

Ewell Castle Senior School

Behaviour Policy



1 Introduction

- 1.1 Ewell Castle School encourages pupils to adopt the **highest standards of behaviour**, principles and moral standards. We promote trust and mutual respect for everyone. We believe that good relations, good manners and a secure learning environment play a crucial part in the development of intellectually curious pupils, who are motivated to become life-long learners. We develop qualities of team-work and leadership through our extensive programme of extra-curricular activities.
- 1.2 Ewell Castle School is an **inclusive community**. We welcome pupils from a wide variety of ethnic and social backgrounds and faiths. We treat everyone as an individual, aim to develop the whole person equipped to take his place in the modern world.

2 Code of Conduct

- 2.1 Ewell Castle School community of Governors, staff, parents and pupils adhere to a **code of conduct**, rather than to lists of rules. We see education as a partnership. Our staff are committed to excellence, aiming to achieve a spirit of trust and cooperation. We expect the highest values and standards of behaviour both inside and outside the classroom, as well as outside the school and in any written or electronic communication concerning the school.
- 2.2 We expect pupils to treat staff and each other with **consideration and good manners** and to respond positively to the opportunities and demands of school life.
- 2.3 Everyone has a right to feel secure and to be treated with respect, particularly the vulnerable. **Harassment and bullying** will not be tolerated. Our Anti-bullying policy is set out in the Family Handbook and is available on the school website. The school is strongly committed to promoting equal opportunities for all, regardless of race, gender, gender orientation, physical disability or learning difficulty or disability.
- 2.4 We expect pupils to be **ready to learn** and to participate in school activities. They should attend school and lessons punctually and follow the school's attendance policy. They should care for the buildings, equipment and furniture. We expect pupils to behave at all times in a manner that reflects the best interests of the whole community.

3 Involvement of Parents and Guardians

- 3.1 Parents and Guardians who accept a place for their child at Ewell Castle undertake to uphold the **school's policies and regulations**, including this policy. They will support the school's values in matters such as attendance and punctuality, behaviour, uniform/dress

and appearance, standards of academic work, extra-curricular activities and homework/private study.

- 3.2 We will always telephone the home on the first day of an **unexplained absence** in order to make sure that your child has not suffered an accident. Please note that it is the schools' policy usually not to allow holiday to be taken during term.

4 Involvement of Pupils

Our experience shows that the ethos of and respect for the school is enhanced by **listening to our pupils** and by encouraging constructive suggestions from them, e.g. via the School Council, which meets once a term.

5 School Code of Conduct

5.1 The school's Code of Conduct is designed to encourage positive behaviour. Its sanctions are to help us to manage challenging behaviour. Copies of the Rules and Regulations are set out in the Student Planner [and Staff Handbook] and may change from time to time. Parents and Guardians undertake to support the authority of the Head of Senior School in enforcing them in a fair manner that is designed to safeguard the welfare of the community as a whole.

5.2 The Head of Senior School for his part undertakes to apply any sanctions fairly, and, where appropriate and after due investigative action has taken place. Sanctions may undergo reasonable change from time to time; but will not involve any form of unlawful or degrading activity. Examples of sanctions include: school detention [after school on Thursday & Friday], withdrawal of privileges, assistance with domestic / community tasks, such as collecting litter, Saturday Detention (for more serious breaches of discipline), internal exclusion, temporary exclusion for a specified period or, on rare occasions, permanent exclusion. The school's policy on Discipline and Exclusions is set out on the school website and in the Family Handbook.

6 Teaching & Learning

Ewell Castle aims to raise the aspirations of all its pupils and to help them to appreciate that there are no barriers to their potential achievements both inside and outside the classroom. Pupils are encouraged to take responsibility for their own learning. We celebrate success, emphasise the positive and deal with the negative in a sensitive and tactful way. Our teaching staff offers every child a high level of individual attention, together with consistent and helpful advice. In return, we expect every pupil to cooperate and to work hard.

7 Complaints

We hope that you and your child do not have any cause for complaint about the operation of our behaviour policy; but copies of the School's complaints procedure can be sent to you on request.

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Ewell Castle acknowledges the assistance provided by guidance and regulatory documents prepared by ISBA (Independent Schools' Bursars Association), the Independent Schools Inspectorate (ISI) and the Department for Education (DfE).