

YEAR	TERM 1 (Autumn)	TERM 2 (Spring)	TERM 3 (Summer)
YEAR 10	<p><i>An Inspector Calls:</i></p> <ul style="list-style-type: none"> Literary study of this play working towards AQA GCSE 9-1 English Literature examination <p>PEARSON EDEXCEL IGCSE ENGLISH LANGUAGE</p> <ul style="list-style-type: none"> Anthology Part 1: Paper 1 Section A Non-fiction texts 	<p><i>A Christmas Carol</i></p> <ul style="list-style-type: none"> Literary study of this novel, working towards AQA GCSE 9-1 English Literature examination <p>PEARSON EDEXCEL IGCSE ENGLISH LANGUAGE</p> <ul style="list-style-type: none"> Anthology Part 1: Paper 1 Section A Non-fiction texts 	<p>PEARSON EDEXCEL IGCSE ENGLISH LANGUAGE COURSEWORK</p> <ul style="list-style-type: none"> TASK ONE: An essay which responds critically to the effect of language and structure in two texts from Part 2: Papers 2 Section A Poetry and Prose texts of anthology (20% of final GCSE). TASK TWO: Creative writing (20% of final GCSE)
YEAR 11	<p>SHAKESPEARE:</p> <ul style="list-style-type: none"> Literary study of either <i>Macbeth</i> or <i>Romeo and Juliet</i>, working towards AQA GCSE 9-1 English literature examination <p>PEARSON EDEXCEL IGCSE ENGLISH LANGUAGE</p> <ul style="list-style-type: none"> Anthology Part 1: Paper 1 Section A Non-fiction texts and Transactional Writing 	<p>POETRY:</p> <ul style="list-style-type: none"> Learners read and respond to AQA's anthology, including making connections with a thematically linked unseen poem, working towards a GCSE 9-1 English literature examination <p>PEARSON EDEXCEL IGCSE ENGLISH LANGUAGE</p> <ul style="list-style-type: none"> Anthology Part 1: Paper 1 Section A Non-fiction texts and Transactional Writing 	<p>REVISION:</p>