimony <p>SOCIAL INFLUENCE (PAPER 1):</p> <ul style="list-style-type: none"> Conformity, social roles, obedience, authoritarian personality, Resisting social influence, minority influence, social change <p>RESEARCH METHODS: (ALL PAPERS)</p> <ul style="list-style-type: none"> Includes (but not limited to): correlations, reliability, validity, features of science, probability, ethics 	<p>ATTACHMENT (PAPER 1):</p> <ul style="list-style-type: none"> Caregiver-infant interactions, attachment development, animal studies, Explanations/ types, cultural variation, maternal deprivation, Romanian orphans <p>BIOPSYCHOLOGY (PAPER 2):</p> <ul style="list-style-type: none"> Nervous system, neurons, endocrine system, fight-flight Brain: localisation, lateralisation, plasticity, circadian, ultradian, infradian rhythms, pacemakers/ zeitgeibers <p>END OF YEAR EXAM:</p> <ul style="list-style-type: none"> Paper 1/ 2 mix, 2h
YEAR 13	<p>ISSUES & DEBATES (PAPER 3):</p> <ul style="list-style-type: none"> Gender and cultural bias, nature-nurture Free will, holism, idiographic, ethics <p>RESEARCH METHODS (ALL PAPERS)</p> <ul style="list-style-type: none"> Includes (but not limited to): statistical testing, parametric/non-parametric <p>RELATIONSHIPS (PAPER 3):</p> <ul style="list-style-type: none"> Evolution, physical, filter/ equity theory, investment model. 	<p>MOCK EXAMS:</p> <ul style="list-style-type: none"> Full paper 1/ 2 (2h each) <p>SCHIZOPHRENIA (PAPER 3):</p> <ul style="list-style-type: none"> Classification, symptoms, diagnosis, explanations, therapies, diathesis-stress model. <p>RELATIONSHIPS (PAPER 3):</p> <ul style="list-style-type: none"> Breakdown, virtual/ parasocial relationships 	<p>FORENSICS (PAPER 3):</p> <ul style="list-style-type: none"> Defining crime, offender profiling, genetics, Eysenck's Theory, differential association, custodial sentences, behaviour modification <p>REVISION:</p> <ul style="list-style-type: none"> Revision strategies, question interpretation, essay writing <p>EXTERNAL EXAMS:</p> <ul style="list-style-type: none"> Paper 1: 33%, 2h Paper 2: 33%, 2h Paper 3: 33%, 2h